

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. EDUC

COURSE NUMBER: 2200

NUMBER OF CREDITS: 4

Lecture: 3 Lab: 1 OJT 0

Course Title:

Infant and Toddler Development and Learning Experiences

Catalog Description:

Infant and Toddler Development and Learning Experiences provides an overview of infant and toddler development (ages birth to three years). Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective observations/assessments, and planning and teaching strategies. The course work includes lab and field experience.

Prerequisites or Necessary Entry Skills/Knowledge:

None

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered

Observation

Assessment

Theories of development

Health and safety issues

Positive, nurturing relationships

Typical and atypical development

Play-based learning

Appropriate guidance

Curriculum planning and implementation

Student Learning Outcomes

Identify growth and development patterns.

Examine observations and assessment instruments.

Interpret results from observations and assessments.

Describe safe and healthy physical environments.

Recognize and demonstrate positive, nurturing adult/child relationships.

Examine the role of play in learning.

Identify appropriate learning experiences to enhance cognitive, social/emotional, and physical development.

Select age-appropriate guidance techniques

Practice lesson planning.

Demonstrate lesson implementation.

Describe strategies for working productively with children and families of diverse cultures.

Choose appropriate resources to enhance development of children with special needs.

Compare developmentally appropriate and inappropriate physical environments.

Is this course part of a transfer pathway: Yes No

***If yes, please list the competencies below**

Revised Date: 9/2020