

ARTICULATION AGREEMENT

Between

Presentation College and Minnesota West Community and Technical College

I. Recitals

WHEREAS, Presentation College, Aberdeen, South Dakota (hereinafter referred to as "PC"), is an institution accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, to offer baccalaureate completion degrees for business students ("Completion Programs"); and

WHEREAS, Minnesota West Community and Technical College (hereinafter referred to as "MWC") is an institution accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools to offer associate degrees in general studies and business ("Associate Programs"); and

WHEREAS, the Higher Learning Commission of the North Central Association of Colleges and Schools allows PC and MWC to enter into Articulation Agreements; and

WHEREAS, PC and MWC wish to offer PC's Business Completion Programs to MWC Associate Program graduates;

THEREFORE, PC and MWC enter into this agreement.

II. Obligations of MWC

- A. MWC shall, during the term of this agreement, maintain its HLC accreditation. In the event that MWC suffers any adverse accreditation event (loss or suspension) it shall notify PC immediately.
- B. MWC shall use its best efforts to promote PC's Completion Programs to its students, including but not limited to: distributing PC checklists, applications and fliers to students, allowing PC representatives to meet with students from time to time (to be agreed on by the parties) to discuss program requirements and inclusion of a link on the MWC website.
- C. MWC shall provide PC with directory information of students eligible for the Completion Programs.
- D. MWC shall be responsible for all aspects of its students' education leading up to associate degree conferral, including provision of faculty, curriculum, fees or tuition, financial aid, educational policies, student records and terminal award of the associate degree.

III. Obligations of PC

- A. PC shall, during the term of this Agreement, maintain its HLC accreditation. In the event that PC suffers any adverse accreditation event (loss or suspension) it shall notify MWC immediately.
- B. PC shall articulate credit for the associate degree graduates of MWC consistent with Appendices of this Agreement (Baccalaureate in Business-Completion, Baccalaureate in Nursing Completion, Baccalaureate in Radiologic Technology Completion and Baccalaureate in Social Work Completion for Minnesota West Students). PC reserves the right to change the requirements of these programs, with notice to MWC. PC shall evaluate and transfer earned college credits in full compliance with state and federal education policies pertaining to undergraduate transfer.
- C. PC shall offer the courses in the Completion Programs to MWC students at reasonable times and intervals, through the use of various media including, but not limited to, live instruction, interactive television and Internet-based learning.
- D. PC shall provide student services in keeping with its policies and practices necessary to support delivery of the Completion Programs.
- E. PC shall conduct student assessment of the graduates participating in the Programs and share summary of results of same with MWC at reasonable intervals.
- F. PC shall assume responsibility for all aspects of the Completion Programs (i.e., students admitted after completion of the MWC Associate Programs), including faculty, admissions, curriculum, tuition and fees, student policies (including grievance policies), student records and awarding of the baccalaureate degree in the respective disciplines.

IV. Period Of Agreement

- A. The Agreement will commence on January 1, 2008, and will be automatically renewed yearly unless terminated pursuant to paragraph (V) below.

V. Termination

- A. Either party may terminate this Agreement with nine (9) months notice to the other party. Notice may be delivered to the parties at the following addresses:

To PC:

President
Presentation College
1500 North Main Street
Aberdeen, SD 57401

To MWC:

President
Minnesota West Community and Technical College

- B. Notwithstanding (A) above, either party may terminate this Agreement immediately upon notice to the other party in the event that programs suffer an adverse accreditation event.

VI. Financial Arrangements

- A. Once a student is accepted to the Completion Programs, PC's tuition and fee structure shall apply to the student. Financial aid for those students shall be processed through PC.

VII. Oversight

- A. Both parties agree that their respective programs have a systematic process to assure its capacity to carry out its responsibility for oversight of advertising, recruitment, admissions, appointment of faculty, content, and rigor of their component of the programs, evaluation of student work, and awards of credits and degrees.

VIII. Miscellaneous

- A. Choice of Law: This Agreement shall be interpreted according to the laws of the state of South Dakota, and any litigation arising from this Agreement shall be commenced and conducted in the Fifth Judicial Circuit Court, Brown County, South Dakota.
- B. Complete Agreement: This Agreement constitutes the entire agreement between the parties, and any addition, deletion, or modification of this Agreement is effective only if in a writing signed by both parties.
- C. No third party beneficiaries: Nothing in this Agreement confers upon any third person any right or obligation. Specifically, all prospective completion students must meet PC's admission requirements, and must maintain eligibility for progression in their respective Completion Programs according to PC policies in effect at the relevant time. This agreement does not guarantee MWC students admission to or progression in the PC Completion Programs.

Dated this ____ day of _____, 2008

For PC:

Lorraine Hale
Sr. Lorraine Hale
President of Presentation College

For MWC:

Diane Graba

Previous Colleges

Credits

Name:

APPENDIX A

Student ID:

Date Reviewed:

BACHELOR OF SCIENCE IN SOCIAL WORK COMPLETION - MINNESOTA WEST

Minimum Hours Required: 120

Students who have earned an Associate of Science in Human Services from Minnesota West Community and Technical college are eligible for this program. A minimum of 120 hours is required for a PC Bachelor of Science Degree in Social Work.

PRE-PROGRAM ENTRY REQUIREMENTS

*SW111 Social Work Project	1		
*SW243 Interviewing Skills	3		
*SW273 Introduction to Social Work	3		
*SO103 Introduction to Sociology	3		
*SW353 Social Problems	3		
PS133 General Psychology	3		
PS153 Developmental Psychology	3		

SOCIAL WORK CORE REQUIREMENTS

	Cr.	Semester	Grade
*SW131 Social Work Bridging	1		
BI115 Intro to A&P/Human Bio	3		
BL115 Intro to A&P/Human Bio Lab	1		
HS223 U. S. History II	3		
EC243 Macroeconomics	3		
*SW233 Social Welfare Policy I	3		
*SW314 HBSE	4		
*SW363 SW Research	3		
*SW374 SWP I: Individual	4		
*SW383 SWP II: Groups & Family	3		
*SW415 Field Practicum I	5		
*SW425 Field Practicum II	5		
*SW442 Policy Practice I	2		
*SW444 Policy Practice II	4		
*SW Elective	3		

GENERAL EDUCATION REQUIREMENTS

	Cr.	Semester	Grade
EN133/Coll Comp II/EN313 /Jr Comp	3		
Humanities/Aesthetics Core	3		
MA243 Statistics	3		
RS123 Christian Trad/RS233 Catholicism	3		
RS283 Christian Ethics	3		

In addition to the graduation requirements below, General Education Outcomes must be met.

See reverse side for alternative methods in which General Education requirements can be met.

Need total of 120 credits (includes credits from AD). Need 36 UL (300/400) credits to meet college standard. *Indicates courses required by Social Work department that must earn a minimum of C (2.0). All other courses transferred from previous colleges with a C- or above will be considered general electives (exception: remedial courses). Acceptance of social work courses will be finalized by the Social Work department.

Graduation Requirements:

Technology Competency _____ Met _____ Not Met (CS115____ CS121____ CS190____ CS191____)

Mathematics Competency (MA133 or MA243) _____ Met _____ Not Met

Service Requirement (see page 47 of catalog) _____ Met _____ Not Met

Assessment _____ Met _____ Not Met

Upper Level Requirement (36 cr hrs required) _____ Met _____ Not Met

Residency Requirement (33 cr hrs required) _____ Met _____ Not Met

Cultural Diversity (6 crs) _____ and _____

General Education Requirements - SW Completion

<p>1. Read with understanding and think critically.</p> <p>EN113 ENGL1101</p> <p>EN133/EN313 ENGL 1102</p>	<p>1a. Read /analyze a short written work.</p> <p>1b. Demonstrate critical thinking skills of comprehension, understanding, analysis, application, synthesis evaluation which pertain to general academic disciplines.</p>	<p>1a-b. 70% of students will achieve Level 2 Proficiency score in reading/critical thinking skills on Measure of Academic Proficiency and Progress (MAPP) standardized test.</p> <p>1b. Students will achieve 80% score on critical thinking/argumentation project based on departmentally-approved rubric.</p>
<p>2. Express clearly, correctly, and succinctly in writing.</p> <p>EN113 ENGL1101</p> <p>EN133/EN313 ENGL1102</p>	<p>2a. MAPP Level 2 Proficiency: incorporate new material into a passage, recognize agreement among basic grammatical elements, combine simple clauses into more complex combinations, recast existing sentences into new syntactic combinations. Source: www.ets.org</p> <p>2b. Compose a well-developed informative essay.</p> <p>2c. Compose a well-developed argumentative essay.</p> <p>2d. Compose a research-based essay correctly using multiple resource types.</p>	<p>2a. 70% of students will achieve a Level 2 Proficiency score for writing skills on the MAPP standardized test.</p> <p>2b-d. 80% of students will achieve an 80% score on a departmental exit writing sample or portfolio.</p>
<p>3. Identify and solve quantitative problems through application of mathematical principles.</p> <p>MA133 or MA243</p>	<p>3a. Perform the basic mathematical computations required of the educated individual.</p> <p>3b. Use mathematical concepts and reasoning to solve college-level quantitative problems.</p>	<p>3a-b. 80% of students will achieve a minimum of Level 1 Proficiency score in math skills on the MAPP standardized test.</p> <p>3a-b. 70% of students will achieve a minimum score of 86 upon exit from MA133 or MA243 on the COMPASS standardized test, 70% on a departmentally-approved competency examination, or a mathematics score of at least 50 on the College Level Examination Program (CLEP) standardized test.</p>
<p>4. Effectively present their ideas orally.</p> <p>CT233/BU413/NU454 SPCH1101</p>	<p>4a. Make effective oral presentations.</p> <p>4b. Analyze and critically evaluate elements of their own interpersonal communication skills.</p>	<p>4a. 70% of students will achieve 70% on a faculty-evaluated presentation, based on a departmentally-approved rubric.</p> <p>4b. 70% of students will achieve 70% on a faculty-evaluated self-assessment submitted with a tape of a group project work session, including a minimum of three students.</p>
<p>5. Possess a global perspective and an awareness of historical/contemporary cultural diversity issues.</p> <p>SS/HC Core: (3crs)</p> <p>Cultural Diversity: (6 crs)</p>	<p>5a. Analyze historical events from a multi-cultural perspective.</p> <p>5b. Articulate interrelationships of individuals, societies, and historical/cultural context.</p> <p>5c. Comprehend the diversity of perspectives among people of differing religious beliefs, backgrounds, races, genders, ages, sexual orientations, physical capabilities, and ethnicities.</p> <p>5d. Demonstrate reading and critical thinking skills in the context of the social sciences.</p>	<p>5a-c. 70% of students will achieve a minimum score of 80% on departmentally-approved assessment tools used in the Social Science/Human Culture core and Cultural Diversity courses.²</p> <p>5d. Minimum improvement of 3.5 points between entrance and exit group mean Social Science subscores on the MAPP standardized test.</p>
<p>6. Graduates will understand how knowledge is obtained in a natural science and demonstrate the critical reading and thinking skills necessary for such understanding.</p> <p>BIOL2201 or BIOL2202</p>	<p>6a. Demonstrate knowledge of a natural science's focus.</p> <p>6b. Demonstrate the ability to apply the scientific method.</p> <p>6c. Demonstrate skills in scientific interpretation, critical thinking, and reading.</p> <p>6d. Demonstrate the appropriate use of scientific equipment.</p>	<p>6a-c. 70% of students will achieve a minimum score of 70% on departmentally-approved foundational science assessment tools.</p> <p>6c. Minimum improvement of 4 points between entrance and exit group mean Natural Science subscore on the MAPP standardized test.</p> <p>6d. 70% of students will achieve a minimum score of 70% on departmentally-approved final lab test in a foundational science course.</p>
<p>7. Understand and appreciate artistic or literary works.</p> <p>Humanities/Aesthetics Core:</p>	<p>7a. Demonstrate understanding of the elements of a work of art, literature or music and integrate elements of particular work into an interpretation of the whole.</p> <p>7b. Demonstrate competence in contextualizing artistic, literary or musical works.</p> <p>7c. Demonstrate reading and critical thinking skills in the context of the Humanities.</p>	<p>7a-b. 80% of students will achieve a minimum of 80% of an HFA core course research or discussion assignment, based on a departmentally-approved rubric.</p> <p>7c. Minimum improvement of 3.5 points between entrance and exit group mean Humanities subscores on the MAPP standardized test.</p>
<p>8. While respecting the beliefs and values of all faiths, recognize the essential elements and understand the values of Christianity, especially within the Roman Catholic tradition.</p> <p>RS123 RS283</p>	<p>8a. Demonstrate literacy in the beliefs and practices of Christianity, especially those within the Roman Catholic tradition.</p> <p>8b. Understand the basic ethical values of Christianity, especially those of the Roman Catholic tradition.</p>	<p>8a. 70% of students will achieve a minimum of 70% on a departmentally-approved comprehensive exam or essay in the foundational religious studies course.</p> <p>8b. 70% of students will achieve a 70% on a comprehensive exam or essay in the foundational ethics course.</p>
<p>9. Show proficiency in the use of technology.</p> <p>CS121 CSCI1102</p> <p>CS191 CSCI1102</p> <p>CS115</p> <p>CS190</p>	<p>9a. Use the computer as a word processing tool. Use Word to format documents, create headers/footers, create/work with tables, perform general text formatting (bold, italics, fonts, margins, page setup, alignment, page layout) insert bullets.</p> <p>9b. Use the Internet as a research tool. Use the Internet to navigate the Internet, navigate utilizing browser buttons, find terminology, search for information, download images and other files; use e-mail as communications, use e-mail to perform the following functions: attach files and send, send and receive message.</p> <p>9c. Navigate a computer utilizing Windows effectively. Use Windows to create folders, navigate, utilize Help menus, understand terminology. Use the computer as a tool for creating presentations. Use PowerPoint to insert and format text, insert images, resize images, change slide backgrounds, create multiple slides, change slide layout.</p>	<p>9a. Achievement of a passing score on the computer proficiency test in Word or successful completion of CS121.</p> <p>9b. Achievement of a passing score on the computer proficiency test in Internet and e-mail or successful completion of CS191.</p> <p>9c. Achievement of a passing score on the computer proficiency test in Windows or successful completion of CS115.</p> <p>9d. Achievement of a passing score on the computer proficiency test in PowerPoint or successful completion of CS190.</p>