

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

**DEPT. HIST**

**COURSE NUMBER: 1105**

**NUMBER OF CREDITS: 3**

**Lecture: 3 Lab: 0 OJT 0**

<b>Course Title:</b>
Minnesota History

<b>Catalog Description:</b>
Minnesota History surveys the state's history beginning with the earliest human habitation to the present, including political, economic, social, and cultural developments. Major emphasis is on the nineteenth and twentieth centuries.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
STSK 0095 or placement by multiple measures

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

Goal 5: History and the Social and Behavioral Sciences:   X   by meeting the following competencies:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 7: Human Diversity:   X   by meeting the following competencies:

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in society with great population diversity.

<b>Topics to be Covered</b>
Minnesota's geological past
Ojibwe & Dakota
European colonialism
Immigration
Industry and Agriculture
Politics
Cultural developments

<b>Student Learning Outcomes</b>
Name significant people and places in Minnesota history.
Identify important events in Minnesota history.
Explain key turning points in Minnesota history.
Assess important causes and effects of historical movements.
Trace the impact of history on the present.
Relate how Minnesota history fits into the broader US history.
Describe how cultural pluralism has shaped and enriched Minnesota history and society.
Analyze Minnesota history through the perspective of race, gender, class, and ethnicity noting the experiences and contributions of various groups.

<b>Is this course part of a transfer pathway:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<i>*If yes, please list the competencies below</i>

Revised Date: 1/2022