

# MINNESOTA WEST COMMUNITY & TECHNICAL COLLEGE

## COURSE OUTLINE

DEPT. ENGL

COURSE NUMBER: 2201

NUMBER OF CREDITS: 3

Lecture: 3 Lab: 0 OJT: 0

<b>Course Title:</b>
Early American Literature

<b>Catalog Description:</b>
Early American Literature introduces prominent American writers and influential literary works that have shaped American cultural identity from the colonial period to 1865. Early American Literature takes a broad view of the traditional canon to include writers and works from many areas of America's past.

<b>Prerequisites or Necessary Entry Skills/Knowledge:</b>
Instructors recommend that students complete ENGL 1105 or an advanced high school literature class before registering for this course.

### **FULFILLS MN TRANSFER CURRICULUM AREA(S) (*Leave blank if not applicable*)**

☒ Goal 6: The Humanities and Fine Arts: By meeting the following competencies:

1. demonstrate awareness of the scope and variety of works in the arts and humanities.
2. understand those works as expressions of individual and human values within a historical and social context.
3. respond critically to works in the arts and humanities.
5. articulate an informed personal reaction to works in the arts and humanities.

☒ Goal 7: Human Diversity: By meeting the following competencies:

1. understand the development of and the changing meanings of group identities in the United States' history and culture.
2. demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. analyze their attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

<b>Topics to be Covered</b>
Major forms of American writing and writers from the colonies to 1865

<b>Student Learning Outcomes</b>
Demonstrate knowledge of canonical works of American literature, such as recognizing the names of major American writers and associating each writer with their works.
Demonstrate knowledge of major genres and styles in American literature, such as identifying and analyzing the roles of character, metaphor, plot, setting and structure in all literature; and understanding major themes of early American writing.
Demonstrate knowledge of major periods and historical developments in American literature, such as analyzing the major influences (ethnicity, race, religion, war, environment, historical events, philosophy) on early American writing.
Explain the development of (and changing meanings of) group identities in the United States' history and culture related to American Literature from the colonial period from the colonial period to 1865.
Explain how individual and institutional dynamics of unequal power relations between groups in contemporary society shaped American cultural identity from the colonial period to 1865.
Compare and contrast present day attitudes, behaviors, concepts, and beliefs (regarding diversity, racism, and bigotry) with those in America living during the colonial period to 1865.
Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups (from the colonial period to 1865) that shaped American society and culture, in particular, focusing on those groups that have suffered discrimination and exclusion.

<b>Is this course part of a transfer pathway: Yes   <input checked="" type="checkbox"/>   No   <input type="checkbox"/></b> <small>*If yes, please list the competencies below</small>
<b>ENGLISH TRANSFER PATHWAY:</b> <u>Content Area 2</u> - A Literature Survey Course (Any Period or Combination of American and/or British Literature)
1. Demonstrate knowledge of canonical works of British/American literature
2. Demonstrate knowledge of major genres and styles in British/American literature
3. Demonstrate knowledge of major periods and historical developments in British/American literature

Revised Date: 4/6/2022