

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. OTAC

COURSE NUMBER: 1115

NUMBER OF CREDITS: 2

Lecture: 2 Lab: 0 OJT: 0

Course Title:

Problem-Based Learning for the OTA I

Catalog Description:

Problem-Based Learning for the OTA I develops the necessary skills to identify appropriate resources, interpret, and apply knowledge to the practice of occupational therapy. This course focuses on developing the critical thinking skills needed to promote the use of evidence-based practice throughout the occupational therapy process. Ethical reasoning and problem-based learning concepts of collaboration will be introduced. Opportunities for independent and active learning are provided throughout the course with a strong emphasis on developing skills for lifelong learning.

Prerequisites or Instructor Approval:

None

FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered

Scholarly writing and reports

Evidence-based practice using scholarship, screening, and assessment tools

Effective communication

Student Learning Outcomes

(Introduction to ACOTE Standard B.4.23. Effective Communication)

Define effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.

(Introduction to ACOTE Standard B.4.25. Principles of Interprofessional Team Dynamics)
Describe principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.

B.6.1. Professional Literature and Scholarly Activities (Mastery Level)
Locate and demonstrate understanding of professional literature, including the quality of the source of information, to make evidence-based practice decisions in collaboration with the occupational therapist; explain how scholarly activities and literature contribute to the development of the profession.

B.6.2. Quantitative and Qualitative Methods (Mastery Level)
Understand the difference between quantitative and qualitative research studies.

B.6.3. Scholarly Reports (Mastery Level)
Demonstrate the skills to understand a scholarly report.

Is this course part of a transfer pathway: Yes No

Revised 4/2023