

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. NURS

COURSE NUMBER: 1250

NUMBER OF CREDITS: 4

Lecture: 4 Lab: 0 OJT 0

Course Title:
Family Nursing

Catalog Description:
Family Nursing introduces the learner to the childbearing/childrearing family. Concepts included are psychosocial, normal physical, and abnormal conditions of pregnancy, the health and illness of the newborn through the adolescent, and the influence of the community on the family. Application of growth and development theory to direct patient care is emphasized.

Prerequisites or Necessary Entry Skills/Knowledge:
Acceptance in the nursing program. Successful completion of NURS 1100 and completion of PSYC 1150.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Prenatal Care and Adaptations to Pregnancy
Nursing Care of Women with Complications During Pregnancy
Nursing Care of Mother and Infant During Labor and Birth
Nursing Care of Women with Complications During Labor and Birth
The Family After Birth
Nursing Care of Women with Complications Following Birth
Term, Preterm, and Postterm Newborns
The Newborn with a Perinatal Injury or Congenital Malformation

Growth, Development, and Nutrition for the Infant, Toddler, Preschool Child, School-Age Child, and Adolescent
The Child's Experience of Hospitalization
Health Care Adaptations for the Child and Family
The Child with a Sensory or Neurological Condition
The Child with a Musculoskeletal Condition
The Child with a Respiratory Disorder
The Child with a Cardiovascular Disorder
The Child with a Condition of the Blood, Blood-Forming Organs or Lymphatic System
The Child with a Gastrointestinal Condition
The Child with a Genitourinary Condition
The Child with a Skin Condition
The Child with a Metabolic Condition
The Child with an Emotional or Behavioral Condition
Childhood Communicable Diseases, Bioterrorism, Natural Disasters, and the Maternal-Child
Complementary and Alternative Therapies in Maternity and Pediatric Nursing

Student Learning Outcomes
Related rationales for nursing judgments and prioritization of care for women, newborn, and children.
Choose data needed for a holistic assessment that contributes to the individualized plans of care for women, newborns, and children.
Utilize evidence-based information through journals and online databases related to care of women, newborns, and children.
Provide rationales for nursing judgements and prioritization of care for women, newborns, and children.
Apply knowledge of pharmacology, pathophysiology, and nutrition to the care of women, newborns and children with common health problems.
Distinguish data needed for a holistic assessment that contributes to the individualized plans of care for women, newborns, and children.
Choose culturally and developmentally appropriate verbal and nonverbal caring communication techniques when working with children.
Differentiate legal and ethical implications when caring for women, newborns, and children.
Recognize and demonstrate health education and safety needs for women and children.
Analyze (potential/actual) patient complications and interventions from an established plan of care to implement for the pregnant women, newborn, and child and report changes to the appropriate health care provider.

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Revised Date: 12/1/2021