

## ARTICULATION AGREEMENT

Between

Presentation College and Minnesota West Community and Technical College

### I. Recitals

WHEREAS, Presentation College, Aberdeen, South Dakota (hereinafter referred to as "PC"), is an institution accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, to offer baccalaureate completion degrees for business students ("Completion Programs"); and

WHEREAS, Minnesota West Community and Technical College (hereinafter referred to as "MWC") is an institution accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools to offer associate degrees in general studies and business ("Associate Programs"); and

WHEREAS, the Higher Learning Commission of the North Central Association of Colleges and Schools allows PC and MWC to enter into Articulation Agreements; and

WHEREAS, PC and MWC wish to offer PC's Business Completion Programs to MWC Associate Program graduates;

THEREFORE, PC and MWC enter into this agreement.

### II. Obligations of MWC

- A. MWC shall, during the term of this agreement, maintain its HLC accreditation. In the event that MWC suffers any adverse accreditation event (loss or suspension) it shall notify PC immediately.
- B. MWC shall use its best efforts to promote PC's Completion Programs to its students, including but not limited to: distributing PC checklists, applications and fliers to students, allowing PC representatives to meet with students from time to time (to be agreed on by the parties) to discuss program requirements and inclusion of a link on the MWC website.
- C. MWC shall provide PC with directory information of students eligible for the Completion Programs.
- D. MWC shall be responsible for all aspects of its students' education leading up to associate degree conferral, including provision of faculty, curriculum, fees or tuition, financial aid, educational policies, student records and terminal award of the associate degree.

### III. Obligations of PC

- A. PC shall, during the term of this Agreement, maintain its HLC accreditation. In the event that PC suffers any adverse accreditation event (loss or suspension) it shall notify MWC immediately.
- B. PC shall articulate credit for the associate degree graduates of MWC consistent with Appendices of this Agreement (Baccalaureate in Business-Completion, Baccalaureate in Nursing Completion, Baccalaureate in Radiologic Technology Completion and Baccalaureate in Social Work Completion for Minnesota West Students). PC reserves the right to change the requirements of these programs, with notice to MWC. PC shall evaluate and transfer earned college credits in full compliance with state and federal education policies pertaining to undergraduate transfer.
- C. PC shall offer the courses in the Completion Programs to MWC students at reasonable times and intervals, through the use of various media including, but not limited to, live instruction, interactive television and Internet-based learning.
- D. PC shall provide student services in keeping with its policies and practices necessary to support delivery of the Completion Programs.
- E. PC shall conduct student assessment of the graduates participating in the Programs and share summary of results of same with MWC at reasonable intervals.
- F. PC shall assume responsibility for all aspects of the Completion Programs (i.e., students admitted after completion of the MWC Associate Programs), including faculty, admissions, curriculum, tuition and fees, student policies (including grievance policies), student records and awarding of the baccalaureate degree in the respective disciplines.

### IV. Period Of Agreement

- A. The Agreement will commence on January 1, 2008, and will be automatically renewed yearly unless terminated pursuant to paragraph (V) below.

### V. Termination

- A. Either party may terminate this Agreement with nine (9) months notice to the other party. Notice may be delivered to the parties at the following addresses:

To PC:

President  
Presentation College  
1500 North Main Street  
Aberdeen, SD 57401

To MWC:

President  
Minnesota West Community and Technical College

- B. Notwithstanding (A) above, either party may terminate this Agreement immediately upon notice to the other party in the event that programs suffer an adverse accreditation event.

#### VI. Financial Arrangements

- A. Once a student is accepted to the Completion Programs, PC's tuition and fee structure shall apply to the student. Financial aid for those students shall be processed through PC.

#### VII. Oversight

- A. Both parties agree that their respective programs have a systematic process to assure its capacity to carry out its responsibility for oversight of advertising, recruitment, admissions, appointment of faculty, content, and rigor of their component of the programs, evaluation of student work, and awards of credits and degrees.

#### VIII. Miscellaneous

- A. Choice of Law: This Agreement shall be interpreted according to the laws of the state of South Dakota, and any litigation arising from this Agreement shall be commenced and conducted in the Fifth Judicial Circuit Court, Brown County, South Dakota.
- B. Complete Agreement: This Agreement constitutes the entire agreement between the parties, and any addition, deletion, or modification of this Agreement is effective only if in a writing signed by both parties.
- C. No third party beneficiaries: Nothing in this Agreement confers upon any third person any right or obligation. Specifically, all prospective completion students must meet PC's admission requirements, and must maintain eligibility for progression in their respective Completion Programs according to PC policies in effect at the relevant time. This agreement does not guarantee MWC students admission to or progression in the PC Completion Programs.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2008

For PC:

Lorraine Hale  
Sr. Lorraine Hale  
President of Presentation College

For MWC:

Dianna Graba



Previous Colleges

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Name \_\_\_\_\_  
 Student ID \_\_\_\_\_  
 Date rev \_\_\_\_\_

**BSN Completion Program for RN's (RN-BSN)**

Minimum hours required: 121 (includes 69 credits from AD/diploma)

Spring #1

	Cr.	Sem	Grade
EN133 Composition II/EN313 Jr. Comp	3		
*MA243 Statistics	3		
*NU313 Dimensions/Professional Nursing	3		
*NU333 Health Assessment	3		
*NU373 Family as Client	3		
	15		

Summer #1

	Cr.	Sem	Grade
*NU413 Applied Drug Therapy	3		
*NU473 Nursing Research	3		
RS123 Ch Trad/RS233 Catholicism	3		
Restricted Elective	3		CSCI 1102
	12		

Fall #1

	Cr.	Sem	Grade
*NU436 Community Health Nursing	6		
*PS353 Abnormal Psychology	3		
Humanities/Aesthetics Core	3		
AR303 History of World Art			
ECE325/EN325 Children's Literature			
EN303 Elements & Forms of Literature			
EN326 British Literature I			
EN329 British Literature II			
EN335 Women in Literature			
EN347 American Literature I			
EN350 American Literature II			
EN353 Shakespeare			
EN383 World Literature I			
EN393 World Literature II			
EN413 Mythology			
H333 The Art of Being Human			
H373 Landmarks in the Human Culture			
	12		

Spring #2

	Cr.	Sem	Grade
*NU454 Leadership Roles	4		
RS283 Christian Ethics	3		
Restricted Elective	3		
Soc Sc./Human Culture Core	3		
H373 Landmarks in the Human Culture			
HS253 World Civilization I			
HS263 World Civilization II			
HS313 History & the American Indian			
HS333 Modern Western Culture I			
HS343 Modern Western Culture II			
HS363 Developing Nations			
HS403 A History of Great Ideas I			
HS413 A History of Great Ideas II			
RS303 World Religions			
SO353/SW353 Social Problems			
	13		

\*Indicates courses required by nursing department that must earn a minimum of C (2.0)

All other courses transferred from previous colleges with a C- or above will be considered general electives (exception: remedial courses)

If RS123 and/or RS283 included in AD education, will need 3 or 6 additional general elective credits

Acceptance of Nursing courses will be finalized by the Nursing Department

RN License \_\_\_\_\_

Restricted electives must be chosen outside the disciplines of nursing, natural sciences, and psychology

**In addition to the graduation requirements, General Education Outcomes must be met. See reverse side.**

Graduation Requirements:

Technology Competency \_\_\_\_\_ Met \_\_\_\_\_ Not Met (CS115 \_\_\_\_\_ CS121 \_\_\_\_\_ CS190 \_\_\_\_\_ CS191 \_\_\_\_\_)  
 Mathematics Competency (MA133 or MA243) \_\_\_\_\_ Met \_\_\_\_\_ Not Met  
 Service Requirement (see page 47 of catalog) \_\_\_\_\_ Met \_\_\_\_\_ Not Met  
 Assessment \_\_\_\_\_ Met \_\_\_\_\_ Not Met  
 Upper Level Requirement (36 or hrs required) \_\_\_\_\_ Met \_\_\_\_\_ Not Met  
 Cultural Diversity (6 crs) \_\_\_\_\_ and \_\_\_\_\_

<p>1. Read with understanding and think critically.</p> <p>EN113 ENGL1101</p> <p>EN133/EN313</p>	<p>1a. Read /analyze a short written work.</p> <p>1b. Demonstrate critical thinking skills of comprehension, understanding, analysis, application, synthesis evaluation which pertain to general academic disciplines.</p>	<p>1a-b. 70% of students will achieve Level 2 Proficiency score in reading/critical thinking skills on Measure of Academic Proficiency and Progress (MAPP) standardized test.</p> <p>1b. Students will achieve 80% score on critical thinking/argumentation project based on departmentally-approved rubric.</p>
<p>2. Express clearly, correctly, and succinctly in writing.</p> <p>EN113 ENGL1101</p> <p>EN133/EN313</p>	<p>2a. MAPP Level 2 Proficiency: incorporate new material into a passage, recognize agreement among basic grammatical elements, combine simple clauses into more complex combinations, recast existing sentences into new syntactic combinations. Source: www.ets.org</p> <p>2b. Compose a well-developed informative essay.</p> <p>2c. Compose a well-developed argumentative essay.</p> <p>2d. Compose a research-based essay correctly using multiple resource types.</p>	<p>2a. 70% of students will achieve a Level 2 Proficiency score for writing skills on the MAPP standardized test.</p> <p>2b-d. 80% of students will achieve an 80% score on a departmental exit writing sample or portfolio.</p>
<p>3. Identify and solve quantitative problems through application of mathematical principles.</p> <p>MA133 or MA243</p>	<p>3a. Perform the basic mathematical computations required of the educated individual.</p> <p>3b. Use mathematical concepts and reasoning to solve college-level quantitative problems.</p>	<p>3a-b. 80% of students will achieve a minimum of Level 1 Proficiency score in math skills on the MAPP standardized test.</p> <p>3a-b. 70% of students will achieve a minimum score of 66 upon exit from MA133 or MA243 on the COMPASS standardized test, 70% on a departmentally-approved competency examination, or a mathematics score of at least 50 on the College Level Examination Program (CLEP) standardized test.</p>
<p>4. Effectively present their ideas orally.</p> <p>CT233/BU413/NU454</p> <p>SPCH1101</p>	<p>4a. Make effective oral presentations.</p> <p>4b. Analyze and critically evaluate elements of their own interpersonal communication skills.</p>	<p>4a. 70% of students will achieve 70% on a faculty-evaluated presentation, based on a departmentally-approved rubric.</p> <p>4b. 70% of students will achieve 70% on a faculty-evaluated self-assessment submitted with a tape of a group project work session, including a minimum of three students.</p>
<p>5. Possess a global perspective and an awareness of historical/contemporary cultural diversity issues.</p> <p>SS/HC Core: (3crs)</p> <p>Cultural Diversity: (6 crs)</p>	<p>5a. Analyze historical events from a multi-cultural perspective.</p> <p>5b. Articulate interrelationships of individuals, societies, and historical/cultural context.</p> <p>5c. Comprehend the diversity of perspectives among people of differing religious beliefs, backgrounds, races, genders, ages, sexual orientations, physical capabilities, and ethnicities.</p> <p>5d. Demonstrate reading and critical thinking skills in the context of the social sciences.</p>	<p>5a-c. 70% of students will achieve a minimum score of 80% on departmentally-approved assessment tools used in the Social Science/Human Culture core and Cultural Diversity courses.</p> <p>5d. Minimum improvement of 3.5 points between entrance and exit group mean Social Science subscores on the MAPP standardized test.</p>
<p>6. Graduates will understand how knowledge is obtained in a natural science and demonstrate the critical reading and thinking skills necessary for such understanding.</p> <p>BIOL2201 or BIOL2202</p>	<p>6a. Demonstrate knowledge of a natural science's focus.</p> <p>6b. Demonstrate the ability to apply the scientific method.</p> <p>6c. Demonstrate skills in scientific interpretation, critical thinking, and reading.</p> <p>6d. Demonstrate the appropriate use of scientific equipment.</p>	<p>6a-c. 70% of students will achieve a minimum score of 70% on departmentally-approved foundational science assessment tools.</p> <p>6c. Minimum improvement of 4 points between entrance and exit group mean Natural Science subscore on the MAPP standardized test.</p> <p>6d. 70% of students will achieve a minimum score of 70% on departmentally-approved final lab test in a foundational science course.</p>
<p>7. Understand and appreciate artistic or literary works.</p> <p>Humanities/Aesthetics Core:</p>	<p>7a. Demonstrate understanding of the elements of a work of art, literature or music and integrate elements of particular work into an interpretation of the whole.</p> <p>7b. Demonstrate competence in contextualizing artistic, literary or musical works.</p> <p>7c. Demonstrate reading and critical thinking skills in the context of the Humanities.</p>	<p>7a-b. 80% of students will achieve a minimum of 80% of an HFA core course research or discussion assignment, based on a departmentally-approved rubric.</p> <p>7c. Minimum improvement of 3.5 points between entrance and exit group mean Humanities subscores on the MAPP standardized test.</p>
<p>8. While respecting the beliefs and values of all faiths, recognize the essential elements and understand the values of Christianity, especially within the Roman Catholic tradition.</p> <p>RS123</p> <p>RS283</p>	<p>8a. Demonstrate literacy in the beliefs and practices of Christianity, especially those within the Roman Catholic tradition.</p> <p>8b. Understand the basic ethical values of Christianity, especially those of the Roman Catholic tradition.</p>	<p>8a. 70% of students will achieve a minimum of 70% on a departmentally-approved comprehensive exam or essay in the foundational religious studies course.</p> <p>8b. 70% of students will achieve a 70% on a comprehensive exam or essay in the foundational ethics course.</p>
<p>9. Show proficiency in the use of technology.</p> <p>CS121 CSCI1102</p> <p>CS191 CSCI1102</p> <p>CS115</p> <p>CS190</p>	<p>9a. Use the computer as a word processing tool. Use Word to format documents, create headers/footers, create/work with tables, perform general text formatting (bold, italics, fonts, margins, page setup, alignment, page layout) insert bullets.</p> <p>9b. Use the Internet as a research tool. Use the Internet to navigate the Internet, navigate utilizing browser buttons, find terminology, search for information, download images and other files; use e-mail as communications, use e-mail to perform the following functions: attach files and send, send and receive message.</p> <p>9c. Navigate a computer utilizing Windows effectively. Use Windows to create folders, navigate, utilize Help menus, understand terminology.</p> <p>9d. Use the computer as a tool for creating presentations. Use PowerPoint to insert and format text, insert images, resize images, change slide backgrounds, create multiple slides, change slide layout.</p>	<p>9a. Achievement of a passing score on the computer proficiency test in Word or successful completion of CS121.</p> <p>9b. Achievement of a passing score on the computer proficiency test in Internet and e-mail or successful completion of CS191.</p> <p>9c. Achievement of a passing score on the computer proficiency test in Windows or successful completion of CS115.</p> <p>9d. Achievement of a passing score on the computer proficiency test in PowerPoint or successful completion of CS190.</p>