MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. CSCI	COURSE NUMBER: 1100
NUMBER OF CREDITS: 2	Lecture: 1 Lab: 1 OJT 0
Course Title:	
Microcomputer Keyboarding	
Catalog Description:	
Microcomputer Keyboarding provides basic instr Basic touch keying is taught to develop the stude information into the microcomputer via the keyboarding The course also teaches basic document formattin documents such as letters, memorandums and con	nt's skill in rapidly and efficiently entering pard. Includes both alpha and numeric entries. In a for various styles of personal and business
Prerequisites or Necessary Entry Skills	/Knowledge•
None	inowicuge.
FULFILLS MN TRANSFER CURRICULAR Applicable) □Goal 1: Communication: By meeting the follow □Goal 2: Critical Thinking: By meeting the follow □Goal 3: Natural Sciences: By meeting the follow □Goal 4: Mathematics/Logical Reasoning: By meeting Goal 5: History and the Social and Behavioral Scompetencies: □Goal 6: The Humanities and Fine Arts: By meet □Goal 7: Human Diversity: By meeting the follow □Goal 8: Global Perspective: By meeting the follow □Goal 9: Ethical and Civic Responsibility: By meeting Goal 10: People and the Environment: By meeting the follow □Goal 10: People 20: Peop	wing competencies: wing competencies: wing competencies: weeting the following competencies: deciences: By meeting the following ting the following competencies: wing competencies: owing competencies: eeting the following competencies:
Topics to be Covered	
Alphabetic keys	
Numeric keys	
Punctuation/Symbol Keys	
10 key numeric keypad	
Composition	

Student Learning Outcome
Key straight copy alphanumeric material at an average rate of 20 words a minute with two or fewer errors per minute.
Key numeric copy using correct touch techniques on the 10-key numeric keypad at 25 words a minute.
Apply keyboarding skills to compose coherent material with correct word usage at the word, sentence, paragraph, and document levels.
Is this course part of a transfer pathway: Yes \square No \square *If yes, please list the competencies below

Revised Date: