

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** LWMP

**COURSE NUMBER:** 1201

**NUMBER OF CREDITS:**1 **Lecture:** 0 **Lab:** 0 **OJT** 0 All Management

<b>Course Title:</b>
----------------------

Sheep Behavior and Handling Methods
-------------------------------------

<b>Catalog Description:</b>
-----------------------------

Sheep behavior and handling methods will help students become familiar with sheep behavior and how to use these behavior tendencies to more easily work with sheep. The course will also study sheep handling system concepts, construction, layout and site selection.
---

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
---

None
------

### FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: \_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: \_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: \_\_\_\_ by meeting the following competencies:

Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

<b>Topics to be Covered</b>
• Sheep behavior
• Principles of facility layout
• Handling system design
• Role of working dogs

<b>Student Learning Outcomes</b>
1. Explain how to match flock size and handling system design.
2. Identify the role of a working dog.
3. Describe handling setup designs.
4. Identify principles of facilities layout.
5. Describe sheep behavior and reaction.

<b>Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>

Revised Date: 8/2020