

Fall 2020 Concurrent Enrollment Survey Results, Minnesota West Community and Technical College

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Overview

Minnesota West Community and Technical College offers REACH/concurrent classes to 17 area high schools. Fall courses were offered at 13 schools, and student feedback was collected from at least 1 course at each school via SurveyMonkey. As part of our assessment and evaluation efforts, course evaluations are provided for each course section offered through this program. For Fall 2020, 85% of the courses had surveys returned, with 517 students providing commentary on the courses and instruction.

The raw survey data is supplied in Appendix A and student comments are provided in Appendix B.

Compilation and Review of Survey Data

The REACH students were asked the following five questions regarding the courses:

NACEP Evaluation Standard E1

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

The high school instructors distribute the SurveyMonkey link to students, and the results are collected and reviewed by Minnesota West staff. This summary data report is also provided to high school instructors, counselors, and administrators, as well as college mentor faculty and administration.

Individual evaluation reports are provided to high school instructors and their mentors (these have been distributed). High school faculty and college mentors review the comments and make appropriate modifications. While not all students are able to effectively evaluate course activities, instructors look for patterns and themes in the comments and make modifications in those areas.

Question 1: My understanding of the subject matter has improved as a result of this class.

Overall, students across all schools agreed with this statement; 467 students out of 517 (90%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
10	3	37	241	226

Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.

Students also agreed that the course activities assisted them in their learning; 449 out of 516 (87%) agreed or strongly agreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
9	10	48	267	182

Question 3: The assignments in this course have helped me learn more about the subject matter.

Students also agreed that the course activities assisted them in their learning; 440 out of 516 (85%) agreed or strongly agreed that the assignments did help in their learning.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
12	6	58	257	183

Question 4: The course materials were helpful in understanding the subject matter.

Up from with 77% last fall, 85% (439 of 516) of students having agreed or strongly agreed that the course materials did help in their learning.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
9	8	60	261	178

Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Students had more range in their responses to this question, and many of the individual comments (see Appendix B) speak directly to the assessments. High school faculty and college mentors should review the comments and make appropriate modifications to which assessments are used; perhaps consider widening the range of assessments, such as including more hands-on learning experiences, to meet the learning needs of more students.

This semester, 84% (435) agreed or strongly agreed that the assignments did help in their learning. About 11% of the students were neutral, and about 4% disagreed or strongly disagreed with this statement.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
9	13	59	239	196

Appendix A – Raw Survey Data

Overall, 26 sections of students provided feedback on the following 5 questions:

- Question 1: My understanding of the subject matter has improved as a result of this class.
- Question 2: The reading, discussion, writing, projects, papers, and other course activities have helped me learn more about the subject matter.
- Question 3: The assignments in this course have helped me learn more about the subject matter.
- Question 4: The course materials were helpful in understanding the subject matter.
- Question 5: The assessments (quizzes, tests, projects, papers) were effective and provided me with feedback on my progress in mastering the subject.

Feedback was provided by 517 students. The raw data from these surveys is listed below:

Course	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Number of Surveys
AGRI 1101	Q1 Subject matter understanding	3	3	0	0	0	6
	Q2 Course activities	3	3	0	0	0	
	Q3 Assignments	3	3	0	0	0	
	Q4 Textbook	4	2	0	0	0	
	Q5 Assessment	4	2	0	0	0	
AGRI 1110	Q1 Subject matter understanding	6	4	0	0	0	10
	Q2 Course activities	4	6	0	0	0	
	Q3 Assignments	4	6	0	0	0	
	Q4 Textbook	2	7	1	0	0	
	Q5 Assessment	3	7	0	0	0	
ART 1124	Q1 Subject matter understanding	6	1	0	0	0	7
	Q2 Course activities	5	2	0	0	0	
	Q3 Assignments	6	1	0	0	0	
	Q4 Textbook	6	1	0	0	0	
	Q5 Assessment	5	2	0	0	0	

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PHYS 1201	Q1 Subject matter understanding	1	9	2	0	0	12
	Q2 Course activities	1	7	4	0	0	
	Q3 Assignments	3	7	2	0	0	
	Q4 Course Materials	1	8	2	1	0	
	Q5 Assessment	3	8	1	0	0	
PSYC 1101	Q1 Subject matter understanding	20	36	1	0	0	57
	Q2 Course activities	18	34	5	0	0	
	Q3 Assignments	19	27	10	1	0	
	Q4 Course Materials	19	32	5	1	0	
	Q5 Assessment	20	27	9	1	0	
SPCH 1101	Q1 Subject matter understanding	25	14	0	0	1	40
	Q2 Course activities	18	20	1	0	1	
	Q3 Assignments	16	21	2	0	1	
	Q4 Course Materials	13	25	1	0	1	
	Q5 Assessment	17	20	2	0	1	

Appendix B – Survey Comments

The following comments are supplemental to the data collected from the five questions in the surveys. Surveys were collected from 546 students. Not all students provided comments. Comments are separated by class.

Comment 1: What would you change about the course? Why?

*Comments that simply stated “nothing” were not included.

AGRI 1101

- more hands on learning
- The only thing I would change or bring into the course would be visiting live animals and learning on the farm

AGRI 1110

- More coverage on names of materials being used.
- Nothing really. I liked how he taught the class.
- I wish we could have went on more field trips, but because of COVID that didn't happen.
- Nothing really. It was very well taught and informational.
- Even more hands on and less notes it's easier to focus and learn
- I think if we were given a wider range of learning material. I think this because it could provide a higher education and more knowledge of horticulture.
- Have it in the spring
- more field trips

ART 1124

- Nothing, I think its great how it is already
- I like what we did and I wouldn't change anything
- I wish it was longer class
- not much, covid kind of hindered our class and we had to wait for approval to be able to come in but that's no one's fault :)
- I wouldn't change anything besides covid but otherwise I loved the class and the course all together

NACEP Evaluation Standard E1

BIOL 1110

- nothing, this course was fine. Although, the tests were a little difficult.
- I didn't love the way she taught all the time. I wish she would've spent a little longer on a few subjects when lecturing.
- I was not a fan of the labs that we did in this course because they felt like a very roundabout way to check our knowledge. I like more straightforward assignments.
- I don't think I would change anything.
- If we didn't really talk about a certain topic, don't put it on the test
- There is not something very specific just making sure students understand the material and have more practice problems in order to understand the topic better.
- Nothing really, she did great reviews and the content was challenging.
- Kind of difficult
- I think just the distance learning model we were in because of the pandemic really brought a lot of disadvantages to this class
- I don't think I would change anything.
- We go a little more in depth so what we learn in class is a little more like the depth of the test.
- I would change the wording on the tests because the confusing way some of the questions are worded is honestly my biggest issue with this course.
- Being face to face.
- I think the chapter tests were a little unfair because we were asked questions that we didn't talk about or cover as deeply as we should have if we were supposed to know the answers.
- Wishing it was all in person but we had restrictions but because of Covid.
- I feel like some of the review worksheets for each test don't have much information pertaining to the test questions. I feel like they consist of the material that isn't on the test.
- I would change how big the tests are.

BIOL 2201

- Make the materials easier to follow and understand the information.
- deeper in the information or more reasoning and explaining as to why things happen or why things are the way they are in our bodies
- I would like to know when the test will be like at the start of a unit that way I know to start studying instead of just being slammed and being told the test is in two days or the next day and what not.
- I wish we were able to do more in-person labs, but I know that isn't an option at this time.

NACEP Evaluation Standard E1

- Something that I would change is maybe the types of exams given, I know it's difficult since our school is online but something different would help I think.
- Nothing it is all good and interesting.
- I would like there to be more interaction to really see if we are understanding things, and I wish there would be at least a few regular assignments because all that's in the gradebook right now and will be are tests.
- It's a hard course and he goes quickly, so I would slow it down a little bit. It might be like that since we are online though.
- Some of the activities felt distant from the topic being covered and became difficult to complete on top of other assignments.
- Having more opportunities to get more points to help if you didn't do so good on a test or lab.
- Present the information in new ways.
- I don't like the teaching methods and assignments, I am having a hard time learning the material by just doing it on my own.
- nothing, it has provided me with good materials and knowledge
- Make the discussions shorter because discussions were too long and I found it hard to write about the short topic.
- I would like to see more variety in the class when it comes to the teaching/learning styles so that students can learn the material in different ways.
- there are a lot of notes
- i cant really think of anything that i would change i think it is a very good class
- Not much I would change, we take a lot of notes but I understand that notes are important in a class like this.
- less notes in one day
- The tests were a bit challenging. Had a lot of information and different subjects, which I understand being we had some take home tests and everything had to be a bit changed because of corona, but the tests were difficult. I also don't like doing so many vocal words.
- What I would change for this course is having less discussion posts and replies since it usually takes a while for people to get it done and we usually have other things to do after school.
- Getting rid of discussion posts

BIOL 2245

- I wouldn't change anything about the course. I thought the workload was fair and we always had enough time to complete it.
- Make it easier.
- Every chapter we were given a similar assignment to the last chapter. If I would change anything, it would be a little variety in the assignments.
- More interactive forms of learning in class would have been nice.

NACEP Evaluation Standard E1

- I would add a few more activities. Most days we just did notes and then our packet but maybe some more activities with demonstrations will be better.
- I would have liked a few more interactive assignments instead of just the basic book assignments
- I would just add more activities to review terms.
- More interactions with the book, rather than focusing purely on the combining forms and their meanings. It felt like a majority of the book was unused.
- Honestly nothing I think I covered all the material good.
- I think that this course was efficient I would not really change anything.
- Nothing. I really liked the layout of this course.
- I think this course is good the way it is.

BUS 1101

- I would try to make it a little more interesting. He only did slide show presentations.
- Less mindtap because it can get to be a lot if the chapter is long
- add more of those run-throughs
- I would have all the assignments on MindTap and not on both that and moodle because it would sometimes get confusing using both.
- I really like the course and would keep it the same.
- I would not change anything about this course because he taught it so well so I think there is nothing that needs to be changed.

BUS 2297

- Not having this class during COVID because it is hard to do your internship.
- I would've liked to been able to follow an actual dental hygienist but due to COVID that could not happen.
- Not much, I enjoyed this class a lot.
- I would just change not having to go through Covid and this class at the same time.
- Not much, I really enjoyed all parts of the class.
- Nothing it was great!
- I don't think there is anything I would change about this class, it was awesome to learn more about my class.
- The amount of pages the final summary support was because it was super hard to get 4 pages
- Nothing... it was great :)

NACEP Evaluation Standard E1

- I wish we got to pick our mentors.
- Nothing. I enjoyed it very much.

CHEM 1101

- The tests. They get into the little details. I would rather be quizzed on what I learned and need to know and the important stuff. They were much harder than they needed to be sometimes.
- The notes were confusing and hard to understand.
- I would not change anything about this course because it was all around a good course and helped me learn more about this subject.

ENGL 1101

- Being online was definitely an obstacle that I would change if it were possible, but no one really had control of that aspect. Overall, I wouldn't change a lot. Everything worked great and I enjoyed the class.
- I wouldn't change anything I thought it was very doable
- Nothing. It does a really good job of teaching kids to follow deadlines and teaches them organization skills other than just in an essay.
- Having more resources to find good topics
- I think she did a really good job teaching, but she could give us time in class to read the chapters from the books.
- Get a little fuller detail of how the instructor wants the paper done with definite detail.
- Probably less papers at the beginning, it kind of tires you out for the final.
- I would like to do more group projects. Given that this was during COVID-19, I understand that this may not have been feasible.
- Nothing in my opinion. It all went very well.
- Nothing because each assignment is either teaching a lesson or helping with future ones.
- I wouldn't change this course as I enjoyed to learning of writing.
- I think it was run well. No changes.
- Everything was fantastic!
- I like it the way it is
- I thought that the course was run very smoothly, so I wouldn't change anything
- More class time to do some of the work
- Nothing it flows really well together.
- I would take less quizzes and add more speeches in their place.
- better explanation

NACEP Evaluation Standard E1

- I would like more guidelines, especially for those who work better with clear guidelines.
- I would have the teacher try to sit down with the student and help them understand what the expectations are for the paper.
- Some guidelines could have been shared better.
- The teacher. Corrects papers but doesn't actually explain what is wanted
- I wouldn't really change anything because I think the class was pretty self-explanatory.
- How the teacher grades. She is very one sided towards a gender and tends to have favorites based on the grades given. Lots of red marks on some papers and those pile got an A or a D for a grade
- I would have liked a little more prep activities, to better prepare for the papers that we wrote
- I would change the amount of time we had to work on our papers. We had a lot of time to write the draft but I personally wanted more time when revising my essay. Since it is a semester class I felt pretty rushed when correcting and revising my rough draft.
- I would like more grammar covered at the beginning of the course. This class does a good job of covering big ideas with essays but I felt like I was slightly held back because my grammar skills weren't as good as they could be.
- At some points it felt as if there was little instruction but it wasn't a big deal because when I went to Hegg with questions, she was always helpful.
- I would hope to just add in more grammar "lessons". I feel as if we act like we know what we are talking about with grammar when we really don't know all too well.
- Less assigned readings and more discussion about the topics in class because sometimes when you read, you miss some of the important stuff.
- I don't think that there is anything that I would change about this course because I think it did what it set out to do.
- I would not have much to change about the course
- Nothing. Didn't have any problems.
- the amount of papers we had tk write in such a short period of time. it felt like there was less knowledge and skills gained due to writing more papers in a short perjod of time. having less papers that we would spend more time on would be beneficial to growing as a writer.
- I would have asked for more group projects/assignments
- nothing because it was good
- Nothing, it was good.
- Nothing, was a good class.
- If I cold change anything about this course, it would be to have the rough draft due closer to the deadline. This is because when I write a rough draft, I often revise it while I build its main components, and often need more time to build the draft, then to revise it.
- I really wouldn't change much about the course. I don't know if the readings we did ever helped me very much, but they didn't hurt either! Other than that, everything was useful and taught to me well.

NACEP Evaluation Standard E1

- less book reading and more interactive teaching styles
- I believe that this course is perfect. I would not change a thing.
- nothing, I think this course is very helpful.
- There is nothing I would really change about this course.
- Nothing, I would not change anything because I like how this course is planned.
- I wouldn't change anything about this course. I really liked how the class was organized and how each essay was completed in a logical order.
- Have more time to work on essays
- the time frame we have to complete the assignments because I also have other classes I have to worry about
- I would change the amount of homework given because it was a lot to handle.
- I felt like there was a lot of work and I would often take a lot of time to finish it. This could be just because of covid. I often sacrificed not getting other assignments done to finish these assignments.
- I would change the amount of work given. I realize that this is a college class but even so the amount of work we were given was way too much, I felt like I was never going to be able to get it all done. I would also change the amount of time given for the assignments. On the argument essay we were pretty much given one to two days to do it, that is not enough time for a good essay. Lastly, I would change some of the daily writing topics because some of them felt very hard to answer given what's going on in the world right now.
- I would like less homework please.
- Less homework.

ENGL 1105

- To add the satire, I felt that this added to our class was a great way to end the class
- Less papers because it is a lit class not a comp class.
- I would lessen the amount of individual online/paper assignments and include more interactive projects and assignments
- I do not have any complaints about this course. My instructor did a great job of explaining all of the material.

HIST 1101

- Getting more involved in in person activities
- The amount of chapters we had to get done in that period of time was tough because we were constantly having these big quizzes which became kind of a burden.
- I would change the tests. I don't like that they're in essay format.

NACEP Evaluation Standard E1

- Practice writing some papers in APA because I hear that's what is mainly used in college.
- I wish we had more time to write notes sometimes. I would also change the makeup of the tests. I think the essay questions are good but I'd like to see some other formats like multiple choice or true or false as well. The multiple essay questions we receive also can become overwhelming as it's difficult to switch questions and have to totally rethink what to see as the question might not relate well to the previous one. We did try having one big question and that was the best for me and the classmates I have communicated with. Overall [the teacher] is an excellent teacher and her class challenges but is still very interesting.
- How long the quizzes take because they are such long essays and a lot of typing to do them
- I personally have no changes I would like to make to the class, it is extremely well versed in all topics and assignment types and the tests are extremely relevant to the materials we learn and they are corrected and returned to us the night we took the test.
- I cannot think of any changes that would improve this course at the present moment in time.
- I would add more primary source materials to read in order for me to better be able to comprehend them and apply them to what we are learning about in the chapter.
- Nothing! It's a very fun class!
- More group projects or class discussions to give students more time to communicate about their thoughts.
- I would not change anything big about this course. I have learned so much and have never enjoyed a history class more than I am right now. Overall, I wish we had more assignments to give us more knowledge about the topics.
- I wish there were more ways to study for the test other than reading the chapter
- I would implement more discussions and activities into the lecture. I feel this change would help reinforce what we are learning.
- I feel like the last two weeks were very crammed. Maybe re adjust the needed requirements so students are learning instead of trying to rush.
- I think everything was all around very good, and it didn't put a lot of outside pressure on me, which I liked a lot, I did thoroughly enjoy this semester, and I'm looking forward to another one.
- More preparation over the chapters for the mid term and final just to review what all the chapters were on. Especially since we don't talk about the chapter after we test on it and don't see that info till the mid term or final at the end of the semester or quarter.
- Nothing- It worked out very well.
- I wish our teacher would go slower when presenting the powerpoint, that way we have a better understanding of the material and will learn and understand the right material to the test that we take on that chapter. If he goes a little slower, I feel that we would get better grades.
- I think giving assignments on the chapter would improve students' grades and help us to understand the material better. Applying my knowledge while making me think is a good way I soak up information better.
- I would want more homework assignments maybe. The video assignments helped me understand more about the topic.

NACEP Evaluation Standard E1

- I think there could maybe be a few more discussions if possible. They were fun to do and engaged almost the whole class in the material being discussed.
- More homework assignments so my grade isn't based on mostly quiz points
- Having the short answer questions explained more instead of using big words that I don't understand or know what they mean.
- This course was great. I wouldn't change anything.
- The amount of time to take quizzes and tests. It's hard to rush and finish and still get a good score.
- More coverage on what we need to know about the weekly quizzes.
- I liked doing class activities so I would add more class activities to this class.
- I wouldn't really change anything. I feel like this class is designed the way that it is and it works because of that.
- I wish we did more activities because they helped me to learn the most.
- I would do more activities like this.
- I would change how fast we went through the material, I didn't feel like I had a strong understanding of any of the topics, I couldn't grasp the information fast enough because we would only spend a day or two on each topic.
- Well the only thing I'd say I'd change is not having it online but we couldn't do anything about that so it is what it is but overall I liked the class.
- Some of the reading assignments were a little extreme in the first quarter (like reading three chapters in one night), but besides that it was a pretty good class, I feel like I learned a lot.
- More hands-on class work, which I understand why it was hard this quarter.
- Make the videos and supplement reading about the subject more. (Some were off topic)

HIST 1121

- I can't think anything of the top of my head, like I said I've really enjoyed this class so far
- i don't really know what i would change we weren't really in class to do everything we could do if one thing i would change is that covid was not a thing and we all are in school.
- i didnt really get to learn some good topics that happened inn the world but that could have been because of covid
- I am for the the concept of having projects rather than a memory test. However, I personally felt that the choice of projects utilized in this course were not the best for the students to demonstrate their understanding and knowledge of the material. I think I would change the projects in order for them to be more relevant to the subject matter.
- More frequent tests that are a little bit shorter, that it mostly just my preference but I think the way it is structured is good

NACEP Evaluation Standard E1

- I would like more quizzes or more ways to assess myself before a test or project, to make sure I am clear on the understanding of the content before a final test or project
- I would like to learn more about what is going on in today's world. I would like that because I feel like I'm always confused about what is happening especially with everything that is happening in the world right now. I think it would be good to do more group work which I understand was very hard this year because of covid but that is just another thought that I have.
- I would do more hands-on things but we only couldn't do that because of covid.
- honestly nothing. I enjoyed it very much
- I would want to do more in class discussions to help me better understand the material. However, I know it was hard to do that with COVID.
- I would just change that we can have more debates and hands on stuff to do but again Covid hit so i totally understand but i just feel like it would have helped our understanding so much more.
- I think it is a good course nothing to change.
- I wish some notes were easier to find and that they were slide shows
- Well we have been distance learning for most of the semester due to covid, so I wish that we could do more hands on activities and discussions. I want this because I feel like it helps me understand the material better and it helps me understand views other than my own.
- I wish we were able to do more hands on learning but since we were in distance learning we were not able to do so.
- less lecturing gets boring
- The assessments because some of them didn't relate to what we learned about
- I wouldn't change anything because I liked the layout and contents of the course
- I rather have regular tests than projects because I find them easier than a project I have to do on my own.
- I think the course is very good i wouldn't change anything
- being in person, more in person activities
- I would think it should go into a little more depth to understand the subject better
- I would love to more hands-on activities but because of covid that was not possible.
- I feel the curriculum is highly centered around Europe, I would like to see more diversity
- There is nothing I would change. I loved this first semester, one of my favorite classes I have taken.
- Actual tests instead of end of unit projects because I am better at doing tests rather than projects.
- more videos because i feel like i learn better when watching it from a video

NACEP Evaluation Standard E1

- I can't think of any, this course was by far my favorite history course thus far
- Although Covid-19 has effected the ability to do this, I would have liked to have more hands on activities and interactive activities.
- only thing that was painful was being online but that isnt specific towards this subject, other than that, there is nothing I would change
- just it being a little more interactive but i understand that this year it was much harder to do
- I would create more opportunities to interact and analyze historical documents so we can gain more experience immersing ourselves with the content.
- I would have more readings. Also, I wish that there were fewer project-based assessments and more traditional assessments.

MATH 1105

- I would spend less time on the first couple of chapters that focus on vocabulary.
- Spend more time going over chapters 4 and 5
- Definitely need to do more tutoring time and go alot slower.
- I would change how often we test because in some chapters there was a lot of information and in others there really wasn't.
- Not having test over multiple chapter, just having them over one chapter at a time
- I wouldn't change anything about this class.
- nothing. I felt I learned what I needed
- Being in class all the time would have been more helpful to me cause I learn better that way.
- Nothing everything was planned out great.
- The only thing I would change is something was out of everyone's control. It would have been a bit easier to learn completely in person as opposed to online learning. The end of the semester felt a little rushed because of the schedule changes due to COVID.
- It was hard sometimes to understand what was suppose to be done on calculators, but distance learning made it more difficult.
- The speed of learning
- More time in class for work time.
- One thing I would change is how we learn 2 or 3 units and then take a test over the 2 or 3 units. Some of the units that were on the same test didn't seem like they had anything in common.
- I would maybe break up the tests just a little. Maybe 50/50. Sometimes I feel like there is too much material on one test.
- Overall, I don't think there is anything that needs to be changed.
- I would like for there to be a test after each separate chapter not combined.
- I enjoyed the class
- When COVID-19 is not occurring, I would like to have more hands-on learning during the probability unit.

MATH 1111

- I did not like the homework but I know it was just to get us to practice the material.
- The time period that the course was given.
- I liked when we got ice-cream, if we could do that more,,that'd be great
- More time for assignments?
- some of a homework was a little long, but it was overall a good class.
- Homework was long and time consuming.
- The length of the assignments.
- Having up to two assignments a night and then they are both due the next day.
- Fewer questions for homework.
- nothing, it went by smoothly, without a hitch
- change up some of the lessons because the class became very repetitive
- I'd change the amount of time spent on each lesson. It seems like every day it's a new lesson, and I know it's to keep a steady pace with the college but it seems rushed for a semester class and the material is hard to process with learning something new every other day.
- i would've liked to have more time for some of the units.
- Keeping up with assignments was hard, everyday felt like a new subject and was hard to stay on track and keep up.
- more student interaction
- more real-life application
- More practice/assignments more similar to study guides.
- How it was taught
- Maybe be a little more difficult
- not much, i would just keep it as is, because i prefer this type of work
- more work days
- I would have more graded homework so your grade did not only rely on tests.
- Obviously, I would have changed the amount of time we were actually in person, but that was mainly the only thing I would have changed.
- I thought that this course was very well prepared but one thing I would change is assign homework so some people actually do it and learn from it.

NACEP Evaluation Standard E1

- One thing that I would change would be doing worksheets instead of problems from the textbook. The textbook kind of makes the problems a little more confusing than on the worksheets.
- I like the lessons and how we followed the same pattern leading up to review days/work days and were prepared for the test.
- I honestly do not think I would change anything. I learned a lot from this course which will help me in the future.
- I wouldn't really change anything, I enjoyed the class as a whole.
- I would not change anything about this class.
- I would make the class more interactive in some way
- New textbooks because some were falling apart and had pages missing.
- One retake per semester.
- I would change it so maybe there was another piece in the grade book besides mostly just tests.
- I would change the no retake rule because some people make mistakes or were distance learning during some of it and they are expected to come back and do well on their tests.

PHYS 1201

- Having more time to dig deeper into things.
- More labs and interactive situations.
- The COVID-19 pandemic made it difficult to get through the material in a manner that was not rushed. Having more time to cover the coursework in more detail would be preferable, but I understand that it is a product of the current circumstances.
- I wouldn't change anything. I don't like physics in general but [The teacher] made it so much better and is a great teacher. I definitely would recommend the course to underclassmen.
- I would've liked some more labs, but due to COVID-19 that was near impossible this year, so I understand the lack of them.
- Probably just more labs for a visual piece on what we were learning (I know, we were short for time and couldn't really do many of them to begin with)
- I would've enjoyed more variety in activities from lesson to lesson because that would make the material more engaging.
- The amount of material we have to cover because it seemed kind of rushed to get everything done on time.

PSYC 1101

- There nothing I would change that the teacher has control over
- giving the students more flexibility and more days to work on our own

NACEP Evaluation Standard E1

- Spend more class time discussing material that will be on test questions. Sometimes the questions on tests seemed random or somewhat new even.
- the order the material was given
- I think the one thing that I would change about this course is adding more activities and such. I understand that time is limited and doing a whole bunch of things isn't exactly necessary but I feel like there are a lot of missed opportunities. Like, movies; there are a lot of movies/clips out there that are good examples of what is taught in class.
- I wouldn't change a thing because this course seems to be put together well.
- I wish we could have gone more in-depth with each chapter.
- I would add more in class discussions so that we can go over each topic more in depth and learn about the different perspectives going throughout the class. (This was kinda hard to do with covid)
- the layout, we went to fast i didn't comprehend the basics.
- There's not much I would change. I just think it would've been more fun in person, but with COVID that isn't really in our control.
- More labs
- I thought this course was very well done and I can't think of anything to change about the course.
- I understand with covid its hard but maybe more time for notes.
- A little more time to get through everything.
- More notes time, but I understand with covid its hard.
- I would possibly change the amount of lecturing done. Maybe break it up a bit
- Bring back test corrections
- Im not sure. The only problem i had with it was my own lack of work ethic.
- Stop talking about politics, and if you do be neutral about it!
- Less papers to write.
- Nothing for being during hybrid/covid. I hope it goes more smoothly, though, in the future or gives more time for the material.
- I guess the activities and such. I honestly saw no use on learning with activities/labs, however, that's only my opinion. I would rather visual learn the topics such as videos, drawings, and pictures.
- Maybe, more outside campus activities or outside classroom activities.
- Shorter tests
- More in class activities and projects, and something different then notes. The notes sometimes got long, so maybe more activities would help students obtain the information better.
- I would change the amount of time we have to do papers.
- Less reading

NACEP Evaluation Standard E1

- More information on the research paper. Some of us haven't had a college writing class so doing certain things for the research project was difficult
- I would just have enjoyed a more in-depth and useful study guide for tests so I know better what to review the nights leading up to it.
- nothing it was good
- I wish we were able to do more of the Labs, but that wasn't possible this year.
- I would only add more coursework.
- Maybe a couple more assignments to further understand a given subject.
- I would've changed the timing, we had no ability to do our lab reports because of COVID-19 restrictions.
- The only thing I would change is that I wish we could have done more experiments, but we were not allowed to because of COVID.
- I would change the length of the chapters. The chapters cover a lot of information and would be nice if they were split up a little bit
- I would not change really anything about this class, I think we would've had more fun if this year was normal but we did our best.
- I do not think that I would change anything. This course was well prepared.

SPCH 1101

- I wouldnt change much other than more time rehearsing the speech with teacher
- I would make the information for each unit a bit more intertwined with the speech that we had to give at the end of each one. It felt choppy and not like we were giving speeches that were in the same unit we learned about.
- I think one thing I would change is the pace of the course. It seems to go by almost too fast, I almost couldn't keep up. We went over A LOT of things in a *smaller* amount of time. Everything that I learned is significant to me and my education, I wouldn't change learning that. But I would change some of the assignments so they're easier to get done.
- I wish there were a better way to do speeches over Zoom.
- prep time for speeches
- The only thing I didn't like was that it took awhile to get our feedback back.
- giving more prep time
- I would maybe include a lesson about strategies to memorize speeches in the beginning of the course. I think for people who don't have experience in theatre or memorizing activities may find this difficult to do without some in-depth explanations.
- more time for preping instead of reviewing
- The amount of time we have for our papers
- Maybe more examples of the topic we are on
- I wish we had more face to face instruction in class this year, but obviously, that is not possible due to covid.

NACEP Evaluation Standard E1

- maybe less worksheets involving the textbook, because the textbook just shows a lot of extra more confusing words that can be distracting from the actual things we are supposed to be learning
- Giving speeches. I don't like to do public speaking and I was always very nervous to give speeches.
- Nothing about the course specifically, but I do wish that I was in-school for it. I believe it would have been a much better experience if I wasn't in distance learning.
- Some smaller assignments
- More chances to improve grades
- Probably do more projects that are fun with other people.
- If I could have changed anything about this course this year, it would probably be allowing the speaker to speak without a mask with the audience at a safe enough distance. I think that both my classmates and myself would have conveyed more expression to our audience without a mask, and have the experience of speaking without hiding our face, like what is often the case in the real world.
- If I could change something about this course I wish it would be a little longer so that we could have more time to work. For the most part it was good though.
- I don't think I would really change anything about this class. I think it was a good use of time in a timely manner.
- Have more than 35 words on a card. If you have a 20 min speech you might need more words then you could fit in 35 words
- More interaction and feedback from the college professor. Didn't ever meet the guy.
- I wouldn't change anything. The pace felt a little breathless, but that was okay in the long run.
- I would add more lecture time on how to be more successful when giving a speech but I understand why there wasn't since it was such a short class.
- I would change it into a quarter class because at some points, it became to fast.

THTR 2122

- I would include another video project around camera movement so that students can learn to work with it themselves rather than just about it.
- Not sure, but I know that a few films are going to be taken off of netflix, so there will need to be a few changes to the curriculum
- Nothing, I enjoyed it as it was.
- I would provide a bit more variety between the assignments for each chapter, at times the content felt repetitive. I think increasing the variety of projects, tests, etc. would help make the course more interesting!

Comment 2: What did you like the most about this course? Why?

AGRI 1101

- learning about nutrition and genetics
- Learning more about animals
- I liked everything we did. The class was fun and I learned a good amount.
- learning about the stomachs
- I liked the pace of the class because we would go at a perfect pace that we could learn but it wouldn't be covering the same material over and over.
- I liked this class very much because it was very smooth learning. Our instructor explained everything clearly and we understood what he was teaching.

AGRI 1110

- All of the hands in experience.
- The hand on experience.
- I liked the green house time we got, because I really like hands on learning!
- I liked how we got to do hands on learning by working in the greenhouse during class.
- How much hands on learning we did. We did most of our learning doing stuff, not just sitting in the classroom listening to him talk.
- Learning more about horticulture around us, because it will help me in my career.
- The hands on labs because I learn better that way.
- The hands-on projects we were given in the greenhouse, and at the FFA plot of land. These helped me get a better understanding of the material we were learning.
- It was hands on
- it was a fun learning experience

ART 1124

- I like the teacher the most, but i also enjoyed working with the clay and then seeing the finished project
- I liked throwing and making the projects.

NACEP Evaluation Standard E1

- the projects were fun
- i like art so i just liked this class in general. I liked being able to make things out of clay and getting choice projects to make things I've wanted but couldn't buy
- throwing pots, projects, I really liked glazing.
- The hands on activities and the teacher
- I liked making things with clay because i love that you can make anything you put your mind to and if you didn't like it you could try again

BIOL 1110

- we didnt get a lot of homework and we got work time in class to work on assignments.
- I really liked the way she made sure everyone understood what was going on. She was asking us questions and kept us engaged on zoom. This helped me to pay attention and learn in this class.
- Whenever we did do a lab in this course and it was an online simulation that I could watch and just write down data without any of the setup. These are the kinds of labs that I do enjoy because they are much easier to do.
- I liked how open the teacher is during these times because she is open to any and all feedback that we have.
- Taking notes
- It focused more on what you learned rather than in what you could memorize. I also enjoyed learning about the different topics in the class and I learned things that I didn't know before.
- What I liked best was the fact the teacher was incredibly understanding of the current situation. She was constantly asking for feedback and if we were doing well.
- I liked the genetics portion the most, especial because i plan on going into animal science and it was very interesting to me.
- I enjoyed the teacher and her teaching style. Poll everywhere was help full.
- Biology is very interesting and I enjoyed it, I thought [the teacher] taught it in an understandable way as well.
- I like that we went into more detail about a lot of stuff we had learned about briefly before, and I think I liked it because it was building off something I already knew so it got me more interested to learn more.
- I absolutely loved [the teacher] and her teaching style. She goes above and beyond for each and every student really showing she cares about you and your education and wants you to succeed.
- I liked her way of teaching the material and I felt that the labs were very helpful in understanding and checking our understanding of the material.
- I like science generally and this class I had a lot of fun in and learning as well.
- I liked doing the labs the most because I got to interact with other students.

NACEP Evaluation Standard E1

- Learning new things and labs
- I enjoy her instructing.
- Paces to the comforts of the class and makes sure we understand the subject.

BIOL 2201

- I enjoyed the unit on the endocrine system because I learned a lot about the way in which the human body functions, different medical conditions, and a variety of treatments for various illnesses and the way in which they work.
- I liked how we went in-depth more with some units than others.
- The way my teacher taught it. We learned things quickly and efficiently.
- learning about the bones in the head, it was interesting
- Learning how many bones there are in the human body and that there are certain names for the bones.
- I liked learning about all of the different bones and finding ways and devices to help remember all of the names.
- I really liked the way that it was taught, he made sure to explain things multiple times and in different ways so everyone could understand it.
- I found it interesting and liked learning about all of the bones and more about the body.
- I liked when we talked about all the bones, I thought he did a good job on teaching that subject.
- It is anatomy and physiology combined, so we learn a lot about both.
- There are many helpful videos and activities that the teacher provided as resources for studying. The class overall is difficult but guidance from the teacher has made it more relatable and able to follow along.
- Learning about the body and how it works because it's beneficial to my future when looking into a career in the medical field.
- The information and material.
- I like the course.
- Being able to learn about the body. I am wanting to go into the medical field after i graduate.
- How [the teacher] thoroughly explains everything, it makes it easier to understand what we're talking about.
- I liked taking notes because I learned the most from it.
- I like that it covers a lot of content about the human body that you can relate back to yourself and your own body.
- the labs, they taught me a lot and they were fun.
- I liked being able to dissect but was disappointed we weren't able to do it as much as previous years because of hybrid/distance learning.
- the activities
- learning about all the different bones and markings and just really learning what they are all used for and things like that

NACEP Evaluation Standard E1

- I have really enjoyed the hands on labs that we have been able to complete.
- Lab activities, like directing the pig
- I liked doing dissection
- I liked learning about the bone structures and overall anatomy of the human body. I liked this course because the human body interests me.
- Viewing tissues under a microscope because you get to actually see what it looks like instead of on a picture.
- The teaching style

BIOL 2245

- The thing I liked most about the course was the book we read. I loved answering the questions and diving deeper into the meaning of the book.
- How we got a lot of work time.
- It's easy.
- I enjoyed the idea that this class was to memorize medical terms. It was easy and simple, yet was great information to learn.
- I liked that it was simple, we would cover what we needed with minimal assignments and then take a test.
- The independence
- I liked gaining more knowledge on medical terms because I started using them more often when talking.
- I liked learning about pathogens the most because that is what I enjoy finding more information about
- I liked learning all the medical terms because that is something I am interested in.
- It was simple terminology and nothing more. The reading was easy to keep track of and allowed for a lot of study time.
- I liked being able to just study in my own and work with myself.
- I like how we do our own studies in the way that it helps us and that there's a deadline also a calendar do you know what's going to happen.
- I learned new things and I like that.
- I liked the independent part of it because you could pace yourself and focus on what you need help with most.
- The independent study, it encouraged me to push myself to work on my own.
- That she asked if we wanted to do things to study.

BUS 1101

- I liked learning a little more about business. I had no idea about it before this class.

NACEP Evaluation Standard E1

- Class discussions
- the little business run-throughs during the end of the year where you try to help a hypothetical business grow or bounce back
- I liked using MindTap because I thought it was very easy to navigate and keep track of my assignments.
- I liked that we got to be involved with class by being apart of the activities.
- how my teacher taught it
- I liked the fun activities the most in this course because it was just a little extra something that was fun for us to do.
- I enjoyed learning about the marketing side of business because I found that interesting.
- The class was very neatly laid out and it was easy to follow and find our assignments and lessons. The instructor was very good at reaching out and keeping us updated with the lesson plans.
- I got to learn more about behind the scenes of the business world.

BUS 2297

- The thing I liked most about this course was being able to talk about what I all learned and I liked learning more about my job.
- Journaling, because it was fun researching and learning new things
- I enjoyed meeting with my mentor and discussing the topics I researched.
- During my time in this class I really enjoyed the opportunity to learn about rehab and more about exercise science. I will use the information I have gained in the near future.
- I like learned more about my career choice. I liked this because it helped me learn more about my future career.
- I liked the opportunity to learn more about the career field that I was interested in.
- I loved getting to learn more about a career that interests me! It has really helped me solidify that I know exactly what I want to do as a career in the future.
- I enjoyed taking this class to learn more about the career I want to pursue in college.
- The independence
- I liked that I was able to get first hand experience in the work place. It gave me a true feeling for what it would be like working in this field.
- I loved how independent it was, helped prepare me for next year.
- Many assignments were self paced which I liked because it taught me to be more responsible.

CHEM 1101

NACEP Evaluation Standard E1

- The challenge that it brought
- the challenging part of the class
- How much the assignments correlated to the tests and review days to ask our teacher questions if we are confused on something.
- That the homework was graded because it made people complete it and padded the grade book.

ENGL 1101

- I like how we followed a basic format throughout the week. Everything was structured well and I was always able to keep track of what we would be doing on which days.
- The topics of papers we wrote about
- I really liked writing short essays each week. I thought it was fun, and it dramatically improved my writing skills.
- The amount of in class work time given for each assignment.
- Getting more understanding about what a proper paper should be like
- She would give feedback on assignments so I knew what I did wrong or if I did something good.
- Researching what we like and learning about it because it helped me be more interested in what I was writing.
- I liked that I could study a topic of my choice, other classes you don't get a choice.
- I really enjoyed the class discussion and detailed feedback on each of my papers.
- The Research Project. It was interesting seeing what others choose to research about.
- I liked how we were given lots of time to work on our papers
- The ability to have some creativity and write about things that interest you because it made it easier to learn and understand.
- Learning to write on a collegiate level.
- Helped me with with writing better, longer, and more fluidly.
- I liked that we wrote a lot of papers and got good feedback every time to help us improve.
- The papers were fun to write
- I liked learning how to write a variety of different papers and learning how to improve my writing skills. It was giving me good tools for the future.
- How the papers are broken down to simplify them
- I liked how many new things I learned about writing. I liked this because I never really learned in depth items about writing research papers
- Learning vocab words
- The jumping in and going hands on to understand.
- The strict schedule of everything

NACEP Evaluation Standard E1

- I liked the way she taught the subjects and provided information to help the class understand.
- Getting to work on my writing skills and better myself for the future
- My favorite thing about this course was the show and tell we had once because I thought it was interesting, and it was a way for everyone to become more comfortable in front of a crowd.
- I liked being able to choose our own topic because we enjoyed writing more.
- the different research opportunities
- I like that I can do a lot of the work on my own time and I have a teacher here to help if needed.
- I liked the ability to choose the topic I wrote about because it made writing the papers easier and more enjoyable.
- I think that the course was very challenging and better prepared me for college.
- The teacher gave great feedback and suggestions.
- Learning how to write more effective papers because I will probably need this skill for college
- I liked how I had time to work independently on my own, there wasn't a set specific schedule I had to follow.
- Liked nothing
- I liked that I had a paper due every other week, making the workload a little less.
- The feedback from my teacher and writing community I enjoyed most because it allowed me to become better at writing thorough, succinct papers.
- I liked having session with my teacher about my essays because it was a time where I could ask my individual questions and I had an idea where I should go with my essay.
- I learned a lot about the writing process that I haven't learned in previous high school classes
- Peer editing days for essays. I liked getting out of my own essay for a while and helping with another. I also enjoy getting feedback to rewrite.
- It wasn't too full. I didn't feel a lot of pressure and stress from the class.
- I enjoyed the peer editing and one on one conferencing because they helped improve writing through direct contact and discussion
- I like the amount of work time that was given to fully work through our pieces because it was beneficial for my overall understanding.
- The writing based grading for the course. It forces students to focus specifically on their writing, which proves very helpful in making progress.
- Reading the stories and examples because I like reading. Helped me understand what I was supposed to be writing. But I also liked the conferences. It helped me understand what I wrote completely wrong and needed to fix as soon as possible.
- how similarly structured to college it was. the partial free rein we had wS beneficial.

NACEP Evaluation Standard E1

- I like that it introduces me to writing that I have never done in high school. This course will better prepare me for writing papers during my college time. I like that [the teacher] personally held a conference with me and focused on what I, as an individual, need to work on. She took time to talk to everyone individually and I think that it really helped.
- I liked being able to write several kinds of essays.
- the feedback provided cause it really helped
- no test and quizzes because It took stress off.
- The teacher, she did a very good job of explaining and helping us out
- What I enjoyed most about this course would be writing the argumentation essay, because of the leniency in the requirements and how I would apply the chosen topic.
- I liked the teacher the most! She is one of my favorite teachers at the school, and I am very happy that she is our instructor for Comp.
- I got to write about things I am more passionate about.
- I liked that we did not always have lectures. Being able to have a couple of days to work on essays with the instructor helped.
- This course is a fun way to get your opinions and thoughts out, you learn a lot more than you think you would as well.
- I liked the help and feedback the teachers and tutors provided me so I can use that information to improve my papers.
- The freedom of choosing to write about a topic.
- I liked working on my own schedule, having the due date, and working on the paper on my own time.
- I enjoyed the instructor of this course. She was very helpful and understanding when writing each essay.
- I liked the teacher, she taught me everything in an easy way.
- Google slides/activities about how to improve your essay
- I love the teacher and how she teaches.
- learning new things about writing
- I like that it really gives you an in depth look of what goes into wrighting a paper.
- I liked that I improved my writing.
- I really liked my teacher was of teaching us. It was very effective.
- I liked that we were given two chances to take the quizzes because then I knew which one ones I got wrong and could better myself in that area.
- I liked productivity. If you know you know
- I liked that it was a small class and the teacher really was there to help when we needed it.

ENGL 1105

- My teacher because she is willing to help in any way that I need it

NACEP Evaluation Standard E1

- how in depth everything was explained
- I liked the projects we did in this class most. I liked them the most because they were all interesting to me.
- That we would read a text and then watch a movie based on that text and interpret it- especially the Othello projects
- The credits
- The way the teacher breaks things down and explains things.
- I liked open discussions about the topics because that allowed for more opinions and views to be taken into consideration
- I enjoyed taking this course because the materials we studied were interesting and fun to talk about.

HIST 1101

- The teacher, we're pretty close and I enjoy the subject
- The amount of information we've learned and the good discussions
- I liked that we had very good discussions on each chapter.
- I liked the amount of detail that was learned about certain events because I felt that I learned a lot more with all of these details.
- I love learning about our country's history because it's very interesting to me.
- Being with a class of very engaged students. It leads to really in depth discussions.
- I liked learning all the details of American history that are not well known.
- I liked that we got to learn about our country more
- It was engaging, easy enough to follow, chapters were well separated.
- I liked disproving prior opinions I had on historic events and that we were able to hear both sides of American conflicts rather than just the winner.
- The way she teaches
- I like having a quiz weekly because it gives you more opportunities to improve your grade.
- I enjoy the environment of the class and the enthusiasm of my teacher along with the ability for the students to interact and debate the class materials.
- What I liked most about this course was how it went into great depth on numerous individual time periods instead of glazing over ones that are not typically thought of in American history.
- The thing I liked most about this course was how much the assignments within the course helped me to better understand what I was reading.
- I really like how much I can learn in a short amount of time. We learn a lot from our notes, and that information is very interesting and I learn more about.
- Learning what led up to major US events major events helped me be more intrigued in those events.

NACEP Evaluation Standard E1

- I love how [the teacher] teaches. She keeps everyone engaged in her class by asking questions that need to be answered for participation points.
- I like that we are learning everything in order of when they happened
- My favorite part about this course is the remarkably in-depth learning and understanding of American History. In other history classes most topics were skimmed over, discussing only key events; in this class I was submerged into events I had not previously learned about.
- The level of understanding I receive when the instructor relates it or further explains.
- That in this class, it was with a teacher I am familiar with, and that I enjoy, that is very knowledgeable and is on task but can make the class feel very engaged. It also wasn't over the top with homework, and what we did in class was very involved and informative, and other links we did get, just layered to help us know more about what we have been talking about.
- The discussions we do in class. I like them to do because they are pretty fun and make the class interesting.
- The work time.
- I like that our teacher gives us a lot of time to read the material and take notes if we want to know what's going to be on the test.
- I like the organized and clear way of studying for the quizzes (reading and taking notes). I also like how everything on the test is found in our book - no quiz question is on something that I don't remember hearing my teacher discuss.
- I liked being with my friends because we could study together. I also think that I learned a lot more and got a better understanding of the American History so now I feel a lot better!
- The consistent schedule combined with the importance taking notes was the best. It makes the class emphasize on mainly preparation rather than pure memorization.
- The instructor because he explained the content very clearly
- Video assignments, interesting, learned a lot from them.
- We did discussions in class. For an Example splitting the class having one side be the South and the other side be the North and we would persuade and argue why are army is better than theirs.
- I enjoyed focusing on one chapter at a time and building off of each chapter as we go.
- I liked the discussions the most about this course. I liked them the most because it covered the chapter and explained parts I did not understand.
- I liked that it is more independent and if you want to take notes to better yourself, that is your choice.
- The thing I liked most about this course was the teacher. He made it very easy for me to understand the material.
- Discussions because everyone got to learn from each other.
- I really enjoyed the group discussions.
- Group discussions because the whole class would get involved unlike normal class time.
- the group discussions and activities they helped the understanding of what we learned about

NACEP Evaluation Standard E1

- I liked learning more about American history and learning new things that I had never heard of before.
- I liked the discussions because they were a fun way to use history and the final tests where I realized how much I learned.
- We go over notes together
- I liked how relaxed the class is. It has helped me learn more.
- I liked how the tests were sectioned so that we had the right amount of information each week.
- I liked the role play scenarios with the history we learned.
- The research papers
- The most I liked in the course would be the video's that would be showed because it gave me a better understanding of the subject/topic.
- I liked the way the material was presented through informative videos.
- I liked all the different parts of history that we learned about and I liked the videos we watched because it but a visual in our heads so when we would continue to talk about the topic, we would be able to picture it.
- I liked that we had a lot of time to get our assignments done.
- I liked the content we learned. It was really fast paced but we learned a lot and there's some topics that I didn't know much about.
- I love history so the subject was my favorite part.
- I liked that she gave us a couple days to finish most assignments, and we got to watch lots of videos.
- I liked the creative assessments
- The organization of this class

HIST 1121

- I really liked the content of the class. I've always been really fascinated about history but most of what I had learn before this class was American History but I really enjoy this class and think it is nicely put together
- i liked that we did project for a test score than rather than a test because i did not have to go under the pressure of trying to remember everything in a couple of minutes i got to go back and see what we learned and put it into my work
- the different activities because it helps when trying to understand the work better
- What I liked most about this course is that the material starts with the first civilizations and leads towards more current events. I like this because it helps me relate history with more recent events and today's world.
- How it was structured, there were enough checkpoints that it felt like there was a set schedule
- Learning about different religions and how they impacted society.
- I liked the way assessments were given and prepared for. I always felt well prepared going into an assessment.

NACEP Evaluation Standard E1

- I like knowing more in-depth about what is happened in the world and it's also fun to learn the comparison with what happened in the past and covid 19
- I liked learning about ancient civilizations because I never really knew much about them.
- I liked learning about the different ways civilizations tried to last and keep the peace. I thought it was cool to see all the ways people thought it would be best to govern a civilization.
- I liked that it was taught by a teacher I know and can talk to easily, without hesitation
- I liked all the group discussions we had and the variety of tests because they were different and helped the material stick with me.
- I really liked the teacher and how we touched on many different subjects because I learned a lot.
- Even tho we had to worry about Covid, I really enjoyed this course. It was very fun learning about our world history and I cant wait for next semester
- How everything was taught from the ground up. Meaning from the start of people to as far to the present we can get.
- Project, they weren't just regular tests so I feel we learned more out of it
- I really like learning about the history of civilization and all of the progress and advancements we've made.
- I enjoy learning about history and I think this course has made learning fun and interesting! The projects are enjoyable and allows us to learn history in a deeper way.
- I liked the projects we did as our assessments because they were a lot more interactive, engaging and exciting then taking a test.
- I like just learning about history
- learning about a lot of different civilizations
- Learning about world history and not just one part of history.
- the concept.
- I liked the teacher because he explained things in a way that made sense and was always willing to help
- I liked the variety of ancient civilizations, religions and time periods that we studied
- I liked the content we learned because it made me think a lot about how we became what we are now.
- How all the assignments weren't the same
- learning about our worlds history, cool to see how things developed in this world
- I liked the content for the most part
- I enjoyed the types of assessments my teacher assigned. Such as a poster or google slide instead of a plain multiple-choice test. This let me express my knowledge in a more creative way.
- Flexible, real world applications

NACEP Evaluation Standard E1

- I liked how every unit related to each other, and when looking at the whole unit you can see how everything blends together. I also always felt like I had enough time to do everything.
- I was given a structure for lessons and was able to look back at lessons I didn't fully understand.
- when we had essays they had a fun way of doing it and not just a normal essay all the time
- The way that the course was about the effects of historical events and not just memorizing names and places then spitting them back out because I feel like that is more useful in the adult world
- I like how creative assignments and assessments are for this class.
- Gives you the opportunity to learn the subject without over assigning work.
- i like that it was really self paced and how you could relate the things we learn to things that are happening in our world today
- Honing our writing skills and creating a thesis under timed pressure with the tests is always a good challenge. I believe this course really elevates our writing capabilities.
- I liked the amount of opportunity we were given to explore the material on our own.
- the way it was taught made it interesting

MATH 1105

- It was very straightforward. You learn the subject, do practice problems, and then test.
- It was simple and easy
- That a lot of the material we learned had a common real life application and I feel like I might actually use this stuff someday
- Good notes given and materials
- was able to ask questions when ever
-
- I liked the things we learned on our calculators because I found those tricks very helpful.
- Doing the test on MathXL
- I liked how well the lessons and chapters were taught because it helped me understand more.
- I liked learning different ways how to do the problems we were given
- Math XL helped me understand the content more with giving me more then one question if I got it wrong.
- The Notes packets, they were very helpful for our assignments
- It was easy and challenging at the same time which is something that I like in a class. What I mean by this is that when learning it is challenging but when it gets explained it is easy to understand.
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NACEP Evaluation Standard E1

- [The teacher] was so good at explaining things and not getting annoyed with out questions. She made the class fun.
- There was lots of opportunity for practice
- I liked that the homework was minimal yet effective for understanding the material.
- It was a different topic in math that I have not really learned throughout high school.
- New math to learn
- The way it was presented made it easy to learn and comprehend.
- I like using mathxl as practice because it explained what you did wrong and it was graded right away.
- I liked how well the teacher explained everything. Did a really good job using examples that weren't too complex and actually helped me better understand the material.
- I liked learning about binomial functions.
- My favorite part of the class was how she broke down each topic and made it really easy to understand.
- chapters 6 and 7 because it was the most fun to do and easy to understand.
- I really liked that the instructor printed off the slideshows and provided them to us for notes. This allowed me to look back at examples while studying or working on homework.
- The teaching was very easy to follow and I never was confused on any of the subjects after a class period
- Real life examples that related to the subject. It made it easier to understand
- The learning environment she provided was easy to learn in
- I liked the pace that we went in. It was a nice slow pace

MATH 1111

- I liked malady teaching is because she fully explains if we don't understand.
- [The teacher] was very good about explaining things and using analogies that made a lot of sense.
- The sublect.
- I like that the instructor was willing to help
- Made some subjects easier to understand
- the atmosphere and the material presented
- [The teacher] was helpful when she was reached out to
- The class was ok, I more enjoyed my classroom and teacher
- She was very helpful
- A lot of it started with stuff I already knew, so it built off of it.

NACEP Evaluation Standard E1

- I liked how we could work ahead and not all have to be on the same pace during the class.
- The classroom atmosphere.
- The teacher and how it was easy to understand and wasn't too stressful
- how to use my old algebra skills from algebra 2 in this class
- It was very to the point it made the class very quick
- It closely followed my trig class in structure and work
- I liked that there was something new to learn. Coming into this class, I thought it was just Algebra 1 and 2 combined. Instead, it brought something new to the table.
- i liked that a lot of the lessons built off of knowledge i already had from previous classes.
- We went into more depth about algebra problems and I feel like I have advanced in my skills in that particular area.
- we would learn in small amounts each day rather than all at once at the beginning of a chapter
- I liked that it made me have to think and problem solve
- I liked that the teacher was actively available to me for help.
- Minimal work
- I liked that the class challenged me a bit
- the assignments, because they were quick and to the point
- notes were very helpful and the teacher was always willing to help
- I liked getting feedback on the tests, getting a cheat sheet for the tests so it doesn't rely solely on memorizing, and I liked being able to keep the tests to study.
- I liked that we were given the time if we had questions or didn't understand something. Also I like the way that the course was taught as in the manner [The teacher] teaches.
- The Instructor made sure everybody knew what they were doing and we had multiple assignments so we had a good understanding of the subjects.
- I enjoyed the pace. We did not speed through everything which made it easier to learn.
- I liked that we were able to go through problems we did not understand, and not rush into the material too fast. I also liked that we were able to ask questions in class instead of trying to figure out the material ourselves.
- quick learning
- If we didn't understand the topic, he would spend extra time going over it. It helped me in the long run as I understood the topic well.
- [The teacher] did a really good job teaching the material and was very helpful when I did not understand a topic.
- I liked the fast pace, even though it was new and forced me to adapt, it was helpful to get an insight to a college math course.
- What I liked most was graphing a point on a line and finding distance and midpoint.

NACEP Evaluation Standard E1

- I liked that it was quick and to the point, and it was very clear when it was being taught.
- I liked the structure of the class and the freedom we had to complete each assignment on our own.
- I liked the way he taught it
- We had time to work in class because it helped us prepare for the tests.
- That I actually understood what we were learning.
- I liked advancing my knowledge about algebra further.
- The pace was perfect so that we were never overwhelmed but always had something to do.
- The vast coverage of Algebra.
- I liked how [The teacher] was understanding to a point and made sure we all understood the material before moving on to a different subject.
- I most liked how we could do the work at anytime during the chapter.
- Easy to understand. Even when we went distance learning [The teacher] explained and taught everything very well.
- Panka taught it in a way that I understood and that allowed me to learn the material faster.
- I liked that we would practice for a couple days and then take a test and it was the same every time
- Being able to have a review day before each exam to go over what we learned since it was hard going from distance learning to in person.
- The work days

PHYS 1201

- The picture problems with a good background story.
- Fun class with realistic situations.
- I enjoyed the different ways that [The teacher] kept us engaged in the coursework. There was always something to look forward to in physics.
- [The teacher] made the class fun and helped us when we had trouble. He made the class much more enjoyable and was willing to help us after school if we needed it.
- I liked the conversations we had that helped understand more about the content we were learning
- I really liked all the labs we did. It helped me visualize whatever we were learning
- I liked how a lot of the assignments were very self-driven and one could work as fast as they liked.
- Notes and other resources were helpful in doing assignments
- The teacher was very accessible and more than willing to answer questions.
- The amount of work time because it allowed me to ask questions and really get to understand the material and what I was doing.

NACEP Evaluation Standard E1

- I loved how the teacher taught the material.

PSYC 1101

- I thought it was interesting to learn about how people think and to really dive deeper into what makes a person a person
- Psychology actually interests me
- I liked all the different topics we covered and discussed because they were interesting to me and I enjoyed learning about them.
- i just think its an interesting topic to learn about so i enjoyed the entire course
- I liked how many different ways we learned the material, did assignments, and took the assessments. The variety made it more interesting and easier to learn some things.
- I liked the tests, mostly due to it testing my knowledge on the material it helped me get a full grasp on what I was learning
- There were a lot of things that I liked about this course but the projects were probably my favorite. By doing the children's book project, the therapy assignment, and even the psychological disorder project, I learned a lot more. I also liked the fact that some days was asynchronous; it was a lot easier to get everything done at my pace.
- I enjoyed learning about new and interesting things involving psychology because before taking this course I didn't know much about psychology.
- I like that it's easy to follow along, and the lecture/notes are full of information. That makes the lecture notes a nice tool to study off of.
- I thought it was really interesting to learn about abnormal psych/mental disorders. I also thought that the learning curves from the book's website were really helpful.
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- learning about the psychological disorders and how they work because it was very interesting and fun to learn.
- I liked the projects that accompanied the course because they taught me more about the information i was given and it helped me connect dots on somethings
- Learning about new things
- its different, its not your basic class it gets you thinking.
- Doing the Launch Pad activities
- The lessons were interesting and engaging. It was fun and I learned a lot about something I previously did not know much about.
- It was an interesting course and had a good amount of challenge in it.
- How flexible it was
- I found all the material very interesting and we work at a good speed.
- The notes
- Learning about how my brain works

NACEP Evaluation Standard E1

- I liked the projects and stuff we did
- I like learning about the different aspects of psychology. I knew nothing coming into the class and I am leaving with much more. The instructor was really good at going in depth with each subject.
- Group involvement
- It was challenging but the teacher did a good job explaining everything.
- The group involvement
- I like the unit reflection because they really help to study for the test and remind me about things that were in the unit
- That the notes followed with the book and simplified what the book was saying
- I just think psychology in general is very interesting and I always have
-
- Learn about how the mind works.
- I liked the class discussion because it made me understand the material better and in a more real-world sense
- Psychological disorders. This topic helps me understand about people who have different kinds of disorders and help them whenever they struggle.
- I like learning about how the mind works.
- I liked learning about things that I've never even thought about before.
- I liked the extra projects that helped my grade
- I learned more about how the brain works, and I found it ver interesting to understand how we work.
- The information I learned was stuff I'd never thought in depth about before which was really cool.
- Learnings about the different theories and how the people cane up with them.
- In class examples
- The Social Psychology chapter, it was relatable
- The teacher because he used a lot of examples that helped me
- I enjoyed the class discussions most because I got to hear a lot of opinions and share my own too.
- Class it was very enjoyable
- The subject its self, It was really interesting and fun to learn about.
- I love Psychology.
- Class interaction
- I liked learning about how your body works together and why it does the things it does on a psychological level.
- I enjoyed the discussion part of this class and how certain aspects applied to my life and the lives of people I know.

NACEP Evaluation Standard E1

- I liked the engagement with the teacher, having complex conversations is a great way to learn and hear other peoples opinions to form your own.
- The thing I liked most about the course were the papers we had to write. I liked these papers because the topics were interesting to write about.
- The amount of work was just right to help students understand the lesson without being overloaded with homework
- I liked learning about the reasons behind the way people do and think things. It was very interesting and I enjoyed it.
- I liked the open discussion during class that allowed for more ideas and opinions to be looked at
- I liked the discussions we had in class about what we were learning
- I liked being able to do some group activities to better understand what we were learning about.

SPCH 1101

- Presenting my speeches because it helps with my public speaking
- The interactivity of the course (games and stuff)
- I enjoyed the discussion about the science behind communication, it was interesting to hear about why we communicate the way we do.
- I liked the speeches and the lessons the most. I enjoyed listening and learning about different types of speeches and linguistics. The many TEDTalks and speeches we've watched as examples and teaching resources were also nice too! I learned a lot from those.
- I liked the pace of the material.
-
- Different activities and the environment which made everyone feel comfortable
- It was very flexible with the changes in school learning plans and we still got to get to content we needed to learn in.
- Watching speeches
- I liked the way that games were incorporated into the class to help understand the purpose of the unit and made the class fun
- I liked the process of outlining speeches and learning how to organize information. I think it is helpful in many areas, not just speech class.
- I liked watching the speeches
- Talking in the class, because we were all doing the same thing so it was easy to relate.
- The way he explain the material. It helps me understand the content
- I enjoyed the flexibility of the course structure and the knowledge I gained from the class.
- Learning about the kind of speech we will be giving, because it makes it easier to understand the purpose and components of the speech.
- Other people's speeches. Because I could learn more about their topic or hear some interesting stories.

NACEP Evaluation Standard E1

- Unlike other classes, speech has the room for creativity in every assignment we received.
- its something new
- The speeches, they were fun to do and watch.
- I like that I get to see others' speeches. Seeing what they choose for a topic and learning more about it is very interesting.
- I like watching other people give speeches because it helps me learn more or give me ideas of what to do next time.
- The laid back atmosphere, but still learning.
- I like how we have the same routine, with lots of practice before the end exam/speech
- I liked how he taught us how to speak in front of people and how to be more comfortable about getting up in front of an audience.
- He was a really good teacher overall and he made the class fun while making sure we were still learning.
- The speeches; it's a speech class, its the primary thing that's built up to.
- Everything
- Giving speech's because it helped me be more comfortable talking in front of people.
- I liked how he kept everything interesting and let us choose our topics.
- I really enjoyed the amount of enthusiasm when ever we presented our speeches, and the personal connection I made with my classmates in a smaller class size.
- I used to be afraid of public speaking, but this class changed that. After a few speeches I felt a lot better about it.
- I liked how short the class was and how much we did in a little amount of time. It makes it so we don't have so many off days. You are working everyday.
- The independence of it and how the teacher was so helpful because it made it feel like you were actually in college
- I enjoyed the mostly self-paced, individual work because it allowed me develop and learn on my own with feedback from the teacher when needed.
- Becoming more comfortable with speaking. It's really helped my confidence.
- The feedback that I received that helped me improve.
- I liked the group informative because I like working with others.
- Don't have to pay for it

THTR 2122

- I liked that we got to watch all different types of movies, not just black and white or classics, because it showed me how to appreciate all types of film.
- I liked being able to see movies that I wouldn't have otherwise watched
- I liked watching the movies and analyzing them as I learned new things about film with every passing chapter.

NACEP Evaluation Standard E1

- I really enjoyed the flexible nature of this class, it allowed me to adapt the class to my own learning style which I appreciated.