

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. EDUC

COURSE NUMBER: 1340

NUMBER OF CREDITS: 4

Lecture: 3 Lab: 1 OJT 0

Course Title:

Planning and Implementing with Lab

Catalog Description:

Planning and Implementing with Lab examines the role of the teacher in early childhood settings for children ages 3-7. It applies knowledge of child development as it relates to individual children, communities, curriculum, and communication activities. The course work includes lab and field experience.

Prerequisites or Necessary Entry Skills/Knowledge:

None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered

Ages and stages of development

Children with special needs

Curriculum planning and implementing to promote social/emotional, physical, and cognitive development

Engaging children's interest and curiosity

Play-based learning

Language and emergent literacy

Student Learning Outcomes

Review physical, cognitive, and social/emotional development.

Examine developmentally appropriate practice as it relates to curriculum, individual children, and the community.

Examine positive adult/child relationships.

Analyze active, play-based learning.

Implement activities in which emergent literacy components are embedded.

Select age appropriate activities.

Write complete lesson plans which include specific goals and objectives.

Deliver learning activities and analyze areas for improvement.

Design activities that promote family partnership in learning.

Describe strategies for working productively with children and families of diverse cultures.

Choose appropriate resources to enhance development of children with special needs.

Compare developmentally appropriate and inappropriate physical environments.

Is this course part of a transfer pathway: Yes No

***If yes, please list the competencies below**

Revised Date: 9/2020