## MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. PHED	<b>COURSE NUMBER: 1110</b>
NUMBER OF CREDITS: 3	Lecture: 3 Lab: 0 OJT: 0
Course Title:	
Prevention and Care of Athletic Injuries I	
Catalog Description:	
Prevention and Care of Athletic Injuries I covers the more people involved in the health care of athletes. This cour practices, and techniques used by a certified trainer in the rehabilitation of athletic injuries. This course is recomme training, sports medicine, physical therapy, coaching, physical therapy, coaching, physical therapy.	se is designed to study the principles, he prevention, management, and nended for students interested in athletic
Prerequisites or Necessary Entry Skills/Know	wledge:
None	
FULFILLS MN TRANSFER CURRICULUM (applicable)  □Goal 1: Communication: By meeting the following of □Goal 2: Critical Thinking: By meeting the following of □Goal 3: Natural Sciences: By meeting the following of □Goal 4: Mathematics/Logical Reasoning: By meeting □Goal 5: History and the Social and Behavioral Science competencies:  □Goal 6: The Humanities and Fine Arts: By meeting the □Goal 7: Human Diversity: By meeting the following of □Goal 8: Global Perspective: By meeting the following □Goal 9: Ethical and Civic Responsibility: By meeting the □Goal 10: People and the Environment: By meeting the	ompetencies: competencies: ompetencies: the following competencies: es: By meeting the following e following competencies: competencies: competencies: the following competencies:
<b>Topics to be Covered (General)</b>	
Terminology, injury prevention; and the causes; symptotinjuries.  Legal liability; emergency action plans; sports nutrition injury and performance.	

## **Student Learning Outcomes**

Identify the wounds commonly encountered in athletics and demonstrate their proper	
management.	
Demonstrate the common taping; wrapping; and padding required for injury prevention and	
care.	
Demonstrate the stabilization of extremity injuries and transportation from the field of play.	
Develop and demonstrate the emergency action plan for critical life-threatening injuries and	
illnesses.	
Identify different fractures and the mechanism of injury causing them.	
Adapt the current training room into a better-functioning area.	
Demonstrate proper taping and strapping techniques.	
Is this course part of a transfer pathway: Yes □ No ☒	
*If yes, please list the competencies below	

Revised Date: 2/16/2023