

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

Faculty is required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Academic Affairs and Standards Council.

DEPT. PHED

COURSE NUMBER: 2183

NUMBER OF CREDITS: 2

COURSE TITLE: Basketball Theory and Officiating

CATALOG DESCRIPTION: Reviews in detail high school basketball rules and the basic mechanics of officiating basketball. A comparison between high school rules and college basketball rules is made to better enable students to work at and understand both levels. Course also looks at the proper way to train, improve and teach the game of basketball to players on a basketball team. Students will learn all facets of running a program so they can prepare to be an assistant coach or being a head coach.

AUDIENCE : students

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Area: by meeting the following competencies:

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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: none

LENGTH OF COURSE : semester

THIS COURSE IS USUALLY OFFERED:

Every other year ☐ fall x spring ☐ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

- 1) **ACADEMIC CONTENT:** The academic objectives of this course are:
 - a. Students will learn the rules of the game of basketball
 - b. Students will learn how to properly teach the game of basketball
 - c. Students will learn how to become a basketball officials
- 2) **THINKING SKILLS:** This course will help students improve the effectiveness of their thinking skills through:
 - a. Students will take a rules test to make sure they have mastered the rules of basketball

- b. Students will create coaching portfolio that includes drills, offensive philosophy, defensive philosophy and other items necessary to run a basketball program
- 3) **COMMUNICATIONS SKILLS:** This course will help students improve their oral and written communication skills through:
- a. Having to get up in front of class to explain sets and their philosophies
 - b. Students will have to talk to two coaches to get their philosophies and drills that they use in their programs
 - c. The portfolio the student has to create will have some written pieces to it and also needs to be put together in a logical order
- 4) **HUMAN DIVERSITY:** This course will help students recognize, understand, and appreciate human diversity through:
- a. Learning about the different learning styles that players are going to have and as a coach they have to recognize the learning style and figure out a way to present the skill to the players
 - b. Students will also have to learn as a coach to mesh a wide variety of talents and levels of commitment to have a successful team. The defining of roles and getting players to buy into roles will be a challenge all the time.

TOPICS TO BE COVERED: Proper officiating techniques

Defensive philosophy
 Offensive philosophy
 Practice Planning
 Game Strategy
 Drills and practice ideas
 How to build a program
 Scouting

LIST OF EXPECTED COURSE OUTCOMES:

Students will learn proper officiating techniques.

Students will learn how to form their defensive philosophy by looking at their views and other coaches philosophies.

Students will learn how to form their offensive philosophy by looking at their views and other coaches philosophies.

Students will learn what goes into good practice planning and how to plan your year.

Students will learn what goes into game strategy

Students will learn drills and practice ideas to work on certain parts of your team needs to work on.

Student will learn how to build a program for the ground up or maintain a good program.

Students will learn how to do good scouting report for your players.

LEARNING/TEACHING TECHNIQUES used in the course are:

- | | |
|---|--|
| <input type="checkbox"/> Collaborative Learning | <input type="checkbox"/> Problem Solving |
| <input checked="" type="checkbox"/> Student Presentations | <input checked="" type="checkbox"/> Interactive Lectures |
| <input type="checkbox"/> Creative Projects | <input type="checkbox"/> Individual Coaching |
| <input checked="" type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Films/Videos/Slides |
| <input type="checkbox"/> Demonstrations | <input type="checkbox"/> Other (describe below) |

☐ Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Tests | <input checked="" type="checkbox"/> Individual Projects |
| <input checked="" type="checkbox"/> Oral Presentations | <input type="checkbox"/> Worksheets | <input type="checkbox"/> Collaborative Projects |
| <input type="checkbox"/> Textbook Problems | <input type="checkbox"/> Papers | <input checked="" type="checkbox"/> Portfolio |
| <input type="checkbox"/> Group Problems | <input type="checkbox"/> Term Paper | |
| <input type="checkbox"/> Other (describe below) | | |

EXPECTED STUDENT LEARNING OUTCOMES:

Students will learn proper officiating techniques.

Students will learn how to form their defensive philosophy by looking at their views and other coaches philosophies.

Students will learn how to form their offensive philosophy by looking at their views and other coaches philosophies.

Students will learn what goes into good practice planning and how to plan your year.

Students will learn what goes into game strategy

Students will learn drills and practice ideas to work on certain parts of your team needs to work on.

Student will learn how to build a program for the ground up or maintain a good program.

Students will learn how to do good scouting report for your players.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the Student Services Advisor or by calling 800-658-2330 or Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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