

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. PHIL

COURSE NUMBER: 2101

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT: 0

Course Title:

Ethics Theory and Practice

Catalog Description:

Ethics Theory and Practice, will introduce students to classical and contemporary ethical theories and apply them in analyzing contemporary ethical issues.

Prerequisites or Necessary Entry Skills/Knowledge:

STSK 0095 or placement by multiple measures.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered

Theory section of course topics to be covered:

- Utilitarian
- Deontological and Virtue ethics
- Ethical Egoism
- Rights
- Justice
- Moral relativism

Practice section of the course topics to be covered:

Specific contemporary ethical issues covered will vary from term to term.

Issues covered each term will reflect the availability of resources, media focus, and students' interests.

Student Learning Outcomes

Classify appeals to which they are exposed and which they themselves offer by identifying the ethical theory or theories which apply.

Apply ethical theories and relevant principles to case studies.

Is this course part of a transfer pathway: Yes No

***If yes, please list the competencies below**

Revised Date: 4/6/2022