

MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

COURSE OUTLINE

DEPT. OTAC

COURSE NUMBER: 2115

NUMBER OF CREDITS: 2

Lecture: 2 Lab: 0 OJT: 0

Course Title:

Problem-Based Learning for the OTA III

Catalog Description:

Problem-Based Learning (PBL) for the OTA III promotes entry-level critical thinking skills using best practices, scholarship, and dedicated resources. Students continue building upon PBL I and II to culminate in a final project demonstrating ethical practice, lifelong learning skills, and effective communication.

Prerequisites or Necessary Entry Skills/Knowledge:

OTAC 1215

FULFILLS MN TRANSFER CURRICULUM AREA(S)

Goal 1: Communication: ____ by meeting the following competencies:

Goal 2: Critical Thinking: ____ by meeting the following competencies:

Goal 3: Natural Sciences: ____ by meeting the following competencies:

Goal 4: Mathematics/Logical Reasoning: ____ by meeting the following competencies:

Goal 5: History and the Social and Behavioral Sciences: ____ by meeting the following competencies:

Goal 6: The Humanities and Fine Arts: ____ by meeting the following competencies:

Goal 7: Human Diversity: ____ by meeting the following competencies:

Goal 8: Global Perspective: ____ by meeting the following competencies:

Goal 9: Ethical and Civic Responsibility: ____ by meeting the following competencies:

Goal 10: People and the Environment: ____ by meeting the following competencies:

Topics to be Covered

Best practice techniques

Critical thinking through the OT lens

Effective communication, both written and verbal

Collaboration around the OT plan of care

Student Learning Outcomes

B.2.1. Scientific Evidence, Theories, Models of Practice, and Frames of Reference (Mastery Level)

Apply scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments.

<p><i>B.3.2. Interaction of Occupation and Activity (Mastery Level)</i> Demonstrate knowledge of and apply the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors.</p>
<p><i>B.4.6. Reporting Data (Mastery Level)</i> Under the direction of an occupational therapist, college, organize, and report on data for evaluation of client outcomes.</p>
<p><i>B.4.9. Remediation and Compensation (Mastery Level)</i> Demonstrate an understanding of the intervention strategies that remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.</p>
<p><i>B.4.22. Need for Continued or Modified Intervention (Mastery Level)</i> Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapist.</p>
<p><i>B.4.23. Effective Communication (Mastery Level)</i> Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.</p>
<p><i>B.4.24. Effective Intra-Professional Collaboration (Mastery Level)</i> Demonstrate effective intraprofessional OT/OTA collaboration to explain the role of the occupational therapy assistant and occupational therapist in the screening and evaluation process.</p>
<p><i>B.4.25. Principles of Interprofessional Team Dynamics (Mastery Level)</i> Demonstrate awareness of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.</p>
<p><i>B.4.26. Referral to Specialists (Mastery Level)</i> Identify and communicate to the occupational therapist the need to refer to specialists both internal and external to the profession, including community agencies.</p>
<p><i>B.4.28. Plan for Discharge (Mastery Level)</i> Implement a discharge plan from occupational therapy services that was developed by the occupational therapist in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.</p>
<p>Is this course part of a transfer pathway: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>

Revised 4/2023