

**MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE
COURSE OUTLINE**

Faculty are required to have the outline submitted to the Academic Affairs Office. The course outline is the form used for approval of new courses by the Collegewide Curriculum Committee.

DEPT. Political Science

COURSE NO. 2235

COURSE TITLE: Criminal Investigation/Interviewing and Interrogation

CATALOG DESCRIPTION: This is an introductory course in the fundamentals of criminal investigation. The students will explore methods of handling the crime scene, use of detection and identification purposes, and preparation of the case for prosecution. Additionally this course will examine Interview and Interrogation techniques utilized by law enforcement. The course will cover interviewing of witnesses, victims, suspects, and children. Students will also demonstrate an understanding of the differences of interviewing and interrogation. Students will perform mock interrogations to demonstrate their understanding of the interrogation process.

AUDIENCE: Students interested in gaining knowledge or continuing education in criminal investigation and interviewing and interrogation.

FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)

Area : by meeting the following competencies:

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PREREQUISITES OR NECESSARY ENTRY SKILLS/KNOWLEDGE: N/A

LENGTH OF COURSE Semester

THIS COURSE IS USUALLY OFFERED:

Every other year ☒ fall ☒ spring ☐ summer ☐ undetermined ☐

Four goals are emphasized in course at Minnesota West Community & Technical College:

1) ACADEMIC CONTENT:

- To develop a knowledge and understanding of the components of Criminal Investigation and Interviewing and Interrogation.
- Demonstrate an understanding of Criminal Investigation and Interviewing and Interrogation through reading, written expression and oral presentation.

2) THINKING SKILLS:

- Analyzing and discussing topics related to Criminal Investigation and Interviewing and Interrogation.
- Comparing different techniques of investigation, interviewing and interrogation.
- Writing about different topics as they relate to Criminal Investigation and Interviewing and Interrogation.

3) COMMUNICATIONS SKILLS:

- Written exercises and assignments.
- Class discussion of the topic area.
- Oral presentations about the topic area.

4) HUMAN DIVERSITY:

- Reading authentic materials and discussing criminal investigation and interviewing and interrogation from different cultural viewpoints.
- Viewing videos depicting various aspects of criminal investigation and interviewing and interrogation.

TOPICS TO BE COVERED:

- All materials covered in Chapters 1-20 of Criminal Investigation text, Criminal Investigation, 6th Edition. Bennett and Hess. Wadsworth Thompson Learning, Belmont, CA, 2001. Various materials covered in Chapters 1-18 of Criminal Interrogation and Confessions text, Criminal Interrogation and Confessions, 4th Edition. Buckley, Inbau, Jayne, and Reid. Aspen Publishers, Gaithersburg, Maryland, 2001. Also additional information presented in class.
- Current events in criminal investigation and interrogation and how they relate to the course.
- Materials presented by guest speakers as it relates to the course material.

LIST OF EXPECTED COURSE OUTCOMES:

- To impart an understanding and knowledge of commonly used criminal investigation and interviewing and interrogation methods.
- To impart knowledge of the latest technology utilized in criminal investigation along with an understanding of historical methods of criminal investigation and interviewing and interrogation.

LEARNING/TEACHING TECHNIQUES used in the course are:

<input checked="" type="checkbox"/> Collaborative Learning	<input checked="" type="checkbox"/> Problem Solving
<input checked="" type="checkbox"/> Student Presentations	<input type="checkbox"/> Interactive Lectures
<input type="checkbox"/> Creative Projects	<input type="checkbox"/> Individual Coaching
<input checked="" type="checkbox"/> Lecture	<input checked="" type="checkbox"/> Films/Videos/Slides
<input checked="" type="checkbox"/> Demonstrations	<input type="checkbox"/> Lab

ASSIGNMENTS AND ASSESSMENTS FOR THIS CLASS INCLUDE:

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Tests | <input type="checkbox"/> Individual Projects |
| <input checked="" type="checkbox"/> Oral Presentations | <input type="checkbox"/> Worksheets | <input checked="" type="checkbox"/> Collaborative Projects |
| <input checked="" type="checkbox"/> Textbook Problems | <input checked="" type="checkbox"/> Papers | <input type="checkbox"/> Portfolio |
| <input checked="" type="checkbox"/> Group Problems | <input checked="" type="checkbox"/> Term Paper | |
| <input type="checkbox"/> Other (describe below) | | |

EXPECTED STUDENT LEARNING OUTCOMES:

- Students will gain knowledge and understanding of current and past criminal investigation techniques.
- Students will gain knowledge and understanding of interviewing and interrogation techniques and how to maximize their communication skills.

The information in this course outline is subject to revision

To receive reasonable accommodations for a documented disability, please contact the campus Student Services Advisor or campus Disability Coordinator as arrangements must be made in advance. In addition, students are encouraged to notify their instructor.

Veteran Services: Minnesota West is dedicated to assisting veterans and eligible family members in achieving their educational goals efficiently. Active duty and reserve/guard military members should advise their instructor of all regularly scheduled military appointments and duties that conflict with scheduled course requirements. Instructors will make every effort to work with the student to identify adjusted timelines. If you are a veteran, please contact the Minnesota West Veterans Service Office.

This document is available in alternative formats to individuals with disabilities by contacting the

Student Services Advisor or by calling 800-658-2330 or

Minnesota Relay Service at 800-627-3529 or by using your preferred relay service.

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