

**MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE**

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Farm Business Management

COURSE NO. FBMT1406

NUMBER OF CREDITS: 1/2

COURSE TITLE: Special Topics Farm Management

CATALOG DESCRIPTION: Balance Sheets and cash flows.

AUDIENCE: Farm business operators or managers or others with consent of instructor.

FULFILLS MN TRANSFER CURRICULUM AREA(S): *(Leave blank if not applicable)*

Area : by meeting the following competencies:

Area : by meeting the following competencies:

Area : by meeting the following competencies:

PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: None

LENGTH OF COURSE: 1 Semester

THIS COURSE IS USUALLY OFFERED:

Every other year ☐ fall ☐ spring ☐ summer ☐ undetermined ☒

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT: Finpack based learning.

2) THINKING SKILLS:

a. How to insure accuracy

b. Your work from a Banker's stand point

3) COMMUNICATIONS SKILLS: an you effectively defend your balnce sheet and cash flow.

4) HUMAN DIVERSITY:

TOPICS TO BE COVERED: Balance sheets and cash flows.

LIST OF EXPECTED COURSE OUTCOMES: Student will be able to put together an accurate balance and cash flow sheet for the year.

LEARNING/TEACHING TECHNIQUES used in the course are:

☐ Collaborative Learning

☐ Problem Solving

☐ Student Presentations

☐ Interactive Lectures

- ☐ Creative Projects
- ☐ Lecture
- ☐ Demonstrations
- ☐ Lab

- ☐ Individual Coaching
- ☐ Films/Videos/Slides
- ☒ Other (describe below)

This course will be delivered through individual instructional sessions, small group seminars, classroom instruction, or any combination of these.

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- | | | |
|---|-------------------------------------|---|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Tests | <input type="checkbox"/> Individual Projects |
| <input type="checkbox"/> Oral Presentations | <input type="checkbox"/> Worksheets | <input type="checkbox"/> Collaborative Projects |
| <input type="checkbox"/> Textbook Problems | <input type="checkbox"/> Papers | <input type="checkbox"/> Portfolio |
| <input type="checkbox"/> Group Problems | <input type="checkbox"/> Term Paper | |
| <input checked="" type="checkbox"/> Other (describe below) TEXT: _____ | | |

Each student will contribute a total of 54 hours of effort per credit toward the completion of this course. Instructor will use Farm Business Management Student Assessment Form.

EXPECTED STUDENT LEARNING OUTCOMES: Students will be evaluated on their ability to:

- 1) _Understand why accuracy is important_
- 2) _Why crop inventory is important and 5 year averages._
- 3) _Why is it so easy for the creditor to check liabilities._
- 4) _Why family expenses and liabilities are important._

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

**A Member of the Minnesota State Colleges and Universities System
An Affirmative Action Equal Opportunity Educator/Employer**