

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. SWRK COURSE NUMBER: 1101  
NUMBER OF CREDITS: 3 Lecture: 3 Lab: \_\_\_\_\_

### Course Title:

Introduction to Human Services: Social Work

### Catalog Description:

Introduces students to the field of Social Work, from its historical background to current trends and issues affecting vulnerable populations. Emphasis is given to professional values and ethics. Offers students an opportunity to explore the wide range of roles and areas of specialization unique to the profession, including case management, direct services, counseling, child welfare, community-based mental health, health care, criminal justice, youth work, forensic social work and generalist social work.

### FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: \_\_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: X by meeting the following competencies:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 6: The Humanities and Fine Arts: \_\_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: X by meeting the following competencies:

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
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STSK 0095 or evidence of college level reading ability through assessment test or prior college coursework.
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<b>Topics to be Covered (General)</b>
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Social Work Profession
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Knowledge, skills, values, and ethics involved in the practice of Social Work
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Settings in which social workers practice and the diverse client groups whom social workers serve.
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Professional NASW Code of Ethics
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<b>Student Learning Outcomes From Transfer Pathway</b>
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1. Discuss the historical evolution of the social work profession.
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2. Identify major fields of practice in the social work profession.
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3. Explain generalist social work as a profession.
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4. Describe the roles and responsibilities of the social work profession within the social welfare system.
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5. Differentiate among professional social worker's responsibility and other service provider's responsibilities.
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6. Discuss social work's perspective on human diversity, oppression, and privilege.
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7. Discuss the values of the profession and recognize the National Association of Social Workers (NASW) Code of Ethics as the practice framework for generalist social work practice.
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8. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communications.
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9. Identify their comfort level to work with persons different from themselves.
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10. Identify selected social problems, social welfare agencies' responses to these issues, and the role that social workers play in these various settings.
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11. Identify socioeconomic and related issues impacting populations at risk including issues of social justice and systems of oppression.
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<b>Is this course part of a transfer pathway: Yes   X   No</b>
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<i>*If yes, please list the competencies below</i>
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Competency Area 9: Provides students with the knowledge and values of the Social Work Profession as well as the historical development of the profession at an introductory level.
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