

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. EDUC

COURSE NUMBER: 1131

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT: 0

Course Title:
Autism Spectrum Disorders

Catalog Description:
Autism Spectrum Disorders focuses on the theory, research, and intervention in Autism Spectrum Disorders (ASD). The history of diagnosis and intervention of ASDs and how it is viewed today is a strong focus of this course. In addition, neurological, psychological, and education theories of ASD; current approaches to intervention; and educational classification are introduced.

Prerequisites or Necessary Entry Skills/Knowledge:

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Early history of the study, diagnosis, and treatment of ASD.
Current classification and diagnostic issues and techniques.
Major neurological and psychological theories of ASD.
Current approaches to intervention.
Current approaches to intervention.
Research on sensory atypicality and stereotyped repetitive motor behaviors.
Early social and communicative skills.
Affective, cognitive, symbolic and social factors in ASD.

Educational classification and intervention.
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Student Learning Outcomes

Describe the history of ASD to present day.

Describe the diagnostic criteria of ASD in both the medical and educational fields.

Recognize various treatment methods including Applied Behavior Analysis, educational interventions, and medicinal options.
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Recognize and appreciate human diversity as it relates to individuals with ASD.

Explain the various schools of thought regarding ASD and treatment.

Determine appropriate activities for individuals with ASD.
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Describe State and Federal Mandates within the educational settings.
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Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

*If yes, please list the competencies below
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Revised Date: 1/18/2022