MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. MEDA	COURSE NUMBER: 2110
NUMBER OF CREDITS: 4	Lecture: 2 Lab: 2 OJT: 0
Course Title:	
Clinical Procedures II	
Catalog Description:	
Clinical Procedures II reinforces the fundamental Clinical Procedures I and expands into surgical at The specialty areas of OB/GYN, pediatrics, colo explored. Dosage calculations and medication and Included is the performance of specific skills related to the performance of specific skills related	sepsis, minor office surgery and wound care. n procedures and male reproductive health are lministration techniques are also taught.
Prerequisites or Necessary Entry Skills	/Knowledge:
MEDA 1105	
FULFILLS MN TRANSFER CURRICU applicable) □Goal 1: Communication: By meeting the follow □Goal 2: Critical Thinking: By meeting the follow □Goal 3: Natural Sciences: By meeting the follow □Goal 4: Mathematics/Logical Reasoning: By multiple □Goal 5: History and the Social and Behavioral Sciences: □Goal 6: The Humanities and Fine Arts: By meeting the follow □Goal 7: Human Diversity: By meeting the follow □Goal 8: Global Perspective: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting the follow □Goal 9: Ethical and Ethical Et	wing competencies: owing competencies: owing competencies: eeting the following competencies: Sciences: By meeting the following ting the following competencies: wing competencies: lowing competencies:
☐Goal 10: People and the Environment: By meet	
Topics to be Covered Surgical Asepsis, minor office surgery, wound co	are, ostomy care, the specialty areas of
OB/GYN and pediatrics, colon procedures, male and basic principles of radiology. Dosage calculations and medication administrati	reproductive health, urinary catheterization, on: review of
fractions/decimals/ratios/percentages, the metric ratio & proportion, calculating oral and parenters patients, equipment used in medication administration.	system of measurement, conversions using all drug dosages for adults and pediatric

understanding medication labels, the seven rights of medication administration, accurate

administration of oral, topical and parenteral drugs, medication and immunization records, medication errors, patient and family education

Student Learning Outcome	
Exhibit professionalism, including but not limited to appropriate communication skills,	
adherence to legal and ethical standards, dependability, and attention to detail.	
Collect patient information and document patient care and procedures in the electronic health	
record.	
Apply concepts of infection control, adding principles of sterile technique/surgical asepsis.	
Demonstrate proficiency in higher level medical assistant clinical skills, including but not	
limited to sterile technique, wound care, assisting with minor surgery, calculating medication	
dosages, medication administration, urinary catheterization, and skills applying to specialty	
areas such as OB/GYN and pediatrics.	
Identify and define the use of equipment, instruments and supplies used to perform clinical	
skills.	
Apply knowledge from each unit of study to the related skills.	
Implement safety measures necessary to protect patients and self.	
Perform and document patient and family education appropriate to each clinical situation.	

No

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Revised Date: 1/24/2022

Is this course part of a transfer pathway: Yes
*If yes, please list the competencies below