

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. NURS

COURSE NUMBER: 2125

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT 0

Course Title:
Patient Centered Care I

Catalog Description:
Patient Centered I will focus on nursing process and clinical judgment in the care of patients and their families. Concepts of therapeutic communication, health promotion, pharmacology, and nutrition are integrated throughout the content. Care of the patient experiencing pain, infectious disease, problems with immunity, fluid and electrolyte imbalances, acid-base imbalances, shock, cancer, and undergoing surgery will be explored. Disorders of the respiratory, cardiac, and hematologic systems will be included.

Prerequisites or Necessary Entry Skills/Knowledge:
Admission to the Associate in Science nursing program.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

Topics to be Covered
Respiratory Disorders
Cardiovascular Disorders
Infection and Immune
Hematologic Disorders

Care of the Surgical Client
Care of the Client with Cancer
Pain
Fluid and Electrolyte Balance
Acid Base Balance

Student Learning Outcomes
Discuss the elements of nursing process when caring for patients with a variety of common health needs. (QSEN – Patient Centered Care)
Identify concepts related to therapeutic communication when interacting with clients, family members, and the healthcare team. (QSEN – Patient Centered Care)
Identify priority assessments that demonstrate clinical judgment and facilitate safety in unique patient situations. (QSEN – Safety; NLN – Nursing judgment)
Choose priority interventions that demonstrate clinical judgment and facilitate safety in unique patient situations. (QSEN – Safety; NLN – Nursing judgment)
Explain how pharmacologic and nutritional therapies contribute to promoting health. (QSEN – Patient Centered Care)
Evaluate client response to interventions and revise plans of care to meet patient goals. (QSEN – Patient Centered Care; NLN – Nursing Judgment)
Identify education needs of clients with a variety of healthcare needs. (QSEN – Patient Centered Care)
Utilize evidence-based research to promote positive changes to the nursing environment and client outcomes. (QSEN – Evidenced Based Care, Quality Improvement; NLN Spirit of Inquiry)

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Revised Date: 1/2/2023