MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. SOC COURSE NUMBER: 2225

NUMBER OF CREDITS: 3 Lecture: 3Lab: 0 OJT 0

Course Title:

Abuse in Society

Catalog Description:

Abuse in Society reviews the historical, cultural, and general perspectives of abuse. Assesses the ideals, functions, stresses, and trends of abuse that result in suicides and homicides where victims tend to be women, children, and older adults. Topics include child abuse, bullying, domestic violence, abusive relationships, legal and ethical issues, and possible solutions to abuse in society

Prerequisites or Necessary Entry Skills/Knowledge:

None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (Leave blank if not applicable)

⊠Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:

- 1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- 2. Examine social institutions and processes across a range of historical periods and cultures.
 - 3. Use and critique alternative explanatory systems or theories.
- 4. Develop and communicate alternative explanations or solutions for contemporary social issues
- ⊠Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
 - 1. Examine, articulate, and apply their own ethical views.
- 2. Understand and apply core concepts (e.g., politics, rights and obligations, justice, liberty) to specific issues.
 - 3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
 - 4. Recognize the diversity of political motivations and interests of others.
 - 5. Identify ways to exercise the rights and responsibilities of citizenship.

Topics to be Covered

Examines the history and cultural abuses in society

Mental health

Public health
Diversity
Child abuse
Bullying
Domestic violence,
Abusive relationships
Abuse by clergy and sports
Legal and ethical issues
Possible responses and solutions
Student Learning Outcomes
Student Learning Outcomes Describe and give examples of how abuse in society is an issue
Describe and provide examples that abuse exists in a variety of societal norms (i.e. comparison
of ethnic groups).
Identify predictable life stages and risk of abuse.
Differentiate situational, transitional, and social/cultural origins of abuse.
Identify the connection between the origin of abuse and its resolution.
Describe the cultural and structural attitudes and behaviors influencing conditions of life.
Is this course part of a transfer pathway: Yes □ No ⊠
*If yes, please list the competencies below

Revised Date: 1/1/2022