## MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Lamb and Wool	COURSE NO. LWMP3702	
NUMBER OF CREDITS: 2		
COURSE TITLE Special Topics - V	Vool	
CATALOG DESCRIPTION: This c improving wool production and harv	course enables study and application of concepts for planning and resting practices.	
AUDIENCE: Sheep Producers		
FULFILLS MN TRANSFER CURR Area : by meeting the followin Area : by meeting the followin Area : by meeting the followin	ng competencies:	
PREREQUISITES OR NECESSAR Diploma	Y ENTRY SKILLS/KNOWLEDGE: Lamb and Wool Management	
LENGTH OF COURSE: Individual	instruction scheduled throughout semester.	
THIS COURSE IS USUALLY OFFE	ERED: spring X summer undetermined X	
Four goals are emphasized in course	at Minnesota West Community & Technical College:	
1) ACADEMIC CONTENT: The practices to enhance the value of	ne student will learn wool harvesting, marketing and production their wool production.	
2) THINKING SKILLS: The strincrease wool value.	udent will evaluate and develop new wool marketing practices that wi	11
3) COMMUNICATIONS SKIL wool marketers and wool wareho	LS: The student will demonstrate appropriate communication skills wouse workers.	/ith
4) HUMAN DIVERSITY: The	student will gain awareness of their feelings toward people of differen	ıt

cultures, value systems and socioeconomic status.

TOPICS TO BE COVERED: Methods to address wool production and marketing concerns; analyzing wool production management; developing wool management and marketing plan; new technologies in wool marketing.

## LIST OF EXPECTED COURSE OUTCOMES:

- 1. Evaluate specific flock wool harvesting concerns.
- 2. Evaluate specific flock wool production concerns.
- 3. Identify methods to address wool production and harvesting concerns.
- 4. Compare cost versus effectiveness of various methods.
- 5. Analyze wool harvesting and production management solutions.
- 6. Develop revised wool production and harvesting management plan based on solutions.
- 7. Implement revised plan.

LEARNING/TEACHING TECHNIC	QUES used in the course are:
Collaborative Learning	X Problem Solving
Student Presentations	Interactive Lectures
Creative Projects	X Individual Coaching
Lecture	Films/Videos/Slides
Demonstrations	Other (describe below)
Lab	<del></del>
ASSIGNMENTS AND ASSESSME  Reading Oral Presentations Textbook Problems Group Problems Other (describe below)	ENTS FOR THIS CLASS INCLUDE:  Tests X Individual Projects Collaborative Projects Papers Portfolio Term Paper

## **EXPECTED STUDENT LEARNING OUTCOMES:**

- 1. Able to evaluate flock wool production/harvesting concerns.
- 2. Identify solutions to wool production/harvesting concerns.
- 3. Develop management plan to address wool production/harvesting concerns.

## The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

**Veteran Services:** Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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