

Dental Advisory Board Meeting Minutes **Nov 18th 2019**

Board Members present: Bobbie Johnson LDA, Stacy Josephson LDA, Brandon Ulstad DDS, Gary Plotz DDS, Bart Johnson DDS, Makana Barker LDA, Leah Myhre LDA, Sydney Bartunek student, Sara Abrahamson DH, Dental Assistant Instructor, Wendy Anderson DH, Dental Assistant Instructor, Teresa Noyes LDA, Dental Assistant Program Director

I. Reports

1. Teresa Noyes, Dental Assisting Program Director- no report
2. Jackie Otkin, Dean of Allied Health – no report

II. Advisory Board

- a. Member rotations; need to get new members
- b. New members – Kana Barker, LDA

III. Old Business

- a. Luverne Site update; this is the first year at the Luverne site, with 4 students. The clinic at has 6 treatment rooms all with radiology units.

IV. Curriculum - Dental Assisting

- a. Program assessment / review – Program Outcomes, Curriculum Mapping; reviewed and approved the updated Program outcomes:
 1. Develop the necessary knowledge and skills essential for obtaining employment in the occupation of dental assisting.
 2. Develop competent clinical skills necessary for successful employment as a dental assistant.
 3. Apply current concepts of infection control and occupational safety
 4. Apply principles of ethical reasoning, ethical decision making and professional responsibility as they pertain to the academic environment, patient care and practice management
 5. Practice interpersonal and communication skills to effectively interact with diverse population groups and other members of the healthcare team
 6. Develop the knowledge necessary to become licensed in the state of Minnesota by successfully completing National and State Dental Assisting Board Examinations.
 - 7.

In addition, the graduate will complete the learning outcomes identified within the General Education Courses required.

b. Hybrid program – Students can access the lectures in real time utilizing Zoom and attend labs on campus, has had a good response.

c. Chairside Assisting I – change from 1 lec/1 lab to 2 lec /1 lab; approved

d. Dental Practice Management change from 3 credit to 2 credit; approved

e. Admission criteria; the following admission requirements were approved

- A score of 50 - 77 on test ACCUPLACER Classic Reading Comprehension
- A score of 233 - 249 on test ACCUPLACER Next-Gen Reading Comprehension

- A score of 16 - 17 on test ACT English
- A score of 14 - 20 on test ACT Reading
- ENGL 0090 – Essentials of Writing I

V. Consultants 2020

- a. This year's consultants: Need for Canby and Luverne
- b. Last year's consultants: Dr. Bruce Mathiason, Dr. Mark Morgan, Dr. Brandon Ulstad, Dr. Paul Carlson, Dr. Paul Johnson, Dr. Linda Giang-Carlson, Dr. Gary Plotz, Dr. Marissa Goplen, Dr. Carol Anderson

VI. Student related

- a. 14 students in the program, (10 Canby, 4 Luverne)
- b. Scholarships / funds needed (Southern District making donations)
- c. Marketing – suggested to send promotional materials to area dental offices to help promote the program.

VII. Equipment/ Technology

- a. 5 year equipment plan-
- b. 2018-19 received funding for 1 new chair and unit, 2 additional units for Canby
- c. 2019-2020 Received funding for Nitrous Oxide unit and intra oral camera (Luverne). 2 x-ray skulls, 3 dental chairs with operator and assistant stools (one to include new light)

VIII. Other Concerns, Ideas, etc.

- a. Partnerships with other agencies/organizations to enhance the program(ex: Open door, U of M)

VIII. Adjourn