

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. ASL

COURSE NUMBER: 1222

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

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| Course Title: |
| American Sign Language II |

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| Catalog Description: |
| American Sign Language II continues to teach basic ASL, grammatical structure, fingerspelling and numbers, conversational strategies and Deaf history and culture. ASL Levels one-four are designed for students interested in becoming certified sign language interpreters. |

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| Prerequisites or Necessary Entry Skills/Knowledge: |
| ASL 1121 |

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- Goal 1: Communication: By meeting the following competencies:
- Goal 2: Critical Thinking: By meeting the following competencies:
- Goal 3: Natural Sciences: By meeting the following competencies:
- Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- Goal 7: Human Diversity: By meeting the following competencies:
- Goal 8: Global Perspective: By meeting the following competencies:
- Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- Goal 10: People and the Environment: By meeting the following competencies:

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| Topics to be Covered |
| Giving Directions |
| Describing others |
| Making Requests |
| Talking about family and occupations |
| Attributing qualities to others |
| Talking about routines |

Student Learning Outcomes.

Use manual markers, eye gaze, facial expressions, and negation skills

Sign with accuracy and clarity

Increase signing speed and fingerspell at intermediate conversational mode to other signers

Demonstrate principles of appropriate cultural norms, practices, and products in formal and informal settings.

Recite major events in Deaf history that have profound influence on Deaf cultural values

Respond to commands

Express the visualization of objects

Identify eye markers what sentence type was being said or asked

Examine and discuss the similarities and differences of inflections, verb types, roles shifting, communication strategies, and schooling with one's own language and culture.

Is this course part of a transfer pathway: Yes No

Revised Date: 1/26/2022