# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. BIOL COURSE NUMBER: 2100

NUMBER OF CREDITS: 3 Lecture: 2 Lab: 1 OJT: 0

**Course Title:** 

**Ecology** 

### **Catalog Description:**

Ecology introduces the student to the study of inter-relationships between organisms and their environment. Topics include fundamental principles of ecology at the levels of individual, population, community, and ecosystem, as well as flow of energy, organism-level interactions, and community ecology with an emphasis on applied ecology. Field and laboratory activities will support selected lecture topics.

### Prerequisites or Necessary Entry Skills/Knowledge:

BIOL 1110, Principles of Biology I

## **FULFILLS MN TRANSFER CURRICULUM AREA(S):**

Goal 3: Natural Sciences: X by meeting the following competencies:

- Demonstrate understanding of scientific theories.
- Formulate and test hypotheses by performing laboratory, simulation, or field experiments in at least two of the natural science disciplines. One of these experimental components should develop, in greater depth, students' laboratory experience in the collection of data, its statistical and graphical analysis, and an appreciation of its sources of error and uncertainty.
- Communicate their experimental findings, analyses, and interpretations both orally and in writing.
- Evaluate societal issues from a natural science perspective, ask questions about the evidence presented, and make informed judgments about science-related topics and policies.

#### **Topics to be Covered**

Historic development and fundamental principles of ecology at the levels of individual, population, community, and ecosystem.

Flow of energy and materials, organism-level interactions.

Growth and evolution of populations

Community ecology

Student Learning Outcomes
Describe and contrast ecological principles.
Compare and contrast the inter-related functions of the biotic and abiotic components of an
ecosystem.
Demonstrate and differentiate normal ecological functions.
Demonstrate and differentiate abnormal and or perturbed ecological functions.
Describe and properly use ecological terminology as it applies to the study of ecology.
Demonstrate the historical development of ecological principles.

Is this course part of a transfer pathway:	Yes	No	

Revised Date: 6/2021