

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

**DEPT. WELD**

**COURSE NUMBER: 1200**

**NUMBER OF CREDITS: 3**

**Lecture: 3 Lab: 0 OJT: 0**

### Course Title:

Blueprint Reading for Welders

### Catalog Description:

Blueprint Reading for Welders presents a thorough foundation for understanding the symbols, practices, and concepts used in prints created for manufacturing. It will present information on blueprint reading using a step by step process to enable students to visualize and interpret blueprints used in industrial settings.

### Prerequisites or Necessary Entry Skills/Knowledge:

None

### FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

### Topics to be Covered

Visualizing shapes

Line usage

Title blocks and notes

Dimensions and tolerances

Drawing types

Views

Drawing revision systems

Machining specifications and notes

Weld/Fabrication prints and symbols

## Student Learning Outcomes

Identify symbols, practices and concepts used in blueprints created for manufacturing.

Demonstrate ability to visualize and interpret the information presented on blueprints used in industry.

**Is this course part of a transfer pathway:** Yes  No

*\*If yes, please list the competencies below*

Revised Date: 3/29/2022