

# Spring 2020 Concurrent Enrollment Survey Results, Minnesota West Community and Technical College

---

## Contents

Overview .....	1
Compilation and Review of Survey Data.....	2
Question 1: My understanding of the subject matter has improved as a result of this class. ....	3
Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter. ....	3
Question 3: The assignments in this course have helped me learn more about the subject matter. ....	3
Question 4: The course materials were helpful in understanding the subject matter. ....	4
Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject. ....	4
Appendix A – Raw Survey Data.....	5
Appendix B – Survey Comments.....	10
Comment 1: What would you change about the course? Why? .....	10
Comment 2: What did you like the most about this course? Why? .....	23

## Overview

Minnesota West Community and Technical College offers REACH/concurrent classes to 18 area high schools. Spring or yearlong courses were offered at 17 schools, and student feedback was collected from at least 1 course at 15 schools via SurveyMonkey. As part of our assessment and evaluation efforts, course evaluations are provided for each course section offered through this program. For Spring 2019, 88% of the courses had surveys returned, with 450 students providing commentary on the courses and instruction. This is a significant decrease in the number of students providing feedback, and likely due to the COVID-19 pandemic (instructors are typically encouraged to allow class time for students to complete the survey).

The raw survey data is supplied in Appendix A and student comments are provided in Appendix B.

## Compilation and Review of Survey Data

The REACH students were asked the following five questions regarding the courses:

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.
- Question 6: Are there enough labs/activities to support the content in the class?

The high school instructors distribute the SurveyMonkey link to students, and the results are collected and reviewed by Minnesota West staff. This summary data report is also provided to high school instructors, counselors, and administrators, as well as college mentor faculty and administration.

Individual evaluation reports are provided to high school instructors and their mentors (these have been distributed). High school faculty and college mentors review the comments and make appropriate modifications. While not all students are able to effectively evaluate course activities, instructors look for patterns and themes in the comments and make modifications in those areas.

**Question 1: My understanding of the subject matter has improved as a result of this class.**

Overall, students across all schools agreed with this statement; 408 students out of 449 (91%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
9	5	27	171	237

**Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.**

Students also agreed that the course activities assisted them in their learning; 394 out of 450 (87.5%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
7	7	42	194	200

**Question 3: The assignments in this course have helped me learn more about the subject matter.**

Students also agreed that the course activities assisted them in their learning; 390 out of 449 (87%) agreed or strongly agreed that the assignments did help in their learning.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
5	4	50	196	194

**Question 4: The course materials were helpful in understanding the subject matter.**

A slight increase from last spring, 85% (386 of 449) of students agreed or strongly agreed that the course materials did help in their learning.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
6	9	48	200	186

**Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.**

In a 4-point increase from last spring, 85% (382 of 450) agreed or strongly agreed that the assignments did help in their learning. About 11% of the students were neutral, and about 4% disagreed or strongly disagreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
9	11	48	173	209

**Question 6: Are there enough labs/activities to support the content in the class?**

This question was added to the survey this year per instructor suggestion. Over 96% (433 of 450) of respondents stated there were. Students also had the opportunity to respond to an open-ended follow-up question: If no, which areas would you like covered, or what activities would you suggest?

Of the 15 replying “no,” 10 provided additional feedback. Much of this feedback was generic (statements such as “more labs”) or repeated in the responses to the open-ended questions listed in Appendix B. This question will be removed from the survey for the upcoming school year.

No	Yes
15	433

## Appendix A – Raw Survey Data

Overall, 30 sections of students provided feedback on the following 5 questions:

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Feedback was provided by 450 students. The raw data from these surveys is listed below:

Course	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Surveys
AGRI 1110	Q1 Subject matter understanding	2	3	0	0	0	5
	Q2 Course activities	1	4	0	0	0	
	Q3 Assignments	1	4	0	0	0	
	Q4 Textbook	2	3	0	0	0	
	Q5 Assessment	1	4	0	0	0	
ART 1115	Q1 Subject matter understanding	2	0	0	0	0	2
	Q2 Course activities	2	0	0	0	0	
	Q3 Assignments	2	0	0	0	0	
	Q4 Textbook	2	0	0	0	0	
	Q5 Assessment	2	0	0	0	0	
BIOL 2202	Q1 Subject matter understanding	26	7	0	0	0	33
	Q2 Course activities	21	12	0	0	0	
	Q3 Assignments	24	8	1	0	0	
	Q4 Course Materials	19	14	0	0	0	
	Q5 Assessment	21	12	0	0	0	

NACEP Evaluation Standard E1

BUS 1101	Q1 Subject matter understanding	1	2	0	0	0	3
	Q2 Course activities	0	3	0	0	0	
	Q3 Assignments	0	3	0	0	0	
	Q4 Course Materials	0	3	0	0	0	
	Q5 Assessment	2	1	0	0	0	
BUS 2105	Q1 Subject matter understanding	1	1	0	0	0	2
	Q2 Course activities	1	1	0	0	0	
	Q3 Assignments	1	0	1	0	0	
	Q4 Course Materials	1	1	0	0	0	
	Q5 Assessment	1	1	0	0	0	
BUS 2297	Q1 Subject matter understanding	7	2	0	0	1	2
	Q2 Course activities	3	4	2	0	1	
	Q3 Assignments	3	4	3	0	0	
	Q4 Course Materials	4	4	2	0	0	
	Q5 Assessment	4	3	2	0	1	
CHEM 1100	Q1 Subject matter understanding	13	8	2	0	1	24
	Q2 Course activities	12	9	2	0	1	
	Q3 Assignments	10	12	1	0	1	
	Q4 Course Materials	12	11	0	0	1	
	Q5 Assessment	14	8	1	0	1	
CHEM 1101	Q1 Subject matter understanding	20	9	1	1	1	32
	Q2 Course activities	11	15	5	0	1	
	Q3 Assignments	15	13	2	1	1	
	Q4 Course Materials	15	10	4	2	1	
	Q5 Assessment	11	15	4	1	1	
CHEM 1150	Q1 Subject matter understanding	1	2	4	0	0	7
	Q2 Course activities	3	0	4	0	0	
	Q3 Assignments	3	3	1	0	0	
	Q4 Course Materials	3	1	3	0	0	
	Q5 Assessment	4	0	2	1	0	

NACEP Evaluation Standard E1

EDUC 1100	Q1 Subject matter understanding	3	0	0	0	0	3
	Q2 Course activities	3	0	0	0	0	
	Q3 Assignments	3	0	0	0	0	
	Q4 Course Materials	3	0	0	0	0	
	Q5 Assessment	3	0	0	0	0	
ENGL 1101	Q1 Subject matter understanding	7	6	0	0	0	13
	Q2 Course activities	6	7	0	0	0	
	Q3 Assignments	5	8	0	0	0	
	Q4 Course Materials	5	6	2	0	0	
	Q5 Assessment	4	7	2	0	0	
ENGL 1102	Q1 Subject matter understanding	10	5	0	0	0	15
	Q2 Course activities	7	6	2	0	0	
	Q3 Assignments	9	5	1	0	0	
	Q4 Course Materials	8	4	3	0	0	
	Q5 Assessment	8	5	2	0	0	
ENGL 1105	Q1 Subject matter understanding	14	20	1	0	0	35
	Q2 Course activities	14	19	2	0	0	
	Q3 Assignments	12	20	2	1	0	
	Q4 Course Materials	13	18	3	1	0	
	Q5 Assessment	14	17	3	1	0	
HIST 1102	Q1 Subject matter understanding	6	1	0	0	0	7
	Q2 Course activities	7	0	0	0	0	
	Q3 Assignments	6	1	0	0	0	
	Q4 Course Materials	6	1	0	0	0	
	Q5 Assessment	7	0	0	0	0	
HIST 1112	Q1 Subject matter understanding	3	5	0	0	0	9
	Q2 Course activities	5	1	2	0	0	
	Q3 Assignments	4	4	0	0	0	
	Q4 Course Materials	3	1	3	0	0	
	Q5 Assessment	3	4	1	0	0	

NACEP Evaluation Standard E1

HIST 1122	Q1 Subject matter understanding	22	8	1	0	1	32
	Q2 Course activities	23	8	0	0	1	
	Q3 Assignments	22	9	0	0	1	
	Q4 Course Materials	14	15	2	0	1	
	Q5 Assessment	21	8	2	0	1	
MATH 1105	Q1 Subject matter understanding	28	14	4	1	4	51
	Q2 Course activities	20	23	5	2	1	
	Q3 Assignments	23	20	5	1	1	
	Q4 Course Materials	24	20	4	1	1	
	Q5 Assessment	26	16	6	1	2	
MATH 1111	Q1 Subject matter understanding	2	5	4	0	0	11
	Q2 Course activities	1	4	6	0	0	
	Q3 Assignments	3	3	5	0	0	
	Q4 Course Materials	1	4	5	1	0	
	Q5 Assessment	2	6	3	0	0	
MATH 1113	Q1 Subject matter understanding	8	7	1	1	1	18
	Q2 Course activities	6	8	2	1	1	
	Q3 Assignments	4	9	3	1	1	
	Q4 Course Materials	6	7	3	1	1	
	Q5 Assessment	7	7	2	1	1	
MATH 1121	Q1 Subject matter understanding	7	11	1	0	0	19
	Q2 Course activities	7	11	1	0	0	
	Q3 Assignments	5	12	2	0	0	
	Q4 Course Materials	3	15	1	0	0	
	Q5 Assessment	5	11	2	1	0	
PHYS 1202	Q1 Subject matter understanding	11	11	0	1	0	40
	Q2 Course activities	9	8	4	2	0	
	Q3 Assignments	6	10	7	0	0	
	Q4 Course Materials	7	10	5	1	0	
	Q5 Assessment	7	8	3	3	2	



NACEP Evaluation Standard E1

PSYC 1101	Q1 Subject matter understanding	10	8	1	0	0	19
	Q2 Course activities	6	11	2	0	0	
	Q3 Assignments	4	12	3	0	0	
	Q4 Course Materials	5	10	4	0	0	
	Q5 Assessment	5	10	3	1	0	
SPAN 1101	Q1 Subject matter understanding	12	6	1	0	0	42
	Q2 Course activities	12	7	0	0	0	
	Q3 Assignments	13	6	0	0	0	
	Q4 Course Materials	12	6	0	1	0	
	Q5 Assessment	14	4	1	0	0	
SPCH 1101	Q1 Subject matter understanding	11	15	0	0	0	26
	Q2 Course activities	11	15	0	0	0	
	Q3 Assignments	9	16	1	0	0	
	Q4 Course Materials	10	14	2	0	0	
	Q5 Assessment	13	13	0	0	0	
STSK 1110/ 1135	Q1 Subject matter understanding	7	13	6	1	0	27
	Q2 Course activities	6	14	5	2	1	
	Q3 Assignments	4	14	10	0	0	
	Q4 Course Materials	5	16	5	1	1	
	Q5 Assessment	7	11	9	1	0	
THTR 2122	Q1 Subject matter understanding	3	1	0	0	0	4
	Q2 Course activities	4	0	0	0	0	
	Q3 Assignments	4	0	0	0	0	
	Q4 Course Materials	3	1	0	0	0	
	Q5 Assessment	3	1	0	0	0	

## Appendix B – Survey Comments

The following comments are supplemental to the data collected from the five questions in the surveys. Surveys were collected from 450 students. Not all students provided comments. Comments are separated by class.

### Comment 1: What would you change about the course? Why?

\*Comments that simply stated “nothing” were not included.

#### AGRI 1110

- I thought the organization and the information I learned in this class did not need to be changed because the distance learning screwed things up.

#### ART 1115

- I don't think I would change anything because I felt that we learned so many new skills before the whole catastrophe and we even learned new skills at home while we continued projects.

#### BIOL 2202

- How fast we go through things, I like to go at a little bit slower pace.
- I don't think I would change anything, I really enjoyed the class the way it was.
- I wouldn't change anything
- Have more electronic assignments since my folder was stacked with packets and paper
- More labs, I think a lot of students really enjoyed the labs, but overall this was my favorite class in high school!!!
- I don't think I would change anything about the course, I liked the way that it was taught.
- Nothing really, it was a well run course that helped me learn a lot about human anatomy
- Maybe not so many notes
- I would not change anything
- nothing i though tit was an amazing experience and a fun knowledgeable course.
- I would change the fact that the last half of the class I had to do at home because of the pandemic :(
- nothing, I think it's perfect.
- Nothing, It is a pretty solid and helpful course with a great teacher!

## NACEP Evaluation Standard E1

- I would change how much time we have, it felt like we were always rushing to get things done which led to us not being able to understand what we were learning. Also sometimes I did not understand some things and I wouldn't understand them until after the test.
- I would change how long we spend on each topic, because some stuff we didn't have time for to go over in class.
- Nothing; I think the course is a good difficulty considering it's a college class and I think it has enough activities.
- I wouldn't change anything about the course I think it was setup perfectly.
- Nothing the course was very good and I would take it again.
- Maybe more hands on learning
- Nothing, [the teacher] is a great teacher and made the class very enjoyable!
- A little more hands on activities than we did.
- nothing, I really enjoyed taking it and there was nothing that I didn't like. (other than having to be online)
- I felt like some of the assignments we did never coincided with the test.

### **BUS 1101**

(no comments were provided)

### **BUS 2105**

- How long the business plan had to be.
- I wouldn't change anything about this course. I thought that this course was extremely helpful and informative on the subject.

### **BUS 2297**

- I think that the course has a few flaws but in all I don't think I would change anything.
- Less journaling.
- I would change the amount of journals required. I do agree that they are very beneficial but one a day would be very practical.
- I think that a lot of the readings we did were good to know but maybe not as relevant to what we were doing.
- Less journals
- I think the 12 objectives should be changed to 6 or 8 objectives.
- Reduce the hours needed because I think the current amount unrealistic.
- Nothing, I just wish we wouldn't have got cut off my covid.
- Some of the topics we covered I felt did not relate to internship or the work field, so I would change that.

## NACEP Evaluation Standard E1

### CHEM 1100

- Nothing because I really enjoyed this course!
- I liked everything about this course.
- I would really change anything about the course.
- I can't think of anything really.
- Nothing I believe this course was good.
- Maybe not do as much math but there is math in chemistry but we did a lot of math!
- This has just been a bad spring for lab classes like this one. It's nobody's fault, but due to social distancing, the hands-on portion was lacking.
- I don't think there is anything that would need to be changed for this course.
- I would change the amount of material that has to be learned. Sometimes the information was difficult and the course went by too quick to comprehend the material.
- I don't think that there is really anything that I would change.
- It was very fast paced and sometimes hard to keep up with all of the work, quizzes, and tests.
- Slow down. I could hardly keep up.
- I wouldn't change anything.
- I don't know, nothing, it was very good!
- I would not make any changes to this course.
- I would not change anything.
- I would make the labs easier to comprehend and do. I found myself only struggling with labs and not the tests and assignments.

### CHEM 1101

- Sometimes I feel overwhelmed by all of the assignments, but I'm getting better at keeping up.
- more time for individual units
- A few more quizzes to get more of an understanding
- Use examples that relate new chemistry topics to real world items for students to be more interested in it and understand the concepts better.
- I would change the assignments and add the unit packets as assignments so people are more willing to do their work.
- Sometimes our test questions are harder than what we have done to prepare.

## NACEP Evaluation Standard E1

- Have time to go over all parts of the test after we take it.
- I'm unsure, the class is more enjoyable when it is in person, but now that isn't possible. There could be more group zooms where [they] lectures instead of just question zooms. The zooms have to be specified though, so I would know which is which.
- I dont know
- It's hard to say since most of 2nd semester was online and not in a classroom.
- I would find a way to teach the material without bombarding the students with packets and worksheets. I feel like the whole time was just spent doing worksheets and I think that took away the possibility for me to really enjoy the class.
- I think that this course would benefit from a more consistent workload, there would be some days with little work and others with a large amount. This would make it easier for students to keep up with assignments.
- For me I wouldn't change anything.
- I would make activities more interactive or more educational (if that is possible,) because I feel like I have to contact the director for help all the time instead of learning it the first time.
- Material that is more alike the material that is on the test. I have a hard time with test however my grades for assignments are always good. The assignments we do in class do not fully prepare students for the test. It is often done too fast as well.
- Having bigger lab groups so you can talk among more people.
- A few more fun labs to help stay engaged
- some of the tests where really hard, so i would make them a bit shorter.
- Only thing I would change would be to go back into class instead of virtual but that is uncontrollable at this time.
- Nothing because I felt as though there isn't much you can do to make it better.
- Nothing. [the teacher] is amazing.
- This course would be better if there wasn't a pandemic. The teachers overworked and burned-out the students with a heavy workload.
- I wouldn't really change anything, I feel that I learned a lot this year.
- More labs

## CHEM 1150

- more going over the notes
- add more color changing labs.
- I would change the way we went over the chapter, it was hard to understand.

## NACEP Evaluation Standard E1

- I would change the process of after a test if we did not do well on a test, there was nothing to make sure we knew the material before moving on to the next subject.
- Less test
- I would change the time length for each chapter. I felt as if it went really quickly and sometimes it went so quickly it was difficult to understand, but it is a college class and so the speed of the class was probably appropriate.

### **EDUC 1100**

- Absolutely nothing. Just wish we could actually finish out the year.
- I would change taking tests, I felt as though it really didn't do anything. We mostly did a recap on what we learned from the book.

### **ENGL 1101**

- Do a plain research paper instead of an argument or persuasive one
- More time spent on at least addressing less common types of essays.
- I would change some of the peer editing activities as sometimes I think that they are not very effective.
- I would change it to be a year-long course so we could have more time to do essays and also add more types of essays.
- I would not change anything about this class. I thought it was very helpful, and improved my writing skills.
- i wouldn't change anything
- I wouldn't change anything about this course.
- The time frame, I felt a little rushed
- The only thing I would change about taking this course was the fact that COVID-19 ruined it.
- I am very satisfied with this course, there is nothing I would change.

### **ENGL 1102**

- I wouldn't change anything about this course because I like how nicely layed out and organized it was.
- I thought it was very well organized and we had a great amount of time to complete every assignment.
- I would not change anything about this class it ran smoothly and caused little to no stress.
- I would change the amount of topics we can pick from in Comp I . I would change that as people do not like topic that are the same.
- Having more days to write a paper
- I don't think I would change anything about this course, I liked it.

## NACEP Evaluation Standard E1

### ENGL 1105

- I would change it from 4 modules to 3. I would do this not for less work but that way there's more time to go further into depth about what we read in class.
- It would be nice to have a little more guidance on topics for the response papers.
- Not as many papers that make me restate everything.
- Less papers
- One more novel as opposed to short stories and plays
- I would change the due dates of our module paper and our module test to separate days. Sometimes that was very overwhelming trying to study and finish a paper the same week. Other than that, I would not change anything.
- The only thing I would change is having it online. I think it would have been much better face to face. I know this wasn't possible but that's all I would've changed.
- I can't think of anything that I would change. I liked how the instructor focused on overall analysis instead of small grammar mistakes. It made it easier to see how well I was doing with the actual analysis and not just a grade based on grammar.
- Maybe we could make family trees or map relating to Giants in the Earth like we did with some of the plays
- We would have a little more time to read.
- Nothing, I learned many things that I will continue to use in my education.
- I would set the due dates for assignments back a little bit because it was hard, especially during sports to get assignments done well on time.
- Grading scale
- There is nothing I would change because I felt pretty good in this course.
- I do not think I should change anything because I feel the workload was great and the feedback was great.

### HIST 1102

- I would change lecture days to the day right before the quiz.
- I wouldn't really change anything about this course because I think it has a good layout and the materials are good.

### HIST 1112

- Add something more than just notes everyday, sometimes it gets boring.
- Less homework, because sometimes it's a little excessive
- Less out of the source book assignments because it is hard to focus and understand what they are saying.

## NACEP Evaluation Standard E1

- I would maybe do more videos to help understand, not always just notes.
- make the class more diverse in the activities that we do
- I learn more by doing rather than taking notes, so maybe more discussions about it instead of just reading notes.

## HIST 1122

- Less in class essays. I like them but there are a lot of them.
- I'd go more in depth on post World War II. But that's about it
- There aren't any changes in mind that I would implement. I thought the curriculum was very balanced and engaging.
- I would make more people join the debates. Usually it's about 3 people and everyone else stays else stays silent. Other than that I like the course!
- I wouldn't change anything about the course. Everything I had to do helped my learn the subject more efficiently.
- We were only able to learn up to WW2 so maybe cover the past 75 years.
- One thing I would change is to request more time for some of the assignments.
- I feel like I would add more assignments that have to do with practicing our DBQ skills
- the length because i would love to learn more this way.
- Try to make some of the assignments and packets more interesting.
- Maybe a little more variety of learning. The same lectures and in-class essays get a little repetitive.
- I would not change anything. I felt there was an even balance of assignments and the lectures also helped a lot.
- Considering the majority of this semester was online, I don't think that there was much that should have or could have been done differently.
- I would include some more information on the perspective of minorities throughout history, however I am aware that sometimes this is not possible
- Nothing. I learned a lot and felt comfortable with the course the way it is
- I would have liked to do the Cold War unit, so maybe shorten some of the other units slightly to make sure there is enough time to complete it. There's nothing else I would change, it was a great course.
- I would change it to be not so fast paced i felt sometimes we were moving too fast and it would get hard to keep up.
- I honestly would not change anything. This course was a very easy course to take.
- Maybe change a couple of assessments to projects. They were a fun way to show what we have learned from the unit.



**MATH 1105**

- I can't think of anything. I really enjoyed the layout of this class and how it was run.
- Have more checked assignments in between tests.
- Make more projects
- It's boring. The material is really boring. But that probably can't change.
- I wouldn't change anything about the course. I loved the way we learned in class.
- I would create a better way to visualize the problems. This would be more helpful to students who learn more visually.
- I would slow down the teaching
- I would give students more time to complete critical assignments, as well as take more time to cover the complex concepts and help those students who aren't comprehending said concepts
- The teaching method.
- I would change the amount of material that is given out because sometimes it can feel a little overwhelming.
- [the teacher] always seemed to make it way more complicated than it had to be
- More pencil and paper worksheets with more room for showing work.
- I wish we would've obviously been able to learn in class because I learn better in person than through technology.
- I would change the fact that my teacher didn't really teach me how to do it. I had others teach me because [they] kind of expected us to know how to do things.
- Taking some of it online
- Well, I wish we didn't have to do all online.
- Make it a whole year so you can cover more topics and have a better comprehension.
- It would have been nice to have the same person explaining the work be the same person giving the assignments but this was only after it went digital.
- How the course flowed
- less confusing videos to learn from
- The only thing I can think of would be going through more example problems on the board.
- I wish we could have finished out the rest of the year it would have made it easier to understand in person rather than learning online.
- I wouldn't change anything about this course. It lived up to all of its standards.
- The pace
- More group projects as a fun way to learn about a certain chapter
- The only thing I would change is not having to learn it through distanced learning!

## NACEP Evaluation Standard E1

### **MATH 1111**

- Not enough in class time to work and discover problems and questions we had on the material
- Not as many math xl assignments
- more in class work time
- A lot of the material covered felt like review from previous years, so I would've liked more advanced topics
- Not much, it was actually a good course.
- the teacher
- I would cut down on lecture. I think we do more than enough of that.

### **MATH 1113**

- I would find a way to help students when they miss class and/or fall behind because I felt that I struggled most when I could not be in class.
- Maybe try and add a couple more projects to keep the learning interactive
- I'd like my teacher to have a set curriculum
- More varied activities for assignments
- I would want the teacher to explain the subjects more and at a slower pace when teaching the class as a whole.
- Fewer book assignments, or maybe have an online version of the entire answer key online because slader is sort of unreliable. Not because Slader gives me the answers but because I can test my thought process when doing the math problems to be sure I'm correct.
- I think making the lessons more to the point and making more structured notes would help with understanding.
- Nothing, overall I feel that I learned a lot
- Nothing I would change, I feel that it was set up well for a college class

### **MATH 1121**

- The assignments began to be repetitive and were not always the most helpful
- I wouldn't change much because I felt my abilities improved and I enjoyed it.
- Not to take ap exams
- The time spent on AP material because it's hard to cover all in a semester.
- how the tests were graded

## NACEP Evaluation Standard E1

- I feel like this course is too fast paced. I would take more time on the individual concepts and units.
- I would hope that the grading system can go back to a traditional format instead of a mix of both standard-based grading and traditional because it is very hard to tell your grade with a final at the end.
- Make the tests more questions so we have a better ability to score well if we don't understand one specific problem
- Slow some things down. It went way to fast at times.
- the speed that we have to go to cover the amount of content is overwhelming and I feel like it inhibits the quality of my understanding of the subject
- I do not have any suggestions. This class was taught very well and was exactly what I expected out of a calculus course.
- I feel like they could cut out just a little bit of the material so we are not constantly rushing to get through it all
- I would have liked more examples to learn from

## PHYS 1202

- If I could change something about this class I would go at a slower rate. We did go at a faster rate, although, we did miss two weeks of school so that didn't help.
- more time between subjects so we have more time to prepare for tests
- It is so hard. The material is difficult to understand, and we have minimal time to learn it. Of course, this stay-at-home situation has changed a lot. But even before it, many people were struggling.
- More up front equations
- I would spend less time on concept building and more time using the concepts to solve problems. For me, the difficult part was not understanding the concepts, but how to apply them in real situations.
- Give more opportunities for graded work, like tests and lab practical/practicum.
- I would change how the assignments are because sometimes they feel too repetitive or tedious
- Less repetitive worksheet/book work. I understand repetition is important to build a skill, although I feel like the book we used was a little too repetitive.
- I would spend more time in the beginning due to the fact that everything else builds off of it. Once everyone is at an understanding than move on.
- more basic practice problems, it jumps to the complex ones really fast
- Additional labs so that there is more hands-on learning
- Have more checks along the way that aren't necessarily graded but instead used as a good tool to understand what you know and don't know

## NACEP Evaluation Standard E1

- Feedback on tests
- Include more videos that show how the content is used in real life.
- More explaining verbally and with more examples
- Have more labs and teach slower pace
- more whole group communication, i felt left out and didnt know what was happening quite often

### **PSYC 1101**

- Add more activities.
- I don't know if this is because of the pandemic or just a lack of time in general, but I would like to explore more topics.
- I really can't say much due to the pandemic but I wish I was able to experience the whole class in a classroom and get the experience with all of my classmates around.
- I wouldn't change anything because everything helped in a certain way
- potentially more labs and/or hands on work
- I would change the tests. I feel like they should be more essay based instead of scan-tron
- I believe the course requires too much assignments and work when we could understand the material with less.
- I would cut out most of Sigmund Freud do to much of what [they] tried to prove being incorrect
- Less reading.
- In this semester, we missed out on a lot of material because we moved to online school. It would have been nice to have covered everything, but that was out of our control.
- Some of the papers and assignments seemed excessive.
- Reflection papers. I didn't really get much out of them.
- With the frequency of writing assignments and projects, it would be nice to have more class time to work on them.

### **SPAN 1101**

- I would change the amount of learning with videos because I think that time is better spent doing physical activities.
- To add more speaking activities because that seems to be the concept that most people struggle with.
- I would have more grammar rules and also include a little more speaking.
- Add more speaking/verbal activities and listening activities because that is what most people struggle the most with or are least comfortable with.

## NACEP Evaluation Standard E1

- I wish we would learn more about grammar and how to speak the language. We do a lot of cultural activities, but I feel like that should accompany other things, so we can continue to learn the language. I feel as though my knowledge of Spanish things has improved greatly, but my knowledge of the language and how to speak and write it has not improved as much.
- More grammar and vocab focus. Also more interpersonal speaking
- I would like it to focus a little more on vocabulary. While we did learn new words, I would have liked to learn more, such as different verbs that have similar denotative meanings but different connotative meanings.
- I feel like the readings and culture pieces didn't really improve my skills in Spanish. I think that the worksheets could support skills rather than just comprehension.
- I like the course the way it is. It is manageable and our teacher does an excellent job at giving us fun and helpful ways to learn

## SPCH 1101

- I would give more speeches
- More small class discussions on smaller speeches than one big discussion on one longer speech
- We watch a lot of videos, some of the videos just were not necessary
- More zoom times so we can do discussions.
- The amount of reading.
- This year things were a little different, we were not in school for a long time, but I enjoyed everything while I was at school. Everything that I did in this class was very informational and it helped me a lot. There isn't anything I would change. I also thought the work time we got in and out of class was reasonable, everyone had time to get their work completed.
- I think I would just add more speeches.
- If I were to change anything I would probably change the work. I didn't particularly like the videos we were assigned to watch. Maybe some new speeches?
- Nothing. It is a fun and helpful course.
- Maybe a few more assignments.
- I think we should do more example speeches to help us prepare more on a diet an idea of what we could talk about.

## STSK 1110/1135

- Increase student engagement within classroom; enhances the interest and understanding of course objectives.
- Pacing, but that's probably better on a normal semester
- Have the class take place where there are desks or tables.

## NACEP Evaluation Standard E1

- I think I would change the amount of time we actually had in class and the amount of notifications in d2l that would alert and remind us of upcoming events and assignments
- I would have it be a semester long class instead of a quarter. Also have an actual classroom not the band room it's hard to write and complete assignments when you have to hold everything.
- I wish this course was a semester long and split between freshman seminar and digital literacy. Also being in the band room is not ideal at all to use as a classroom, having desks for this class would've have been extremely helpful with note taking and completing assignments.
- More interactive teaching.
- Not band room...give us a normal classroom with desk and chair
- I would prefer to have a classroom rather than a band room.
- Maybe explain stuff better, give more detail and sometimes there was stuff I didn't recall [them] telling us but overall it was good.
- I wish it was a semester long class and split evenly. It would have been nice to have been in a different room as well.
- I would change how much of the learning is listening to a speech on the subject
- More discussion in person and sharing what you wrote down. Giving a class debate on the materials.
- I would change the approach to teaching it. It was a distant, learn by yourself sort of class and I think it should be more engaging
- What I would change in this class are a few assignments, make more assignments where we can work with other people. I would change that because I feel like it would help me understand even more the material if I got to hear what others thought and learned.
- The one thing I would change about the class is when giving lectures try to make the discussions up to date on what is going on currently to engage more people.
- I wouldn't change anything, but if I could I would change the quizzes I would give the student like 2 tries to get a 100% on it.
- I didn't really benefit from the all the units we had to do, I wish there was more interacting and connection with the teacher to understand more of this course.
- Have more extra credit assignments open to people who want to raise their grade.
- Specific due date, there were some days where the units were due, however, we were told otherwise. Adding the lessons onto D2L, I would like to follow and refer back to the slides during my assignments and to continue taking notes I might've missed.
- I would change the format that we did the final presentation in, sway was pretty hard to navigate and there really wasn't a way to adjust pictures once they were put into a slide
- The deadlines. The first part they were random.
- Less things. Some of the things I felt were pointless.
- I would change making a college visit an assignment because many students are very busy and don't have much time so a college visit wouldn't work for them.

## NACEP Evaluation Standard E1

- I would like to go more in depth on how college works
- Class 3 days

### **THTR 2122**

- I would have like the opportunity to create our own films and learn more about what it takes to make a film.
- Maybe have an alternate movie picked out for each lesson that way more students would be allowed to take the course. Also the Quizizz are very time consuming and often have repetitive questions.
- I probably would've made it a full year course, because its a very broad subject

### **Comment 2: What did you like the most about this course? Why?**

### **AGRI 1110**

- I really liked how engaging this class was and how the information was explained to me in a way that allows me create examples in my own head and I can find ways in the future to use the knowledge I learned.
- It was a very hands on course.
- The ability to ask my teacher a question and get an answer that makes sense
- The course was fun and focusing at the same time
- Being able to work hands on

### **ART 1115**

- the amount [they] allowed us to be ourselves and express our feelings through our art while teaching us to also paint outside the comfort zone
- I loved learning new ways to get texture in paintings and got more in depth with monochrome paintings which I've never experimented with.

### **BIOL 2202**

- The labs and hands on stuff.
- The labs, I enjoyed the hands on experiences.
- I liked that the pace it went at. It was fast enough that I didn't get bored but slow enough for me to have time to actually understand the material.

## NACEP Evaluation Standard E1

- learning about anatomy and physiology of the human body because it is very interesting to me
- I liked leaning about anatomical structures and then being able to see them in person. For example, learning about the features of bones and then finding them on actual bones.
- Learning about how our bodies work in so many different ways.
- Learning how the body does things and all the components that lies within a process
- How [they] teaches things, lot of his teachings are hands on learning
- I liked how I was taught all the material and how into detail everything was.
- How easy it was to learn all of the information that was being presented to us
- Labs
- I just loved learning about everything and seeing all of the dissections because it was very interesting
- The knowledge of the human body because i myself have one
- the fun labs and the course was easier to understand, this made it fun because I then felt less stressed because I knew what I was doing.
- I just really enjoyed it. It was fun to learn and it was easy for me to pick up.
- Learning about the human body because I'm interested in anatomy.
- I like learning about the different parts of the body and how they work the most because it fascinates me.
- The hands on dissections
- I liked learning about everything [they] has taught us because I know this will help me later in life when I want to be a nurse.
- I liked how we had small quizzes in between tests, because it helped me understand the material better.
- Dissecting pigs to learn about the body
- When we did notes and used the packets with the diagrams for coloring.
- Dissecting our pigs, it was very hands on
- The teacher, [they] made it really easy to understand and maintain the material.
- Lab, hands on
- I liked just learning about the human body in general.
- getting to dissect various things in class when we were talking about a certain topic.
- Dissecting our pigs, because it gives a hands on way to see the things we are being taught.
- The interaction, and the different conversations in class relating anatomy to real life things.
- The size was small so more time for one on one questions with the teacher if needed.
- I loved learning about the different systems because it was really interesting.
- I liked the dissection activities the most.



## NACEP Evaluation Standard E1

### **BUS 1101**

- How interactive it is.

### **BUS 2105**

- How much the instructor was helpful throughout the classes.
- I liked seeing the results for the amount of labor that went into this course. I liked this because I put a lot of work into the course and enjoy seeing what this work resulted in.

### **BUS 2105**

- I liked being able to go to my internship and being able to choose what type of career I wanted to study. I enjoyed this the most because it gave me a chance to choose what I wanted to do which is rare since most classes you have to do things all by the teachers schedule. But in my class you are able to choose what you journal about, what career you internship at and the topic of your final project.
- I liked being able to actually see everything that goes on with nursing. Being able to see it first hand made me more aware of the jobs and roles nurses actually do.
- What I really enjoyed about this course was that it really helped me by getting a head start into thinking about my career choice.
- Hands on
- I loved going to my internship and learning more about what they do at their job.
- very interactive
- I loved how much freedom we were allowed while taking this course.
- It kept me from going down the wrong career path.
- I really enjoyed the experience and knowledge I was able to attain throughout this course. I absolutely loved my internship.
- I loved going to my internship most days. I formed relationships with the workers and I wish I could have finished the semester there.

### **CHEM 1100**

- I liked that our teacher was always willing to speed up if we understood it or slow down when we needed it. [they] was always willing to help us no matter on what and never made us feel dumb for not understanding something!
- The amount of practice problems because they really helped me for tests and assignments.
- I thought it was taught in a very good way so I could understand what was being taught.

## NACEP Evaluation Standard E1

- The labs we had.
- I enjoyed the labs that we did because they were fun and entertaining.
- The layout of the notes!
- My teacher did a really good job at teaching this subject and made it fun.
- Doing the labs!!
- I love the sciences in general. I'm planning on going into mechanical engineering, which can require some chemistry knowledge, depending on where I end up working. This course was detailed, well-thought-out, well-structured, and well-taught.
- The understanding of this material was easy to understand because [the teacher] is an amazing teacher. [they] always makes sure that students understand what is going on in this course.
- I liked how the teacher had taught the class. [they] made it simple to understand.
- I liked how my teacher was always there whenever I needed help. I also liked all of the on hand things that we did.
- I liked learning about moles because I knew how to do the math but I liked everything in the course overall.
- Our teacher, [they] was always willing to help and easy to understand
- I enjoyed doing the labs and learning about the different reactions that can take place.
- Not really a whole lot
- I really understood what I was learning. I also really like the teacher's method of teaching.
- I think definitely seeing all of the labs in person, made it a lot better.
- Easy to follow and very consistent pattern of assignments and class work. Made the class very manageable and understandable.
- I liked the organization of the assignments because it was easy to understand and complete them.
- It was easy to understand.
- Labs
- I liked how the class progressed on a specified schedule. I always knew what we were going to do and could keep up.

## CHEM 1101

- The labs
- I liked learning about the different ways elements react and doing experiments to test them.
- I like the labs as they help me understand the course more.
- The lab activities
- All the labs and quizzes to help with the test
- I liked that as new information was presented, there was always practice problems to go with it.

## NACEP Evaluation Standard E1

- I liked the labs most because it showed me the reality behind the creation of substances.
- I really enjoy the labs we get to do and how it shows what we are learning about in an interactive way.
- I liked that we did a lot of notes together in class or when we did it by ourselves, we had the answer key to check our answers.
- I like that we learn in a variety of ways and test in a variety of ways. These ways include labs, worksheets, and online activities. Through e-learning, I am still learning a lot and am still able to succeed in this class.
- The labs and learning how all of the topics relate to real life situations.
- I learned new chemistry topics while also reviewing chemistry ideas I have learned in the past.
- I liked the labs the most because they provided me with an opportunity to apply the things we learned in class to a fun experiment
- I enjoyed the way that each new skill built up a foundation for the next, it really allowed for constant practice to make sure you were prepared for the exams.
- I liked doing the labs, because I liked to see first hand on what was going on.
- I liked the math and the virtual labs because they were fun.
- Learning about reactions that can take place in everyday life
- My teacher explained things thoroughly and was energetic.
- The teacher, and the material
- it was hard, i like a good challenge
- The labs
- The way [the teacher] made the class fun and also educational.
- I learned a lot and the instructor was amazing.
- The teacher. [they] help us and made sure we understood what [they were]teaching.
- It felt very rewarding learning a topic and being proficient at it and doing well on a test.
- I really enjoyed the demonstrations because it helped make the material make sense and you could see it in action in real life.
- The teacher is literally the best teacher to ever exist. [they] spends his extra time to help you if you ever need help, no matter what.
- I enjoyed the instructor the most. [the teacher] is an amazing teacher who is able to explain the subject matter extremely well.
- It was challenging. There was always more to learn and do.
- I liked that way [the teacher] taught the course because [they] made it fun to learn the content.
- My teacher

## NACEP Evaluation Standard E1

### **CHEM 1150**

- How [the teacher] can somehow make me love science!
- doing the labs with the PH and seeing the color changes in chemicals that we used in class.
- I liked learning what a lab chemistry class is like.
- The labs were fun
- I liked how when we needed help, there always was some available. Also [the teacher] tried to make sure we understood the subject more by having us do the labs with limited assistance.
- Needed more time to understand each lesson
- I really enjoyed doing the labs. Being hands-on and doing experiments made this subject fun to learn. The labs also gave me a better understanding.

### **EDUC 1100**

- Just the information in general. it was explained well, and i learned a lot.
- I liked the fact that it was so hands on, because I am sure if it wasn't hands on I wouldn't have learned as much as I did and fall more love with teaching.
- The observations because I felt one step closer to my end goal.

### **ENGL 1101**

- [the] pace was manageable while still having enough time to learn and improve throughout the year.
- Peer review and editing helps make everyone's paper better
- The trust in students
- I enjoyed the professor the most because [they] made the class interesting and fun. I also liked the feedback I received to improve my writing.
- I liked how much freedom we had on the essays, we could pick our own topic as long as it was the type of essay we were learning about.
- The lessons.
- I really enjoyed the topics that we were given. I found the papers easy to write and we were given quite a bit of freedom.
- Learning different styles of writing
- I liked that [the teacher] taught us well and we knew exactly what to do for all of our papers.
- I liked how there were many choices to write our paper on.

## NACEP Evaluation Standard E1

- Writing the research paper, because I enjoy writing about topics I can choose
- I liked how there was a clear schedule on what was going on.
- With COVID19, understanding class material became somewhat more difficult in other classes whereas I was still able to keep up and manage my learning in this course. I really enjoyed the learning and reading the first part of the week and the last part of the week is left for practice and implementation of what we learned. This made larger projects like our final research paper very manageable and I give a lot of props to my teacher for organizing the class in such a way <3.

## ENGL 1102

- My teacher because [they] helped me a lot with my papers throughout the year
- I enjoyed the freedom we had while picking topics because we could write about things we enjoyed.
- getting done
- how in depth we got into writing papers
- Learning about writing in more depth because it made my papers way better.
- Being able to have a small class, because its easier to get help.
- The thing I liked the most is that it taught me how I am suppose to write papers when I get to college.
- How resourceful the teacher was. I liked this as I could go to [them] right away with any questions I had for [them].
- The thing I liked the most was how great [the teacher] was at staying connected with us when we had questions and was always there to help us out. [they] made writing papers more fun!
- I liked all the support, suggestions, and help from everyone in the class when writing papers
- Writing papers
- I liked that this course taught me many things that I did not know about writing, and it helped me accomplish things that I was not sure I could do.
- I liked the time that we were given to complete assignments. This gave me more leeway if I had other assignments to complete.
- How laid back the course was, and the consistency of the course. I always knew what I had to be doing
- I enjoyed the help I got from [the teacher] and [their] continuous positivity and encouragement through out the year.

## ENGL 1105

- I enjoyed daily discussions to understand other people's point of views so I could add to my understanding of what we were reading.

## NACEP Evaluation Standard E1

- The teacher is very good at helping us to understand the materials we are reading, especially pieces that are particularly difficult to comprehend.
- The way the class was structured and taught. It made it very easy to learn what we were being taught.
- [the teacher] talked through the material in class and helped us understand it.
- How the class was very open to discussion
- The readings
- I liked the way [the teacher] created interactive ways to help us better understand the material.
- The amount of class discussion that happened everyday so that students could see everyone's different ideas of how to interpret stories, poems, etc.
- Reading the stories in the literature book because I thought they were interesting
- I liked the discussions about the pieces of literature we read.
- I liked how we had a set schedule for our papers. We had a week off and then a week to do a paper and that repeated.
- The fact that everything was planned out at the beginning, and we knew what we were going to do.
- I really enjoyed our daily discussions about the poems, short stories, plays, and books we read. I also enjoyed reading the plays as a class (or over zoom) as that helped me to understand them better.
- I liked that we had to write a paper every other week and not every week, it was a nice break to have a week off from writing.
- The opportunity to get this class done in high school because in the long term it will save me money. It also gave me the opportunity to get a feel for what a college class is like.
- I liked the different modules that [the teacher] used.
- I loved discussing the literature pieces with my other classmates.
- I enjoyed the variety of literature that was selected. Many of them were a challenge to discuss because of the complexity of each one's deeper meaning.
- Flannery O'Connor and A Doll's House we the most fun to read in my opinion. They had many twists and were different. They also gave me many opinions in the subject matter.
- Reading new novels
- I liked learning about the roaring 20s because all of it is very interesting.
- The course taught me how to fully understand the body of paper and the important details, while pushing to become responsible.
- The writing because I love writing.
- I liked the discussions because they were fun
- Reading the books
- I got college credit

## NACEP Evaluation Standard E1

- Straight forward yet engaging
- Reading the books because most of them were easy to read, but hard to understand. They helped me expand the way I view the story when I read.
- Our teacher is very supportive so it helped to have [them] there if we needed questions.
- I like the help I receive and the clarity in each assignment because it really helped me understand the assignments without having to ask lots of questions.
- I liked reading the novels because I enjoy reading and comprehending best.
- I enjoyed writing the papers even if I struggled in the beginning of the year because I know it will be helpful next year.
- I liked the class discussions because it was easier to understand some parts of the book..

### HIST 1102

- Teacher
- The way it was taught
- Learning all the years of history that helped shape our nation.
- I loved how we took the notes and the video assignments because I think those were the most effective.
- How we stuck to a schedule, chapter discussions and then test.
- The frequent quizzes, they help me retain small bits of information at a time
- I fully enjoyed this class, it made my understanding for history much greater. I also loved how at the end of the course we talked about things from the early 2000's.

### HIST 1112

- Being in a small class, your questions get answered as soon as you ask them, if we struggle with something [the teacher] is there right away to help.
- history
- Group activities, because hearing other people's take on the readings helps me get a better understanding.
- I liked the wide range of historical topics discussed. Because it's nice to know those things in detail
- The notes, because I can focus best then.
- It was explained very well.
- small class
- The assignments really helped me to understand what was going on.

## HIST 1122

- I liked the projects we got to do
- I enjoyed the interactive projects that we would do. It allowed me to be immersed, work with friends, and better understand the subject
- Our teacher provide projects and tests that were well structured and reflected what we learned very well.
- It was engaging with projects and interesting to most.
- I liked how we got to use modern source material to see how history affects the modern world.
- I really liked the debates/discussions. I was able to develop communication skills while demonstrating my knowledge of the given subject with peer involvement. It was interesting to hear the perspectives of others, and it was a good way to learn more. It was helpful to have my views or knowledge constructively criticized.
- I absolutely love world history. I loved that we could talk about ancient civilizations and other less talked about parts of history. I also like that this is one of the least biased history classes I took.
- That there was many projects you had to complete but you had many options for the project. I was able to be creative and make all sort of ting instead of taking long tests.
- his lectures
- The essays and videos in this course. The essays helped me sort through what I had learned and have a better understanding of the material. The videos gave me a better understanding of what I learned.
- [the teacher] made the class very entertaining and I enjoyed the projects that we did along the way.
- I liked how the tests weren't always the same. We had some that were essays, some were projects, and so on.
- I liked the freedom the teacher gave us when it came to our assignments and projects. It allowed us to complete them in a more creative way
- They way we learned differently. Doing the same thing everyday gets boring. it also makes it harder to retain information. Giving us different types of activities to learn is great for learning.
- The ease and the flow
- I liked all the projects we got to do and the alternate assessments we did.
- I liked the variety of ways we were tested for this class. It allowed for a variety of different people to be successful in the class.
- I loved all of the debates and group projects. They add everyone's thoughts together to get a better understanding of a lesson.



## NACEP Evaluation Standard E1

- I felt like it was very organized. With COVID-19 forcing many schools to go online, I felt like I still learned the content and gained a greater understanding of our world's history. It was easy to find the course materials and to understand what was expected of us each and everyday.
- I enjoyed the variance in assessment type the most because I was never bored with the class.
- The structure. It was well organized.
- Personally liked Lectures, they're helpful
- I like the pace and speed of the course. It allowed me to learn at a good speed
- I enjoyed independent projects
- I liked the project style tests instead of the regular tests. I actually learned the information instead of memorizing it. I also liked that it wasn't too fast paced. I didn't feel like there was too much information being crammed into the course.
- It taught me a lot and the teacher always did a great job of helping us learn and being very understanding.
- I liked the activities that we did during class, they helped me understand a lot of what we were learning. I also really liked the Socratic seminars. The seminars were an easy way for me to learn from my classmates and point out facts and opinions myself, which is a great way to master a topic you've been studying.
- I really liked the project ideas, I think they really helped understand the lessons by doing some projects.
- The course was very interesting and I liked all the projects included to help us understand the content better.
- The lessons were engaging and creative. The classroom had a friendly positive atmosphere and the course materials made each lesson easy to understand.

## MATH 1105

- I really liked how my teacher structured our class. The assignments were always balanced out with an appropriate amount of time for questions and links to helpful resources.
- I liked the balance and amount of work. I also liked the several ways of explaining used to describe the new terms. I was able to learn a lot in this class without having to be super stressed.
- I appreciated how many resources there were for reviewing and learning the information in different ways
- Structured well and easy to follow
- There were many practice opportunities. There was also good times to relearn topics.
- The teacher
- I liked getting a start on the understanding of statistics because it will help me with the career I want in the future.

## NACEP Evaluation Standard E1

- The teacher is great
- [the teacher] is a truly great teacher that does [their] best to make sure that we have all of the materials, time, and [their] help to be successful. Due to [them], this class was informative and successful, even online.
- [the teacher] was very thorough in [their] explanations of concepts and made lessons interesting
- the jokes, fun, and connection [the teacher] had with all the students because [they] made lessons interesting and i was willing to listen
- becoming a beginner statistician
- I liked how we got a balance of work and play. I also really liked how helpful the instructor and the students were if there was a misunderstanding in the lesson we were learning.
- I liked how much the teacher was willing to help us when we struggled. [they] provided us with all the resources we would need for the course and they all were very helpful.
- I liked the multiple ways we were taught to understand content.
- My teacher
- The way the material was presented, easy to learn and pay attention
- Teacher. Made it fun and interesting never got bored
- Some was easy to understand
- The note sheets that we filled in during class.
- I did like learning about Google Sheets
- How it was easy week one and two.
- I liked the puzzle piece assignments on Schoology because when you were finished you could instantly see your results.
- the working with spreadsheets because was the only thing that I understood completely
- work days to ask questions
- Learning the new materials and how to better use my calculator.
- Statdisk was not too hard to understand and it helped with the class.
- I liked learning more about graphing calculators.
- I liked how our teacher would interact with us, it helped going to class better.
- Learning new things
- I liked the fact that it was dual credit, and it was a new kind of math.
- Chapter 6 because it was the easiest to understand and do to me
- I liked learning about a new kind of math that I had never really been exposed to.
- I liked that this course had a smaller class size so it was easier to ask questions and learn more on Excel.
- Stats seems pretty fun

## NACEP Evaluation Standard E1

- the option to do as much homework as needed to understand the material
- I liked gaining a better knowledge of how statistics works in everyday life.
- I liked how it was more common sense, and less math. (Different from algebra)
- I like the way [the teacher] teaches even if someone is struggling [they] takes time to help them out.
- I really enjoyed my instructor and the content that [they] taught us. It was easy to follow along with and [they] made it enjoyable to learn.
- I liked learning about this subject because I knew very little about it.
- The way my teacher did notes, and the fact that a lot of the course is about plugging numbers into equations. It really helped when we had to switch over to distance learning, because the information was easier to understand through video lectures.
- I learned a lot of new formulas and different strategies used in Stats.
- being able to talk back and forth with the teacher daily
- I enjoyed learning about it all in general and it was one of my favorite classes I have taken.
- I just like during math so it was fun course for me.
- I liked learning how to conduct surveys correctly and gather the right information. I find this important because I believe a lot of statistics out there were not calculated correctly.

### **MATH 1111**

- The teacher and how [they] teach
- math
- That it was math and that there was a good way of getting practice
- Was easier than statistics
- Mathxl. Good oractice with help when needed
- MathXL assignments-they were good practice for the material
- How in depth [the teacher] went into everything.
- getting the college course so i don't have to take it in college
- Factoring
- That it was easier than taking algebra in college
- I liked how the MathXL program helped me learn it on my own through trial and error.

### **MATH 1113**

## NACEP Evaluation Standard E1

- I loved having many opportunities improve and seek help especially during the transition to distance learning. The extra support really enhanced my experience.
- I liked the teacher because [they] made the class fun. I also enjoyed learning new things.
- My teacher was really good and [they] made class fun
- the teacher and the people I took it with
- I liked the freedom to chose whether or not to do the assignment. I gave people the choice to improve or struggle without worrying about a grade
- It was very fun to apply the math to real life applications
- I like math
- The teacher was wonderful
- I enjoyed the individual help from the teacher
- Doing the work at your own speed. There are some days where I won't feel like doing an assignment but I like that there is some leniency with them and I will usually end up being done with them at the end of the week. It makes the workload feel a lot smaller when its not due the next day.
- I liked that we moved at a consistent pace and it wasn't too fast or too slow.
- It was slower paced than the regular class
- I like that I can take it at the high school rather than online or at another campus. It's just more convenient that way for me.
- Able the have a work day every week. The assignments were longer sometimes and with sports I wasn't always able to do them at home. The work day a week was very helpful.
- Have a small class so it was easy to ask/go over any questions we had.

## **MATH 1121**

- I liked the pacing. The concepts we learned definitely benefitted from being spread out the way they were
- All of the quizzes and practice problems to help learn before tests.
- The group activities and assignments.
- I liked the fast pace of it and that the topics flowed well
- The teacher was phenomenal and made the class very interesting!
- The teacher
- When we did physical things such as making boxes to show how to maximize the area of a geometric solid.

## NACEP Evaluation Standard E1

- Working with my classmates on the practice packet because it helped my better understand the material
- This course had a lot of information to learn. I liked the assignments the most of all because they were really helpful when I was trying to learn a subject.
- The speed was effective in covering the topics and still allowing all the students to grasp the concepts.
- Teacher took a lot of time for one on one feedback if needed, but also allowed us to work individually if we wanted.
- It was very interesting, there was quite a lot of topics
- liked the content
- Teacher ensured students understood the material by providing multiple opportunities for us to ask questions. Always asked, "Who can I help next?" during work time.
- I just liked the content. This is the kind of math that isn't boring
- I liked having the homework on mathxl because it provided another resource to learn from.

## PHYS 1202

- I liked the tests in this course. Having a writing portion, multiple choice, and lab for a test for every unit was very helpful. It made me study to the point where I was very comfortable with all of the given information that was taught. This class has not only taught me about physics, but information that I will use throughout my life.
- some of the coursework was pretty fun
- My classmates and teacher were willing to help if they could.
- The fantastic response from the instructor.
- The labs and assignments.
- I liked doing the lab assessments in which we had to complete a task by hitting a target using physics principles. This was a fun way to do labs without simply taking notes and recording the results.
- I liked the labs that portrayed the concepts we are learning as we learn them so we can physically see the laws and theorems in work.
- I thought that it was nice that a lot of the subject matter flowed together from unit to unit
- The labs. Applying the stuff we learn is a lot more enjoyable and in some cases more helpful.
- It became a hands-on course in order to prove how and why things work. [the teacher] was more than willing to do labs with us and made them fun.
- I really liked the instructor of this course. [they go] out of [their] way to support and help help with materials we should know
- The workbook helped me understand it a lot better
- The smaller class size and more one-on-one learning.

## NACEP Evaluation Standard E1

- I liked the labs and other projects that gave me the ability to apply the knowledge I learned/See said learning occurring
- It's all pretty fine
- Labs, I learn better hands-on
- I like the moodle assignments and the labs because they help you understand the material better especially before taking a quiz or a test.
- The cool labs
- I liked the hands-on labs. I learn more by doing rather than simply reading about a subject.
- Learning about impulse because it was the easiest for me to understand
- All of the labs
- the constant labs and going over stuff as a whole group

## PSYC 1101

- The activities since it involved more hands-on learning.
- Learning curve
- The teacher
- It was interesting
- class activities they helped me understand things easier
- How everyday you learned that something you can relate to.
- I liked the way that [the teacher] could relate all of the topics into our lives. It really helped to understand it better.
- The ability to talk about personal experiences and connect it to the curriculum made the things in class easier to remember and retain.
- I liked how much real life examples it used because it gave a simpler explanation
- Learning about the different basic concepts of psychology
- I liked the lectures. [the teacher] was very interactive and used real world examples that helped me to better understand the subject matter
- My favorite part about this course is the material was more interesting than usual classes.
- In general the course was well put together and the instructor did a good job in teaching the material.
- the topic interested me
- All the group discussion.
- In addition to learning the material, we learned how the information relates to our lives. This makes the material much more useful outside of class.
- I liked the topic. It was fun learning about something I wanted to learn about.

## NACEP Evaluation Standard E1

- The group activities. Fun things to learn about together.
- I liked that a lot of the course material is applicable to everyday life and was very interesting. I think my classmates liked it too since there was a lot of discussion participation.

## SPAN 1101

- I enjoyed learning about indigenous cultures in modern-day Spanish-speaking countries. I am interested in the history of these areas so learning about this engaged me.
- Being able to take it in school with my favorite teacher
- I like the cultural activities we did because it made it easier to learn the language while learning about the culture.
- I liked learning about new cultures and reading stories.
- The improvement in complexity
- I liked the different ways to explain concepts and the wide variety of topics covered that we could talk about.
- I liked how many activities we did and the stories we learned to go along with the learning. They made the learning fun and enjoyable. I also really liked getting to read our own books in Spanish.
- I liked that we have many different ways to learn topics and ideas in this class.
- the teacher because [they] made the learning fun and worth it.
- I really liked that [the teacher] made the class [their] own and pushed us far past the course material and the basic requirements. [they] pushed us in our own ways and never settled for the bare minimum. Because of [their] unique units, assignments, and assessments, I learned a lot in this class.
- I love how we did activities and were able to build connections with people not only in English but also in Spanish
- I honestly don't know
- The material covered helped improve my writing skills and vocabulary.
- The chance to obtain college credit. This course was fairly the same as if you were to take the regular Spanish class.
- It was very informative and we covered a lot of different parts of the culture
- I felt like I learned a lot. I learned a lot about the culture of many regions in South and Central America. I gained new vocabulary and also new grammar structures such as the subjunctive.
- I liked how the course was objective when it came to learning about the specific grammar/structural pieces. I also like that we worked on conversations, that was very helpful.

## NACEP Evaluation Standard E1

- The course gave me a much better understanding of the language. My teacher has always been super helpful and provides us with feedback on how to improve.

### **SPCH 1101**

- I liked knowing that I was not going to get judged when I was giving my speech
- Learning the content then right away the learning to identify it in different speeches and how the content is applied when creating it.
- The teacher; [they] thought things thoroughly
- I like how [the teacher] provided a lot of examples and videos before making us do a speech
- Discussion
- Lots of conversations made it feel like we weren't being lectured all of the time.
- Getting more comfortable with public speaking
- I like that the assignments aren't very hard but are helpful.
- [the teacher] really did a good job helping us learn even though we couldn't be in the classroom.
- We were given plenty of time to prepare and analyze speeches.
- To be honest, I enjoyed everything. There wasn't really a thing I didn't enjoy. I really liked giving speeches in class and the feedback I got from them.
- The conversations that we had.
- I liked how fun [the teacher] made the class, and made it a much more welcoming environment to give our speeches.
- I liked the information given to me, I learned a lot. I giving the speeches it was a lot of fun.
- I enjoyed everything that I learned
- I enjoyed listening to others speeches the most because they were all interesting.
- I learned how to become a better speaker, and how to format my speeches.
- I liked really going in depth about the proper ways of our speeches. The knowledge I gained through the lessons greatly enhanced the speeches I gave.
- I enjoyed the open discourse that the class provided, all while learning the fundamentals of speech.
- the discussions that we had inside of class, it let us relate the topic to outside world things, that made me understand, and we all laughed. making it seem like it was not even learning.
- It was really fun with [the teacher] and didn't make me feel so scared to give my speeches in [their] class.
- I liked learning different ways to deliver a public speech
- The speeches because they taught you more ways to help speech in front of people
- I liked the collaborative discussions and actually speaking in front of the class.



## NACEP Evaluation Standard E1

- Our discussions and the examples we got to watch to learn how to give different types of speeches. It made the class more enjoyable.
- [the teacher] gave us time to talk about things that weren't always school related because [they] said it is always good to be able to talk about outside of school things that are happening in the world today

## STSK 1110/1135

- Three days per week of class time; increases daily flexibility of coursework.
- That [the teacher] was willing to give me a bit of a chance to make things up
- I liked that the class was very easy to understanding and the teacher was very helpful with everything [they] could help on.
- I liked the freedoms
- That it was more laid back. Freshman seminar was easier to follow the content then digital literacy.
- I thought learning about our digital footprint and the history of the internet was the most interesting thing about this course.
- How there wasn't a class everyday of the week.
- Discussion—by reading other students post it helps me understand more about the concept
- I enjoyed only having class three times a week. I also enjoyed getting to know a little bit of what college is like.
- I like that it's more independent gives off more of a college vibe. I just wasn't used to the pace or just learning style that was given.
- I liked learning about the content in this course. It was all very interesting to learn about. I believe the information I learned in this class will help me a lot in college.
- I enjoyed not having to come everyday of the week and being able to easily work on assignments at home.
- I liked the first part, the freshman seminar the most because I understood the concept more.
- I liked how it was a unique course
- What I liked most about this course was that we got 2 days off each week. I liked it the most because, to me, it made me feel like it was an actual college class.
- I liked the interaction of the class and hearing everyone's opinions.
- I think this class is very helpful because when I go to college now I know how It is a little bit.
- That it taught me skills and how to not go into panic mode about college and the money for it.
- I liked how the instructor was engaging with the class instead of just lecturing.
- Starting the digital literacy part was my favorite thing about this course.
- I liked how it preps us to be independent for college and the future.

## NACEP Evaluation Standard E1

- I like how it gave me a better understanding of what to expect going into college next year
- You got to have a college experience. This helped to show me what I might have to go through.
- No class Tuesday and Thursday made it easier for class work.
- I liked that this class allowed me to feel like I'm really in a college course.
- Learning how to transition into college from high school so we aren't just thrown in.
- That I get to learn about deadlines and how college will be in general
- Independence

## **THTR 2212**

- I enjoyed analyzing films and the way that the films are created with editing, etc. The way that I view films is very different after completing the course.
- I just thought it was great in general, it taught us something cool and kinda fun cause now when we look at movies we can analyze them more in depth
- The discussions are very helpful and enjoyable. This course has made me look at movies in a new profound way. I would definitely recommend this course to friends!
- I loved getting the opportunity to learn how to analyze film