MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

COURSE NO. 1415

DEPT.

SBMT

variable situations.

NUMBER OF CREDITS: 4 COURSE TITLE: Leadership CATALOG DESCRIPTION This course will introduce the student to the various components of leadership, which are unique to the healthcare industry. **AUDIENCE** Employees, Entrepreneurs, Manager, Supervisors **FUFILLS MN TRANSFER CURRICULUM AREAS**(S) (Leave blank if not applicable) Area : by meeting the following competencies: Area : by meeting the following competencies: Area : by meeting the following competencies: PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: Student is a business owner, employee or entrepreneur or by special permission of the instructor. LENGTH OF COURSE: 16 WEEKS THIS COURSE IS USUALLY OFFERED: Spring X Summer X Undetermined Every other year Fall X Four goals are emphasized in course at Minnesota West Community & Technical College: 1) **ACADEMIC CONTENT:** Read text. 2) **THINKING SKILLS:** Use critical-thinking techniques to supervise staff. 3) **COMMUNICATIONS SKILLS:** Define management skills every supervisor must possess and 4) **HUMAN DIVERSITY:** Appreciate the impact of change on individuals and organizations. TOPICS TO BE COVERED: This course will focus on unique situations regarding leadership of employees in the healthcare industry. This course will relate to issues in leadership including planning, motivation, coaching, team building, time management, change management, conflict resolution, various leadership styles, Board relationships and organizational structures, the variety and frequency of changes in supervisors, and understanding an organization that must function in many

LIST OF EXPECTED COURSE OUTCOMES:

- 1. Explain the steps involved in planning.
- 2. Discuss important guidelines in setting performance objectives.
- 3. Discuss some ways of improving decision-making.
- 4. Explain the principles of unity of command and span of control.
- 5. Indicate ways to achieve effective delegation.
- 6. Discuss how to inspire self-confidence, develop people, and increase productivity.

| LEARNING/TEACHING TECHNIQUES used in the course are: | |
|---|--|
| X Collaborative learning X Problem Solving | |
| X Student Presentation X Interactive Lectures | |
| X Creative Projects X Individual Coaching | |
| X Lecture X Films/Videos/Slides | |
| X Demonstrations | |
| X Lab | |
| ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE: X Reading X Tests X Individual Projects X Oral Presentations X Worksheets X Collaborative Projects X Textbook Problems X Papers Portfolio X Group Problems Term Paper Other | |

EXPECTED STUDENT LEARNING OUTCOMES:

See expected course outcomes.

The information in this course outline is subject to revision

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service. A Member of the Minnesota State Colleges and Universities System