

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. COSM

COURSE NUMBER: 1182

NUMBER OF CREDITS: 2

Lecture: 1 Lab: 1 OJT: 0

### Course Title:

License Preparation for Cosmetology II

### Catalog Description:

License Preparation for Cosmetology II prepares the student for both their Minnesota State Board written and practical examinations. Students will review Minnesota Statutes and Rules in preparation for the required skills readiness tests and salon experience. This course will provide students with an opportunity to develop the practical skills necessary for entry-level salon work, concentrating on safety procedures and sanitation. This course will cover basic anatomy and physiology, skin structure, skin disorders and diseases, as well as the basic components of cosmetic chemistry. This course will contribute 48 hours toward licensure. The State of Minnesota mandates the hours to go toward the hour requirements.

### Prerequisites or Necessary Entry Skills/Knowledge:

Preclinic courses COSM 1100, COSM 1105, COSM 1110, COSM 1115, COSM 1120 or by permission from instructor.

### FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

- ☐ Goal 1: Communication: By meeting the following competencies:
- ☐ Goal 2: Critical Thinking: By meeting the following competencies:
- ☐ Goal 3: Natural Sciences: By meeting the following competencies:
- ☐ Goal 4: Mathematics/Logical Reasoning: By meeting the following competencies:
- ☐ Goal 5: History and the Social and Behavioral Sciences: By meeting the following competencies:
- ☐ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:
- ☐ Goal 7: Human Diversity: By meeting the following competencies:
- ☐ Goal 8: Global Perspective: By meeting the following competencies:
- ☐ Goal 9: Ethical and Civic Responsibility: By meeting the following competencies:
- ☐ Goal 10: People and the Environment: By meeting the following competencies:

### Topics to be Covered

Infection control including salon ecology

General anatomy and physiology

Skin Structure, growth, and nutrition

Skin disorders and diseases

Basic chemistry

Minnesota Statutes and Rules

Student Learning Outcomes
Classify pathogenic and non-pathogenic bacteria
Identify blood borne pathogens and justify the means of protecting against exposure
Relate the importance of universal precautions to safety and sanitation measures
Explore and contrast the differences between cleaning, disinfecting, and sterilizing
Describe the structure and composition of the skin
Recognize the functions of the skin
Review common skin lesions and contraindications for services
Characterize the disorders of the sebaceous glands
Distinguish contact dermatitis from general dermatitis and extrapolate how to prevent it

Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
--

Revised Date: January 2021