

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

**DEPT. HIST**

**COURSE NUMBER: 1102**

**NUMBER OF CREDITS: 4**

**Lecture: 4 Lab: 0 OJT 0**

<b>Course Title:</b>
United States History since 1865

<b>Catalog Description:</b>
United States History since 1865 surveys US history from the Civil War (1865) to the present, including political, economic, social and cultural developments.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
STSK 0095 or placement by multiple measures.

### **FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

Goal 5: History and the Social and Behavioral Sciences:   X   by meeting the following competencies:

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 7: Human Diversity:   X   by meeting the following competencies:

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in society with great population diversity

<b>Topics to be Covered</b>
Reconstruction
Industrialization
Immigration
Progressivism
World Wars I & II
Great Depression & the New Deal
Cold War
Rights Revolution
Globalism & the War on Terror

<b>Student Learning Outcomes</b>
Name significant people and places in US history
Identify important events in US history
Explain key turning points in US history
Differentiate important causes and effects of historical movements & events
Trace the impact of history on the present
Describe how cultural pluralism has shaped and enriched US history and society
Analyze United States history through the perspective of race, gender, class, and ethnicity noting the experiences and contributions of various groups

<b>Is this course part of a transfer pathway:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<i>*If yes, please list the competencies below</i>

Revised Date: 2/2021