MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

DEPT. NURS	COURSE NUMBER: 2190
NUMBER OF CREDITS: 2	Lecture: 0 Lab: 2 OJT 0
Course Title:	
Acute Care Clinical I	
Catalog Description:	
Catalog Description.	
Acute Care Clinical I allows students to demonst nursing process with emphasis on patient/family therapeutic and professional communication. Stusynthesize newly acquired cognitive and technicattitudes.	centered care, and the demonstration of idents demonstrate clinical reasoning to
Prerequisites or Necessary Entry Skills	/Knowledge:
Admission to Associate in Science Nursing Prog	<u> </u>
documentation as required by clinical sites, Cast	
FULFILLS MN TRANSFER CURRICU applicable) Goal 1: Communication: By meeting the followall and Goal 2: Critical Thinking: By meeting the followall and Goal 3: Natural Sciences: By meeting the followall and Goal 4: Mathematics/Logical Reasoning: By magnetic and 5: History and the Social and Behavioral and Goal 5: History and the Social and Behavioral and Goal 6: The Humanities and Fine Arts: By meeting Goal 7: Human Diversity: By meeting the followall and Goal 8: Global Perspective: By meeting the followall Goal 9: Ethical and Civic Responsibility: By magnetic Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People and the Environment: By meeting the followall Goal 10: People Go	wing competencies: owing competencies: owing competencies: eeting the following competencies: Sciences: By meeting the following eting the following competencies: owing competencies: lowing competencies: leeting the following competencies:
Topics to be Covered	
Nursing Process	
Assessment Nursing Interventions	
Evaluation of goals	
Therapeutic Communication	
Patient Education	
Collaboration	

Prioritization

Nursing Skills
Charting via EHR
Student Learning Outcomes
Apply the nursing process and develop a plan of care for diverse patients and families. (QSEN - Patient Centered Care; NLN - Nursing Judgment).
Analyze own level of communication skill in encounters with patients, families, and the health care team. (QSEN - Quality Improvement; QSEN - Teamwork and Collaboration).
Acknowledge own limitations to knowledge and clinical expertise to provide safe and effective care and to prevent errors. (QSEN - Safety, Quality Improvement).
Demonstrates effective use of technology in providing and documenting care. (QSEN - Informatics).
Identify learning needs of patients and develop teaching plans. (QSEN - Patient Centered Care; NLN - Human Flourishing).
Practice care within an ethical and legal framework. (NLN – Professional Identity).
Collaborates with the health care team to support safe and high-quality care. (QSEN - Teamwork and Collaboration).
Demonstrate application of nursing skills appropriate to individualized patient care. (QSEN - Safety).
Demonstrate integrity, responsibility, ethical practices, and a professional identity of a nurse in the clinical setting. (NLN - Professional Identity).

Revised Date: 5/4/2022