# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

**DEPT.** SBMT **COURSE NO**. 1430

**NUMBER OF CREDITS:** 

**COURSE TITLE:** Healthcare Industry Trends

## **CATALOG DESCRIPTION**

This course will assist the student to become better acquainted the changing technology and new programs and services in healthcare.

**AUDIENCE** Business Owners, Employees, Entrepreneurs, Manager, Supervisors in Healthcare Facilities

# **FUFILLS MN TRANSFER CURRICULUM AREAS**(S) (Leave blank if not applicable)

Area : by meeting the following competencies: Area : by meeting the following competencies: Area : by meeting the following competencies:

**PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE:** Student is a business owner, employee or entrepreneur or by special permission of the instructor.

**LENGTH OF COURSE:** 16 WEEKS

THIS COURSE IS	USUALLY (	OFFERED:		
Every other year	Fall X	Spring X	Summer X	Undetermined

Four goals are emphasized in course at Minnesota West Community & Technical College:

- 1) **ACADEMIC CONTENT:** Read text.
- 2) THINKING SKILLS: Use critical-thinking regarding trends in healthcare organizations...
- 3) **COMMUNICATIONS SKILLS:** Communicate trends of a healthcare organization.
- 4) **HUMAN DIVERSITY:**

**TOPICS TO BE COVERED:** The main focus of this course is for the student to understand the evolution of healthcare advancements in technology and new programs and services designed to meet the need of the population.

## LIST OF EXPECTED COURSE OUTCOMES:

- 1. Understand the impact of managed care.
- 2. Determine the affect of changes in healthcare insurance.
- 3. Determine how changes in the healthcare environment affect older patients.
- 4. Ascertain what has been the primary driver of healthcare changes in recent years.
- 5. List some of the non-economic factors that influence behavior of those who produce and consume healthcare services.
- 6. Catalog the challenges the increasing racial and ethnic diversity pose to healthcare.
- 7. Determine the most frequently cited major trend in healthcare.
- 8. Define "gatekeepers" in relations to the managed care environment.

Understand the factors associated	ed with email security.			
LEARNING/TEACHING TEC	HNIQUES used in the course are:			
X Collaborative learning	X Problem Solving			
X Student Presentation	X Interactive Lectures			
X Creative Projects	X Individual Coaching			
X Lecture	X Films/Videos/Slides			
X Demonstrations	Other (describe below)			
X Lab				
ASSIGNMENTS AND ASSES  X Reading X X Oral Presentations X X Textbook Problems X X Group Problems  Other	SMENTS FOR THIS CLASS INCLUDE:  Tests  Worksheets  Papers  Term Paper  X Individual Projects  Collaborative Projects  Portfolio			
EXPECTED STUDENT LEARNING OUTCOMES:				

#### PECTED STUDENT LEARNING OUTCOMES:

See expected course outcomes.

#### The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

> This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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