## MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE COURSE OUTLINE

Faculty members are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

**DEPT.** LWMP COURSE NUMBER: 2351 **NUMBER OF CREDITS:** 1 **Lecture:** 0 **Lab:** 0 **OJT** All Management **Course Title:** Special Topics - Health **Catalog Description:** Special topics – health enables study and application of concepts for evaluation, planning, implementing and performing a comprehensive health management system. Exact subject matter will vary depending on student need. Prerequisites or Necessary Entry Skills/Knowledge: None FULFILLS MN TRANSFER CURRICULUM AREA(S) Goal 1: Communication: \_\_\_\_ by meeting the following competencies: Goal 2: Critical Thinking: \_\_\_\_ by meeting the following competencies: Goal 3: Natural Sciences: \_\_\_\_ by meeting the following competencies: Goal 4: Mathematics/Logical Reasoning: \_\_\_\_\_ by meeting the following competencies: Goal 5: History and the Social and Behavioral Sciences: \_\_\_\_\_ by meeting the following competencies: Goal 6: The Humanities and Fine Arts: \_\_\_\_\_ by meeting the following competencies: Goal 7: Human Diversity: \_\_\_\_\_ by meeting the following competencies: Goal 8: Global Perspective: \_\_\_\_ by meeting the following competencies: Goal 9: Ethical and Civic Responsibility: \_\_\_\_\_ by meeting the following competencies: Goal 10: People and the Environment: \_\_\_\_ by meeting the following competencies:

Topics to be Covered
<ul> <li>Evaluating specific flock health concerns</li> </ul>
<ul> <li>Identifying methods to effectively address flock health concerns</li> </ul>
Student Learning Outcomes
1. Evaluate flock health concerns.
2. Identify solutions to health concerns.
3. Develop management plan to prevent health problems.
Is this course part of a transfer pathway: Yes □ No ☒

Revised Date: 7/2020