

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. EDUC

COURSE NUMBER: 1240

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

Course Title:

Family and Community Relations

Catalog Description:

Family and Community Relations will guide students in learning how to develop positive relationships with families of varied racial, economic, and cultural backgrounds. Student will examine the importance of the family/early childhood staff relationship and study methods of effectively communicating. Community organizations and networks which support families will be studied.

Prerequisites or Necessary Entry Skills/Knowledge:

None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered

Family demographics

Parent involvement

Partnership barriers and benefits

Techniques for developing partnerships

Diverse backgrounds

Community resources

Student Learning Outcomes

Demonstrate understanding of critical role of relationship building.

Explain benefits of establishing partnerships.
Understand barriers to forming partnerships.
Practice methods to overcome partnership barriers.
Describe impact of adversity on families.
Compile resource file of community assistance organizations.
Analyze and practice techniques to build relationships with families.
Analyze personal communication style.
Improve written and verbal communication skills.
Critically examine issues of family diversity.

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> *If yes, please list the competencies below

Revised Date: 9/2020