

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** LWMP

**COURSE NUMBER:** 2151

**NUMBER OF CREDITS:** 1    **Lecture:** 0    **Lab:** 0    **OJT** All Management

<b>Course Title:</b>
Special Topics – Genetics

<b>Catalog Description:</b>
Special topics – genetics will focus on refining flock genetics and selection programs for students who are actively involved in the sheep business. Exact subject matter will vary based on student need.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
None

### FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: \_\_\_\_ by meeting the following competencies:

Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies:

Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: \_\_\_\_ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: \_\_\_\_ by meeting the following competencies:

Goal 7: Human Diversity: \_\_\_\_ by meeting the following competencies:

Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: \_\_\_\_ by meeting the following competencies:

Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

<b>Topics to be Covered</b>
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| <ul style="list-style-type: none"><li>• Evaluation, analysis and application of planning, implementing and monitoring genetic improvement and selection programs for sheep</li></ul> |
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<b>Student Learning Outcomes</b>
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| 1. Analyze genetic management program based upon implications. |
| 2. Evaluate specific flock selection program concerns.         |
| 3. Identify methods to address genetic concerns.               |
| 4. Identify methods to address selection concerns.             |
| 5. Compare cost versus effectiveness of various methods.       |
| 6. Evaluate specific flock genetics.                           |
| 7. Identify appropriate selection program.                     |
| 8. Implement revised plan.                                     |

<b>Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>

Revised Date: 7/2020