

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. OTAC

COURSE NUMBER: 1220

NUMBER OF CREDITS: 4

Lecture: 2 Lab: 2 OJT: 0

### Course Title:

Rural and Community-Based Practice for OT

### Catalog Description:

Rural and Community-Based Practice for OT explores the impact of the rural environment on individual engagement in occupations. Community-based practice models and emerging roles of occupational therapy assistants in the community are explored. Emphasis is placed on independent and active learning with a focus on developing skills for lifelong learning.

### Prerequisites or Necessary Entry Skills/Knowledge:

PSYC 2221, OTAC 1110

### FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: \_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: \_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: \_\_\_\_ by meeting the following competencies:

Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

### Topics to be Covered

The role of the OTA in the rural and community setting

Social determinants of health

Health literacy

Community and primary care programs

Policy issues and legislation

### Student Learning Outcomes

*B.1.2. Sociocultural, Socioeconomic, Diversity Factors, and Lifestyle Choices (Mastery Level)*

Explain the role of sociocultural, socioeconomic, and diversity factors, as well as lifestyle choices in contemporary society to meet the needs of persons, groups, and populations (e.g., principles of psychology, sociology, and abnormal psychology).

<p><i>B.1.3. Social Determinants of Health (Mastery Level)</i>          Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions. This must include an understanding of the epidemiological factors that impact the public health and welfare of populations.</p>
<p><i>B.3.1. OT History, Philosophical Base, Theory, and Sociopolitical Climate (Mastery Level)</i>          Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice.</p>
<p><i>B.4.21. Teaching-Learning Process and Health Literacy (Mastery Level)</i>          Demonstrate the principles of the teaching-learning process using educational methods and health literacy education approaches to design activities and clinical training for persons, groups, and populations; and to instruct and train the client, caregiver, family, significant others, and communities at the level of the audience.</p>
<p><i>B.4.27. Community and Primary Care Programs (Mastery Level)</i>          Identify and communicate to the occupational therapist the need to design community and primary care programs to support occupational performance for persons, groups, and populations.</p>
<p><i>B.5.1. Factors, Policy Issues, and Social Systems (Mastery Level)</i>          Identify and explain the contextual factors; current policy issues; and socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services for persons, groups, and populations and social systems as they relate to the practice of occupational therapy.</p>
<p><i>B.5.2. Advocacy (Mastery Level)</i>          Explain the role and responsibility of the practitioner to advocate for changes in service delivery policies, effect changes in the system, recognize opportunities in emerging practice areas, and advocate for opportunities to expand the occupational therapy assistant's role.</p>
<p><i>B.5.4. Systems and Structures That Create Legislation (Mastery Level)</i>          Define the systems and structures that create federal and state legislation and regulations, and their implications and effects on persons, groups, and populations, as well as practice.</p>
<p><i>B.5.6. Market the Delivery of Services (Mastery Level)</i>          Identify the need and demonstrate the ability to participate in the development, marketing, and management of service delivery options.</p>
<p><b>Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b></p>

Revised 4/2023