

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. COSM

COURSE NUMBER: 1165

NUMBER OF CREDITS: 3

Lecture: 1 Lab: 2 OJT: 0

Course Title:
Clinic VI

Catalog Description:
Clinic VI gives students the opportunity to develop the practical skills necessary for entry-level salon work concentrating on understanding and implementation of Minnesota State Board of Cosmetology Laws and Rules, preparation for state written and partial skills assessments, and fulfillment of state mandated service quotas for licensure. This course will contribute 80 hours toward licensure. The State of Minnesota mandates the hours to go toward the hour requirements.

Prerequisites or Necessary Entry Skills/Knowledge:
Preclinic courses COSM 1100, COSM 1105, COSM 1110, COSM 1115, COSM 1120 or by permission from instructor.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Intermediary practical skill development Soft skill utilization including professional consultations, recommendations, and communication Successful completion of prescribed service quotas required for licensure Thorough understanding and comprehensive review of Minnesota Laws and Rules Demonstrate and understand the importance of following state prescribed blood spill procedure

Student Learning Outcomes
Interpret Minnesota Statutes
Practice safety and sanitation in the effort of infection control
Explore personal protective equipment
Differentiate rules from laws and discuss how each are determined
Explore and contrast the differences between cleaning, disinfecting, and sterilizing
Classify pathogenic and non-pathogenic bacteria
Identify blood born pathogens
Justify the importance of and articulate the necessary steps in the blood spill procedure in the event of accidental injury to self or client.

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Revised Date: July 29, 2021