

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

**DEPT. ADSM**

**COURSE NUMBER:2200**

**NUMBER OF CREDITS: 1**

**Lecture: 1 Lab: 0 OJT: 0**

<b>Course Title:</b>
Board Review

<b>Catalog Description:</b>
Board review is the online capstone study and review course to sit for the certification exam for the certified coding specialist (CCS) certified coding specialist-physician based (CCS-P) and the certified professional coder (CPC) national examinations by AHIMA and AAPC. This course offers you a study plan, review of all major examination topics, mock pretest and post-test, guidance to good computer test-taking skills.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
ADSM 1210 CPT/HCPCS Coding ADSM 1220 Diagnosis Coding ADSM 1230 Procedure Coding

**FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

<b>Topics to be Covered</b>
Study Plan
Review of all major examination topics
Mock Pre-Test and Post-Test (Not-timed and Timed)
Instruction to good computer test-taking skills

<b>Student Learning Outcomes</b>
Design a study and review plan.

Apply computer test-taking skills and plan of action.
Perform mock tests (both untimed and timed) while applying time management skills.
Demonstrate evidence of knowledge in a testing environment

**Is this course part of a transfer pathway: Yes ☐ No ☒**

Revised Date: 11/29/2021