

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. LWMP

COURSE NUMBER: 2501

NUMBER OF CREDITS: 1 **Lecture:** 0 **Lab:** 0 **OJT All Management**

Course Title:
Creep Feeding Lambs

Catalog Description:
Creep feeding lambs will study the reasons and methods of creep feeding lambs. It will also study creep ration considerations.

Prerequisites or Necessary Entry Skills/Knowledge:
None

FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered

- | |
|--|
| <ul style="list-style-type: none">• Qualities necessary in a well-designed creep feed ration |
| <ul style="list-style-type: none">• Considerations in setting up a creep feeding pen |
| <ul style="list-style-type: none">• Advantages of creep feeding. |

Student Learning Outcomes

- | |
|--|
| 1. Identify the qualities necessary in a creep feed ration. |
| 2. Identify the main considerations in setting up a creep feeding pen. |
| 3. Describe the advantages of creep feeding. |
| 4. Explain proper creep pen design. |
| 5. Explain what makes an effective lamb creep ration. |

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Revised Date: 7/2020