

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. SPAN

COURSE NUMBER: 2202

NUMBER OF CREDITS: 4

Lecture: 4 Lab: 0 OJT: 0

<b>Course Title:</b>
Spanish IV

<b>Catalog Description:</b>
Spanish IV integrates the mastery of structural concepts with the study of authentic text materials on a variety of cultural topics, various literary genre, and provides for developing proficiency in the four language modalities.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
SPAN 2201, three or four years of high school Spanish, or consent of instructor.

### FULFILLS MN TRANSFER CURRICULUM AREA(S) *(Leave blank if not applicable)*

☒ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:

1. demonstrate awareness of the scope and variety of works in the arts and humanities.
2. understand those works as expressions of individual and human values within an historical and social context.
3. respond critically to works in the arts and humanities.
4. engage in the creative process or interpretive performance.
5. articulate an informed personal reaction to works in the arts and humanities.

☒ Goal 8: Global Perspective: By meeting the following competencies:

1. describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. demonstrate knowledge of cultural, social, religious and linguistic differences.
3. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. understand the role of a world citizen and the responsibility world citizens share for their common global future.

<b>Topics to be Covered</b>
A review of material covered in SPAN 2201, as well as additional needs of students
Situations: Materials and marketing; giving advice and socially acceptable behaviors; Family, friendship and marriage; the future and personal goals; Geography, demographics and the role of technology; possibilities and consequences; the role of men and women in today's global

societies; cultural diversity in today's society (look at historical and political perspectives) the global economy
Grammar and structure: Review as class needs. Commands and making requests; present and past perfect tenses; indicative and subjunctive moods of verbs; conditional forms; passive voice; prepositions; pronouns, etc.
Readings: Various authentic text materials; various literary works (poems, essays, short stories, etc.)
Culture: Relationships in the global community; gender equity; global economics; various works of art; interaction of cultures

### Student Learning Outcome

Demonstrate the listening, speaking, reading and writing process in Spanish at an intermediate level.
Integrate their knowledge of the Hispanic culture and their own culture through discussion, projects, and journaling in the target language relating to authentic materials (essays, interviews, articles from newspapers, etc.).
Interpret, create and role play situations demonstrating an understanding of varying views on social issues, beliefs, and political influences.
Demonstrate communication skills necessary for living and working in a multi-cultural society.

**Is this course part of a transfer pathway: Yes ☐ No ☒**

\*If yes, please list the competencies below

Revised Date: 1/24/2022